

Delaware Valley School District



Annual Report 2019-2020



Educating for Life's Journey!

Delaware Valley School District

September 1, 2020

Dear Delaware Valley Community:

We are pleased to present the 2020 version of the **Delaware Valley Annual Report**. This is our eighth annual edition. It is important to show how our community's money is invested in our educational program and the results of this investment. We salute everyone involved in making this year a success, despite it being one of the most unusual years due to the pandemic.

The two major goals of this report are to provide:

- highlights of the 2019-2020 school year
- a wealth of data about our schools and programs

It is our hope that our "scorecards" of data will provide useful information to all involved in our district. We use this data to compare our performance from year to year, as part of our continuous improvement process.

The 2019-2020 school year was a very successful one for many reasons including:

- U.S. News & World Report's "Best High Schools"
- National "Best Communities for Music Education"- seventh year in a row
- Scranton Times-Tribune "Grading our Schools" report 1 of 4 honored districts
- Switched from 100% in-person to 100% online with only two weeks' notice.

Thank you to the entire DV community for its incredible support of our schools!

Sincerely,



Dr. John J. Bell
Superintendent



Delaware Valley School District 2019-2020 Annual Report

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District at a Glance

“Proud Past, Bright Future!”

- Approximately 4,500 students in 7 schools on 4 campuses.

School Year	Enrollment*
1984-85	1,500
2000-01	4,800
2006-07	5,700
2012-13	4,900
2014-15	4,700
2019-20	4,500

*approximate

- 660 faculty and staff
- No tax increases in 8 of last 12 years
- Four-year graduation rate of 93.32 %; dropout rate of .90%
- DV students’ average SAT scores exceeded the state and national averages.
- Class of 2020 accepted \$2,300,000 in scholarship money
- Students took 782 AP exams in 31 subjects up from 461 exams in 2009
- 147 AP Scholars up from 52 in 2009 and only 15 in 2003.



Congratulations



Class of
2020

District Achievements

- *US News and World Report* “America’s Best High Schools” 7 of the last 8 years.
- *Scranton Times-Tribune* “Grading Our Schools” 1 of only 4 districts honored Six years in a row.
- College Board’s National AP Honor Roll.
- National “Best Communities for Music Education” Award seventh year in a row.
- Project Lead the Way- Distinguished School for Excellence in STEM Education. DVHS is one of only 143 high schools across the country to earn this recognition.
- *Newsweek* ranked DVHS one of the best STEM high schools in America.
- DVHS Scholastic Bowl Team was crowned NEPA Champions and qualified for the national competition.
- Delaware Valley High School Career Technical Education wing expansion opened for 2019-2020 school year. This state-of-the-art renovation and expansion rivals any contemporary industry facilities.
- In addition to the CTE expansion, a new STEM wing was built as well, which includes an environmental science lab, engineering classroom and makerspace, fabrication lab and architecture lab.
- A total of 31 curricula were revised across the K-12 disciplines by teacher’s district wide.
- The leadership skills of our students continue to grow based on The 7 Habits of Highly Effective People as taught in Elementary (Leader in Me), Middle School (Project Lead), and High School (7 Habits of Highly Effective Teens)
- DVOG- Delaware Valley’s Orton-Gillingham reading program continues to win attention and accolades across the state in its 5th year of implementation.

Submitted by:

Mrs. Victoria McNeely, Director of Elementary Education & Technology

Mr. James Mitchell, Director of Secondary Education

Dr. Peg Schaffer, Director of Human Resources & Curriculum

Delaware Valley High School Brian Blaum, Ph.D., Principal

FRESHMAN ORIENTATION

On August 20th the Delaware Valley High School held another successful Freshman Orientation for all incoming 9th grade students and their families. The students were introduced to high school teachers, guidance counselors, secretaries and the administrative staff. Student leaders from various clubs and teams also spoke to the incoming freshmen about the extracurricular opportunities available in the high school. After the presentation in the auditorium, students tried out their lockers and walked around the building to learn their schedules. Lastly, they were treated to a pizza lunch in the 9/10 cafeteria.



DVHS CONSTRUCTION

Construction was nearing completion for the first day of school. Many students were delighted by the upgrades to their respective CTE programs, as well as a variety of other changes over the summer, including technology, manufacturing, architectural drawing, art, and multiple science rooms.



ADVANCED PLACEMENT

Delaware Valley High School once again had very positive Advanced Placement test results. We administered 959 total exams and 646 were passed (67%). The school had 134 total AP Scholars, including 10 National AP Scholars, the highest honor the College Board can give to a student and the most the high school has EVER achieved. In order to be a National AP Scholar, a student must score at least a 4 on all AP exams taken, and score a 4 or higher on eight or more exams.

OPEN HOUSE

The Delaware Valley High School hosted their annual Open House on September 3rd. The bell schedule was followed to allow teachers the opportunity to showcase each of their classes individually. Parents were able to see the newly renovated library, as well as meet multiple new staff members. The teachers used the technology present in their classrooms to showcase their various classes in creative ways.

CLUB FAIR

On September 6th, the 6th annual DVHS Club Fair was held in the Freshman Gymnasium. Club advisors and student leaders set up informational tables, provided handouts, and created an exciting atmosphere for recruitment. The goal of the fair is to inform the students of all of the club offerings at DVHS. There is truly a club for everyone! Over 40 clubs were represented during all three lunches.



UNITED WAY OF CARING

On September 7th the United Way of Pike County held its 19th Annual Day of Caring. Over 250 Delaware Valley High School students volunteered their time at numerous non-profit agencies in the Milford/Dingmans Ferry area. The day began with a delicious breakfast prepared by Mr. Justin Roselli and his cafeteria staff. The following sites participated in this year's Day of Caring: Akenac Park, Ann Street School, Camp Speers, Center for Developmental Disabilities, GAIT Therapeutic Riding Center, Green Trees Early Learning Center, Milford Borough, Pennsylvania Department of Transportation Adopt-a-Highway, Pike County Developmental Center, Pike County Public Library, Pocono Environmental Education Center, and Safe Haven. An extra debt of gratitude goes to the many teachers, secretaries, custodians, bus drivers, and other staff members who helped to make this year's Day of Caring such a success.



FIFTH ANNUAL WOMEN IN STEM SYMPOSIUM

On September 17, DVSD took over forty girls (8th grade to 12th grade students) to the 5th Annual Women in STEM Symposium at Woodloch Pines Resorts in Hawley, PA (27 of the students were high school girls!). The symposium allowed DV students to connect with representatives from local colleges and companies to promote higher educational opportunities for girls in STEM fields. Student participants were able to meet with and listen to women that work in fields ranging from engineering to biomedical, as well as digital electronics and environmental professions. Students did not only get to speak with the female professionals, but they were able to visit over 10 stations that each had a specific hands-on component. Some hands-on activities included programming robots, 3D printing, veterinary medicine, solar panels, physics, etc.



SCHOLASTIC BOWL

On October 26, the DV Scholastic Bowl team of Darius Bermudez, JD Flick, Lucas Helms, and Aodhan Young competed in our own Tri-State Tussle Quiz Bowl event, qualifying for two Nationals tournaments! In addition to their excellent placement in a very strong field with teams from PA, NY, NJ, and Delaware, DV had four of the top 16 individual scorers.



PEP RALLY

On September 20, WBRE Eye Witness News traveled to Delaware Valley High School to film Friday Morning Pep Rallies. Over 500 students arrived at the high school at 4:45 AM and filming finished by 7:00. Numerous students were featured on both live and recorded broadcasts throughout the day, including senior Josh Balcarcel who broadcasted one of the segments with reporter Anja Whitehead. Students were then treated to a breakfast prepared by our Culinary students before beginning their school day.



HOMECOMING

The 2019 Homecoming Court was comprised of five males and five females selected through a school wide vote that took place on September 18th. In the crowning ceremony, held during halftime of the Homecoming Football Game on September 21, Joshua Balcarcel was named Homecoming King, and Clorinda Petrillo was named Homecoming Queen. The 2019 Homecoming Dance was held on September 21, immediately following Warrior Festival and the Homecoming Football Game. The Homecoming Dance, which serves as the culminating event to Spirit Week activities, hosted 585 DV students from grades nine through twelve and offered three hours of entertainment, refreshments, and dancing.



SECOND ANNUAL COLLEGE FAIR

On September 26th the Delaware Valley High School hosted our second annual College Fair for all 11th and 12th grade students. The fair grew from 37 colleges and universities last year to 46 this year. Students were assigned a time to come to the gymnasium and visit with recruiters each of the colleges and universities.



RACHEL'S CHALLENGE CLUB

The Rachel's Challenge club sponsored "Start With Hello" week from September 23-27. Students wore name tags on Tuesday and were encouraged to start a conversation with someone they didn't know. On Wednesday, students were encouraged to buy an ice pop to share with someone they didn't know. On Thursday, students wore tie-dye to support peace and kindness.



US BAND COMPETITION

The marching band had two U.S. Bands competitions in the month of October, 2019. The first competition was at Met-Life stadium in East Rutherford NJ. The day consisted of around 40 bands who played throughout the day. The marching band scored a 73 and placed 8th overall and 4th in music in our respective class. The band also competed in a U.S. Bands regional competition last Saturday in Westchester PA. The marching warriors placed first in our class winning all individual caption awards. The marching band scored an 85, which is the highest score we've received in our three years competing.



SAT

On October 5 Delaware Valley High School administered the SAT to 162 students. On October 16 Delaware Valley administered the annual PSAT's (Preliminary Scholastic Aptitude Test) to 610 10th and 11th graders. Students received their results of the SAT in mid-October through their college board account. PSAT results should be sent to the School in Mid-December and will be sent home with the students.

Safe2Say

On October 10, all DVHS students received refresher training on how to use the Safe2Say Something tip reporting system. Accessible through a website or mobile app, students and parents have the ability to submit student safety concerns securely and anonymously. Some of the most common tips involve issues of self-harm, harassment, drug/alcohol use, and bullying. The Safe2Say Crisis Center communicates the tips with the school; depending on the issue, school officials work with local law enforcement, guidance counselors, mental health providers, and parents to investigate and intervene.



RHO KAPPA

On October 21, the DVHS chapter of Rho Kappa, the National Social Studies Honor Society had its 2nd annual induction ceremony. 15 juniors and seniors were inducted. Requirements for consideration are 3 credits of social studies classes, an AP exam score of 3 or better, a 3.5 or better unweighted GPA in social studies classes and a weighted overall GPA of 3.5 or better.

Nick Troiano, a DV Class of 2007 graduate was inducted as the chapter's first honorary member. Mr. Troiano is involved in the third party movement in national politics after graduating from Georgetown.



SCHOOL SPIRIT

During the week of October 21-25, Delaware Valley High School students and staff showed their school spirit by wearing colors to support various causes. Wednesday was wear orange day to protest violence and support Unity Day. Thursday SASA/TATU distributed pencils to students, reminding them to make good decisions. Friday was a pink out in school and at the football game for breast cancer awareness. Thank you to all the clubs and advisors for publicizing and participating in these events.



SHAKESPEARE

The National Endowment for the Arts (NEA) in partnership with Arts Midwest presented Shakespeare in American Communities on October 28. The Pennsylvania Shakespeare Festival is one of 40 professional theater companies selected to participate in bringing the finest productions of Shakespearean theater to high schools across the country. Delaware Valley High School invited members of the Linn Fowle WillPower Tour (PSF) to share Shakespeare's *Macbeth* with our high school seniors and summer readers in an effort to bring the richness and complexity of Shakespeare's characters and the power of his language to our students. It was an experience that broadened their horizons and fed their creative spirits.



NINTENDO SWITCH

Junior Class officers set up a Nintendo Switch gaming tournament as a fundraiser on October 29. Officers and their advisor put on the tournament as a way to include students from different social circles who may not be part of clubs or sports. Students played 4 different games to show skills across different gaming disciplines and were separated into 4 groups. The winner of each group advanced to a final in the Learning Commons to play a surprise game. In the finals the winner was Vincent Trezza, second place Bryce Escallier and third Ryan Shearer.



NATIONAL ART HONOR SOCIETY

On October 28, Delaware Valley High School held its third annual National Art Honor Society Induction ceremony. The ceremony, officiated by Dr. Lantz, Chapter Advisor and Mr. Lou DeLauro, Vice Principal, inducted twenty-five members. The National Art Honor Society supports more than 58,000 members, aiming to inspire, recognize, and honor those students who have shown an outstanding ability and dedication to the arts. As part of the society, students receive several opportunities to help them in their artistic journeys and to cultivate the continuation of the arts. The past two years the members have helped to spread the importance of the arts throughout our Milford community and our Delaware Valley District schools with various volunteer art projects.

CAREER CAFE

The first Career Café of 2019 was held on October 29. Students signed up to have lunch with an Occupational Therapist so that they could learn more about the field and ask any other questions that they have regarding this career path.

VETERANS DAY DINNER

The Junior Historians were proud to serve around 75 veterans and their families at this year's annual Veteran's Day dinner on November 7th at DVHS. The evening opened with four uniformed Eagle Scouts presenting the flag and leading our guests in the Pledge of Allegiance. Our honored guests and their families were treated to dinner provided by

John's of Arthur Avenue. Members of the DV Jazz band provided constant entertainment. This dinner is a small token to show our appreciation to those brave individuals who served our country. This event would not be possible without the help of all of the students and faculty who volunteered their time to honor our veterans.



UFC STAR CHARLIE BRENNEMAN

On November 14, former collegiate wrestler and UFC star Charlie Brenneman came to DVHS to speak to our students. He communicated to the students how important perseverance and grit are in all aspects of life. His message of always getting up when life gets you down resonated well with our students.



FINANCIAL AID

Students and their parents were invited to Financial Aid Night held in the HS Auditorium on November 19. A representative from PHEAA provided information on what exactly financial aid is, different types of financial aid, how to apply, aid sources available as well as tips for making smart decisions. The slideshow presentation was made available on the Guidance Department website after the presentation was given.

COMBO ENGLISH/SOCIAL STUDIES DEBATES

The Combo English/Social Studies program hosted their annual debates on November 21 and 22. The topics the students debated were facial recognition software, pay to play in the NCAA and Brexit. After the debates, the program gave individual awards out to students at a breakfast.

PARENT TEACHER CONFERENCES

Parent Teacher Conferences were held on November 26. There were 439 requests for conferences submitted by students, for a total of 1879 individual conferences.

SCHOLASTIC BOWL

Over the Veterans Day holiday weekend, 2019, the Delaware Valley Scholastic Bowl team competed at a large Quiz Bowl tournament in Ithaca, NY, with our A team taking the third place trophy in the entire tournament and finishing behind only two teams from Michigan. Darius Bermudez, JD Flick, Lucas Helms and Aodhan Young re-qualified for Nationals. Our B team of Adam Kanterman, Mikayla Courtright, Alexis King, and Janice Healey also fared well, going 6-3 on the day and finishing in eighth place. Congratulations to all our DV Quiz Bowlers on their excellent effort!



STUDENT COUNCIL THANKSGIVING FOOD DRIVE

Student Council's annual Thanksgiving Food Drive was a huge success thanks to the DVHS Warrior Community. On November 26, Student Council members and 11th grade Combo students collected, packaged, and delivered over 3,000 items to three local food pantries!

THE ATLANTIC PHILANTHROPIES

The High School would like to thank The Atlantic Philanthropies Director/Employee Designated Gift Fund and David Walsh for a generous donation of \$10,000. The monies appropriated through this gift will go towards benefiting the scholastic bowl team, the Social Studies Department, and for general support in the building.

DISTRICT TITLES

Congratulations to all of our fall athletes! It was a great season for the Warriors, who captured three District 2 titles in Football, Girls' Soccer, and Girls' Volleyball. Great job Warriors!



17th ANNUAL WOMEN OF SCIENCE COMPETITION

On December 7, two teams consisting of Kaleigh Kuddar, Laura Marquez, Abigail Vogel, Alice Cauchi, McKenzie Panetta, and Hannah Williams competed in the 17th Annual Women of Science Competition held at Bedford High School in Bedford, Massachusetts. The competition consisted of four different events that tested their science knowledge. Both teams represented DV well and came in the top third overall. The team consisting of Kaleigh, Laura and Abby came in first place in the pre-made engineering event. They were able to build a trebuchet that launched the furthest out of all the teams. The team consisting of Alice, Kenzie and Hannah came in third place for the mystery architecture event, where they had to use their critical thinking and problem solving skills to calculate and determine the mass of given objects. Great job, girls!

EMPTY BOWLS

On December 13, Mrs. Kaylor's and Mrs. Thompson's ceramics students participated in Delaware Valley's 9th annual "Empty Bowls" soup luncheon. While learning the art of ceramics, the students work towards aiding local families in the fight against hunger. This international grass-roots effort started with the purpose of helping to shed light on world hunger and our need to give back to our communities. Through the efforts of our students, their families, local businesses, and the generous donations provided by all who attended, the project was able to raise \$930 to be donated to two of our local food banks.



ANNUAL COLLEGE ROUNDTABLE

The annual college roundtable held on December 20 proved to be extremely successful once again this year. Sixteen alumni that graduated in 2019 returned to answer questions and discuss their transition from high school to college with our current seniors. John Babbitts and Mia VanWie facilitated this discussion and the topics ranged from study skills and time management to ways to participate in the college community and how to cope with leaving home. It was filled with excellent dialogue and meaningful reflections.



REGION 22 FBLA

DV FBLA attended the Region 22 FBLA Performance Conference at the University of Scranton. The top finishers were: Cyan Vazquez-1st place Job Interview, Aracelia Denhalter-1st place Introduction to Public Speaking, Abbey McFeely and Rebecca McFeely-2nd place Graphic Design and Olivia O'Grady and Sophia Perrin-3rd place Social Media Campaign. Results of testing and state-only events will be announced in January.

DV COMMUNITY SERVICE TEAM

The DV Community Service team of Cyan Vazquez, Ashlee Wilson and Mike Newton have participated in many activities with the Belle Reeve Senior Living Center. They organized a fall ball at the nursing center where they held a fashion show from a clothes drive they conducted, played games and danced with the residents. They will be hosting a Holiday Bash on December 19 with crafts, dancing, cocoa and watching movies. They also coordinated an Adopt a Grandparent whereby FBLA members adopt a grandparent at Belle Reeve and participate in the activities with them.

DV MOCK TRIAL TEAM

The DV Mock Trial team entered into the Monroe County Bar Association 2019 Mock Trial Invitational Tournament at East Stroudsburg South High School. Delaware Valley High School fielded two teams for this tournament. Sophomore Paul Guagdagni was named as the tournament's 3rd-best attorney.



DVHS ENGINEERING CLUB

Stevie Hamilton and Samantha Pellet of the DV High School Engineering Club were selected as Regional Finalists in the PennDOT Innovations Challenge. The challenge involved the following scenario: Aside from laws, programs and educational campaigns, what cost-effective, innovative solution can be developed in the next five to 10 years to help PennDOT more efficiently, effectively and safely control litter along roadways? Stevie and Samantha described an innovative litter-collecting drone system in their proposal. The next step is to present their idea at the PennDOT office in Dunmore, PA. If successful at the regional level, they will move on to the state competition.

THE SCHOLASTIC ART & WRITING AWARDS

The Scholastic Art & Writing Awards are the nation's longest-running and most prestigious recognition program for creative teens in grades 7–12. Delaware Valley High School Students competed with almost 1,000 works of art in our region. Ten of our students received honorable mention awards and nine students were awarded silver key medals. The following students earned gold key awards: Melody Bookey, Erika Cutaia, Julia Ficken. Olivia Gandolfo, Kathryn Johannessen, Alexis King, Ayanna Koczot, Kaitlyn Nagrowski, Abigail Reno and Jarrett Palmadessa. The gold key winners will have their work displayed at the Everhart Museum in Scranton from February 13th-March 9th. Gold key winners also advance to national judging.



GRAPHIC DESIGN CLASS

Students in graphic design class created public service announcement posters for Prevent Suicide PA's annual poster design contest in conjunction with Suicide Prevention Awareness Month. Dena Salotti's poster was entered to represent Delaware Valley. Her poster was chosen as one of only five state finalists.



DVHS MUSIC

DVHS musicians continue to be active through the month of January as our Concert Band began the month with their make-up concert that was snowed out in December. Both PMEA District 10 Chorus and Orchestra festivals occurred. Three students attended the District Chorus Festival at Boyertown Area Senior High School where they rehearsed and performed under the direction of Dr. Peggy Dettwiler of Mansfield University. While there each student auditioned for Region Chorus, 1 of whom successfully earned a spot in that ensemble.

Similarly, 2 of our Orchestra students participated in the District Orchestra festival at Wilson (West Lawn) Senior High School under the direction of Allen Scott, of the Helena Symphony Orchestra and the Southeastern PA Symphony



SKILLS USA

We had a successful Skills USA regional competition this year. Grace Gandolfo took first in Job Demonstration, where she gave a demonstration on safety and sanitation. Chris Tants took first in Commercial Baking by making a beautiful fruit tart. Both students will be competing at states in Hershey. We had 3 other students medal. Zachery Quill took second in Motorcycle Service Technology. Mathew Budd got third in Power Equipment Technology and Anton Scheuermann got third in Residential Wiring.

FBLA

The Delaware Valley FBLA members recently competed in their Region 22 Conference at the University of Scranton. Thirty-three students qualified to attend the FBLA State Competition in Hershey, in April. Eleven students received first place in their events and the Community Service and Partnership with a Business Projects state-only events also qualified for the conference. Kaleigh Kuddar was elected Region 22 President and Olivia O'Grady was elected Region 22 Vice-President at Large for the 2020-2021 school year.

ROTARY ESSAY CONTEST

The three winners of the annual Rotary Essay Contest are: Jennifer Lee in 3rd place, Zane Pick in 2nd, and Kaila Dunn won 1st place.

STUDENT VOLUNTEERS CAMP SPEERS

On February 1st DVHS Students volunteered their time at Camp Speers' annual Winter Carnival. Students from various clubs and organizations, including the National Honor Society and National Art Honor Society, helped the camp with event setup/breakdown, face painting, parking, guest services, and other activities. This event was a continuation of a new partnership between DVHS and Camp Speers that began at the annual United Way Day of Caring in September.

DVHS COMMUNITY SERVICE

On February 3rd, DVHS students and staff cleaned a stretch of the three lane from Taco Bell to Burn the Ships CrossFit as part of Penn Dot's Adopt-a-Highway program. This was the second cleanup of the year with more planned for the spring.

ASVAB

On February 4th, 26 students in grades 10-12 were administered the ASVAB. The Armed Forces Vocational Aptitude Battery (ASVAB) is a series of tests developed by the Department of Defense and is used by the U.S. Army to determine whether you have the mental aptitude to enlist. The ASVAB also helps determine which Military Occupational Specialties (MOS) the student qualifies for. Delaware Valley High School offers the ASVAB once every year to all 10th, 11th, and 12th grade students. The ASVAB Scores are received and interpreted to the students by School Counselor Mrs. Keisling and representatives from each Military branch.

CTE TOUR

On February 7th and February 11th, the Career and Technical Education department hosted our annual freshmen CTE tour. Every 9th grade student selected one program to spend an entire period in. The students were engaged in a hands on activity in order to better understand what a CTE classroom looks like and how each course can prepare you for a possible career in that field. This event is scheduled in such a way so that students have a better understanding of our CTE program before they head into individual scheduling.

CTE RECOGNITION

The Delaware Valley High School CTE department was recognized at the annual PACTA Winter Symposium for their outstanding performance on the NOCTI last year. Delaware Valley was one of eight schools in the state to have at least 75% of students achieve a score of Advanced on both the written and practical portions of their respective NOCTI exams.

GORDMANS OPENING & GENEROUS DONATION

On February 18th, Gordmans held their grand opening at 9:00 AM. To celebrate the occasion, senior cheerleaders were on hand to welcome guests and perform a brief routine for the patrons. We would also like to thank Gordmans for their very generous donation of \$1,000 to the high school as well.



5TH ANNUAL EMMAUS PROGRAMMING COMPETITION

On February 20th, two DV teams participated in the 5th Annual Emmaus Programming Competition at Emmaus High School in Emmaus, PA. The two teams consisted of Jonathan Baker, Mikayla Courtright, Joby Curtin, Evan Dong, Bergen Dove, Evie Hupka, Daniel Scheuermann and Aodhan Young. This competition is unlike any other event the programming students attend because students from Emmaus's programming club organized, wrote and judged the competition (with little help from their advisers). The two teams were extremely competitive and represented DV well, managing to complete extremely difficult coding programs in just only three hours. Although the results were only formally released for the top three teams, within the final minutes of the contest, the leaderboard showed Team 1 in 6th place out of 18 teams.

COMBO FIELD TRIP

On February 21, 13 Delaware Valley High School Combo 11 students and their teachers traveled to the Shawnee Playhouse to watch Arthur Miller's "Death of a Salesman." There were other students from nearby school districts in attendance at the play as well. The play is about the death of the American dream after post-World War II optimism. The Combo 11 students are currently reading Miller's "The Crucible" in their English class.



A STEM CAREER CAFE

A STEM Career Café was held on February 25th during lunches in the high school learning commons. Former Delaware Valley students Pavol Stofko and Aaron West shared job related experiences as mechanical and computer engineers respectively from Picatinny Arsenal. Students engaged in discussion related to prospective colleges, potential salaries, and the need for advanced critical thinking skills; as well as, ethical issues related to the creation of products.



JUNIOR PARENT NIGHT

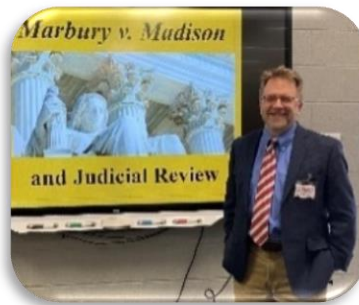
The 11/12 guidance department held our annual Junior Parent night on February 11. Parents were presented information regarding graduation, financial aid, and important dates for their students. The 9/10 guidance department held our annual Incoming Freshman Parent night on February 26. Parents were introduced to the scope and sequence of courses available in the high school, graduation requirements, CTE and AP options available, and extracurricular possibilities. This year, parents were invited to take a tour of the new CTE area and participate in an Open House with the CTE teachers present to answer any questions they may have.

SCHOOL COUNSELORS RECOGNIZED

Congratulations to Carrie Keisling and Jessica Favorito for being recognized by College Board for their exemplary work as school counselors. They were highlighted for the important work of innovative, results-oriented counselors who are committed to student success and opportunity.

GUEST SPEAKER

On March 2, Dr. Brian Carso completed a guest lecture in the learning commons at Delaware Valley High School. He presented his lecture on the famous landmark court case *Marbury v Madison* for the students enrolled in Combo 11, AP American Government, and AP Comparative Politics. The lecture was engaging, informative, and a welcomed opportunity for our students.



PA MEDIA AND DESIGN COMPETITION

On March 10, students from DV participated in the 2020 PA Media and Design Competition held at Northampton Community College in Bethlehem, PA. The team consisting of John Lockwood, Jess Rhule and Abby Vogel placed 1st in the Programming event. The team consisting of Jarett Baka and Rhyann Glenn placed 2nd in the Graphic Design and Logo event and Stevie Hamilton placed 2nd in the 3D printing event.



KINDLE FIRE WINNERS

Delaware Valley High School held a random drawing for the students who were successful in their Keystone Retests. The winners of a Kindle Fire tablet were Bethany Heisey, Angela Mendez, and Kyle Bicskei for their successful Keystone Retakes. Congratulations!



Delaware Valley High School - Strategic Plan Score Card			
	2017-18	2018-19	2019-20
	Results	Results	Results
Enrollment	1,574	1,526	1,520
Student Attendance %	92.01%	89.86%	90.81%
SAT - DV	1096	1111	Spring 21
SAT - PA	1086	1082	Spring 21
SAT - US	1068	1059	Spring 21
SPP Score	85.7	87.5	NA
Nat'l Merit Commended Students	6	2	1
Nat'l Merit Finalist Students	2	0	0
AP Scholars #/%	128/10.8%	134/11.3%	146/12.7%
AP Tests Given	940	959	782
AP Tests Passed #/%	557/60%	646/67%	531/68%
AP Courses	25 (29 Tests)	26 (30 Tests)	27 (31 Tests)
Seniors in AP Courses #/%	177/43.3%	200/53%	148/38%
Honor Society Membership #/%	162/20.9%	161/21.1%	182/22.7%
CTE Enrollment	200	173	212
NOCTI - % Passing	93%	92%	NA
Keystone Algebra - % Passing	77%	79%	NA
Keystone Literature - % Passing	88%	85%	NA
Keystone Biology - % Passing	74%	73%	NA
Seniors to Higher Ed %	73%	81%	70%
Four-Year Graduation Rate %	91.63%	93.32%	Spring 21
Students in Co-curricular %	69%	63%	56%
Teams	41	41	41
Clubs	54	54	53
Other Data			
Library Collection	17,634	9,827	10,034
Library Circulation	2,951	2,170	1,371
Discipline Referrals	2,607	2,945	2,154
Suspensions	715	977	667
Expulsions	3	9	12
Health Office Visits - non meds	11,421	12,226	8,502
Health Office Visits - meds	5,322	4,564	2,136
Staff Attendance %	96.23%	95.86%	96.10%
Faculty #	116.33	116.83	111.33
Staff #	48.8	47.6	46.1

Delaware Valley Middle School

Peter Ioppolo, Principal

Highlights:

- Another 100+ brand new books were added to the library's collections as a result of The **Scholastic Book Fair** which was held in September.
- **Open House** was held on September 10. Many parents/guardians took advantage of the opportunity to meet our teachers, tour our building, and pick up information related to our co-curricular offerings.
- The **5th Annual Women in Science Symposium** was held at Woodloch Resort. Attendees from each secondary school heard from prestigious female scientists speaking on their careers and pathways taken to become successful in their STEM careers.



- Our students joined thousands of school and youth organizations across the country, bringing **Start with Hello** to our school. This is part of the Sandy Hook Promise to be kind to others and not to make students feel left out.
- October was **Bullying Prevention Awareness Month** and our students and staff wore blue shirts in an effort to “stomp out bullying.”

- Another successful **Career Day** was held on October 9 for our students in grade 8. Students were introduced to speakers covering a wide array of fields. Students were given the opportunity to attend three small group sessions. Over twenty speakers participated in the program.



- A powerful message was delivered on October 17 when students and staff were treated to an anti-drinking and drugs show-stopping presentation delivered by the **Road Radio U.S.A.** production team.
- **Unity Day** was celebrated on October 23. We wore orange in an effort to show our support for anti-bullying and accepting one another. This national initiative helps to bring to our school the important message that together we can stand united for kindness, acceptance, and inclusion!
- **Red Ribbon Week**, the national Drug Free Week, continued to be observed this year during the week of October 23. **Junior SASA members** designed a fun week of theme-related activities for this campaign.
- Over 125 students came out for our **Halloween Costume Dance** held on October 30. The P.T.A. and student council came together to scare and dance the afternoon away. There were so many great costumes to judge, and spooky treats to eat.



- Honoring our veterans has become one of the favorite days at DVMS. On November 8, this rich tradition was continued as students and staff provided much deserved recognition to invited guests during our annual **Veterans Day** celebration. All guests spoke sharing information related to which branch of service, length of time, and job responsibilities that were and are currently held. Breakfast was provided to our guests by students and staff of the Warrior Café.
- The **National Junior Honor Society** Induction Ceremony was held on November 20. This year students were honored to hear from guest speaker, Cheryl Duquette, Director for the Wayne/Pike Workforce Alliance. 42 students earned honors, as each has exemplified the necessary attributes associated with character, scholarship, leadership, and service.



- Students promoted our co-curricular offerings during our **Club Fair** held November 26. Each club provided a display that remained available for the parents to also gain information on the same evening of parent/teacher conferences. Each group took great pride in promoting his/her activity and this approach has definitely helped to increase participation and awareness.
- This year audiences were delighted to have the opportunity to watch the **Drama Club** perform the play **Frozen Jr.** So many different performers had the opportunity for significant roles during this show. It was an outstanding choice and loved by all!
- Our celebration of **Grandparents Day** marked an amazing **twelfth year** and it keeps getting better! This year a whopping **296** grandparents and students were treated to a full morning of activity. This included musical performances, keepsake photos, and a wonderful full-breakfast provided by the staff and students of the DVHS Warrior Café'.

- Our highly talented student musicians and teachers in **band, chorus,** and **orchestra** entertained those present on the evenings of December 4, and December 11. These performances continue to be such a wonderful experience as each large ensemble produces such beautiful music and song.



- A revised **Winter Pep Rally** was held on December 12 to help recognize fall sports teams and co-curricular groups making contributions to the Delaware Valley Middle School. Our student-teacher basketball game was placed on hold this year and replaced by a series of games resembling those as played on the television show *Minute to Win it*.
- For the fifth consecutive year staff generosity was evident as they continued to give back to families in an effort to make the holiday season a bit more special. The **special education department** continues to lead this initiative in helping to make a difference for our children.
- The afternoon of December 20 was used to **celebrate the holidays** and the beginning of the winter recess. Student performances from our musical groups captured the audience attention, while students competed against one another in several reindeer games.
- An “**Frozen themed door decorating contest**” was held during the final week before winter recess. Many homerooms participated and demonstrated a tremendous range of originality and creativity. This year was one of the most competitive between our homerooms.



- A holiday food drive has always been a major event for our school and this year was no different. Over 1,000 items were collected and delivered to the **Good Shepherd Ecumenical Food Pantry** in Milford for distribution.
- Winter sport athletes competed in the **Area “P” Winter Special Olympics**. Athletes competed in several different race formats allowing them to demonstrate skills learned throughout the season. Although many won medals for performance, all were obviously significant winners for their efforts.
- This year two new young leaders were celebrated. Our **King and Queen of Kindness** recognition was shared with two outstanding individuals. This activity was created to recognize the students who have shown true kindness to other students and faculty members during the school year.
- **“Watch & Roll”** took to the airwaves for the very first time. Our version of DTV helps serve as an additional student-led informational format. This group helped keep our school connected during the time we were required to be home due to COVID-19 by broadcasting from his/her homes.







Delaware Valley Middle School - Strategic Plan Score Card			
	2017-18	2018-19	2019-20
	Results	Results	Results
Enrollment	494	515	520
Student Attendance %	94.85	94.98	96.1
Grade 6 PSSA ELA - % Passing	73	78	N/A
Grade 6 PSSA Math - % Passing	56	59	N/A
Grade 7 PSSA ELA - % Passing	69	64	N/A
Grade 7 PSSA Math - % Passing	36	42	N/A
Grade 8 PSSA ELA - % Passing	71	58	N/A
Grade 8 PSSA Math - % Passing	38	26	N/A
Grade 8 PSSA Science - % Passing	66	65	N/A
Grade 8 Algebra Keystone Exam - % Passing	81	72	N/A
# of Honors/Advanced Courses	24	30	29
# of Students in Honors/Advanced Courses.	512	598	671
% of Grade 6 Students in Co-curricular	40	71	58
% of Grades 7-8 Students in Co-curricular	69	78	71
Teams	17/26	18/33	18/270
Clubs	18/23	24/45	33/406
Other Data			
Library Collection	15,841	16,242	16,652
Library Circulation	4,570	5163	4349
Discipline Referrals	649	509	449
Suspensions ISS/OSS	178/8	133/5	160/39
Expulsions	0	2	0
Health Office Visits - non meds	3890	5027	2687
Health Office Visits - meds	1708	3070	2756
Staff Attendance %	96	96	96
Faculty #	43.22	43.73	42.85
Staff #	53.22	53.73	55.68

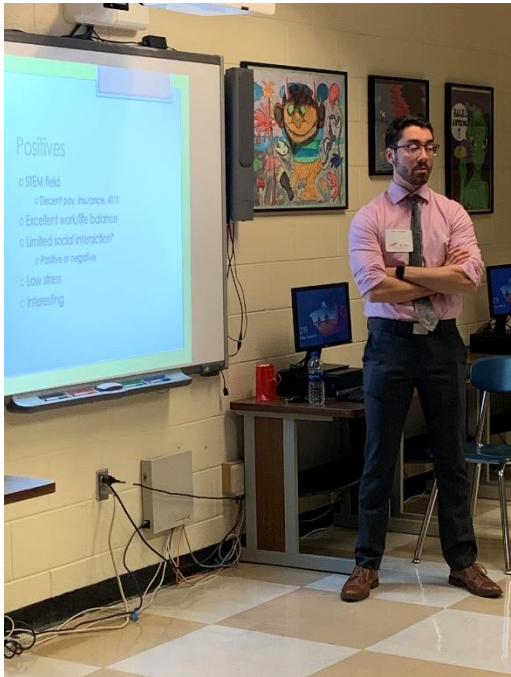
Dingman-Delaware Middle School Brian McCarthy, Principal

Highlights:

On October 11th, DDMS remembered 25 years of education with our Time Capsule Reveal. Staff and students from the class of 1994 celebrated with our current 8th grade class and staff, taking a trip down memory lane and giving a little insight into the school's opening of 1994. Our guest visitors enjoyed a luncheon before the event, and the time capsule ceremony began at 1:00 p.m. Former DDMS Principals, Mr. Joe Caramanica and Dr. Jim Purcell, were in attendance and did the honor of retrieving the capsule from the dated brick located in the school vestibule. Former students of the class of 1994 met at the front of the auditorium to reminisce on memories from 25 years ago and shared with our DDMS Class of 2020. It was a great afternoon, and the tradition will continue with the class of 2020 creating their very own time capsule.



- On October 18th, our 8th grade students participated with local community members for our annual Career Day. DDMS students spent the afternoon learning about possible career choices related to their interests. There were 5 different sessions that students were scheduled to attend. DDMS had 14 different occupations for students to actively engage with including: Airline Pilot, Boston Bruins Scout, Chemist, Civil Engineer, Director of International Sales, Education/Assistant Principal, Film Archivist, General Restaurant Manager, Interpreter of American Sign Language, Park Ranger, Military, Nurse Practitioner, Union Representative, and Veterinarian.



- DDMS Student Council hosted the **2019 Halloween Dance** on October 30th. Students came in costumes and danced the night away, ate snacks, and had fun with friends. Students participated in the haunted trail, which was set up in the adaptive gym and worked by student council members. There was a costume contest and pumpkin carving contest for students to win prizes. A great night was had by all students and staff members.



- DDMS held their **27th Annual Complimentary Dinner Theatre** for our Delaware Valley School District's Senior Citizens on November 8. A delicious roasted turkey with stuffing dinner was served to all of our participating seniors. Prior to dinner being served, the senior citizens were able to have conversations, listen to music, and get served by DDMS Warrior Ambassadors. There were also various door prizes handed out to lucky senior citizens from our 37 local businesses who donated for this great event. After eating their meal, the senior citizens were directed to the auditorium where the DDMS Drama Club performed "The Little Mermaid Jr."



- On November 8th and November 9th, DDMS Drama Club put on their production of Disney's "The Little Mermaid, Jr."



- DDMS students honored their grandparents on November 27th by inviting them to be our guest for "**Grandparent's Day.**" The day began with a brief social in the school cafeteria where students met up with their grandparents and enjoyed coffee, tea, juice, and a breakfast treat, which was provided by our PTA. Students then took their grandparents in the hall outside the auditorium to take a photo, which was given to each grandparent as a memorable souvenir. After getting their snapshot with their grandparents, students escorted their family member to the auditorium to see a brief holiday concert put on by our Music Department. DDMS students and staff honored around 84 grandparents that morning.



- With Pennsylvania rolling out Act 44 including the **Safe 2 Say Something** program to all PA public schools on January 14, DDMS held their introductory and refresher videos during homeroom introducing the program and training on how to use the program and submit confidential tips.



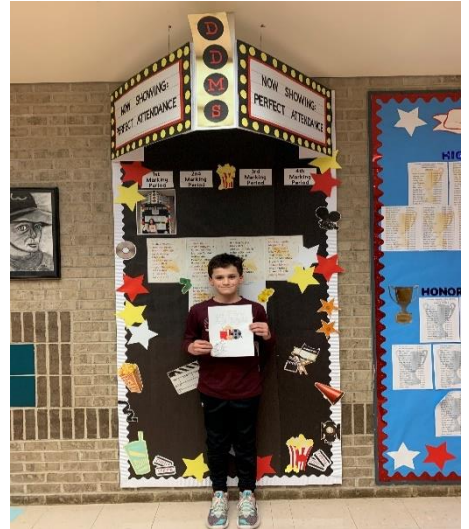
- DDMS Music Department hosted our **2020 Student Talent Show** on, February 12th after school. There was an abundance of very talented DDMS students who showed off their talents such as singing, dancing, comedy, guitar, etc. The Talent Show had a huge turn-out and was a perfect way to spend a Wednesday evening.



- For the first time, a **student cabinet** was established at DDMS. These students served as leaders for the 6th, 7th, and 8th grade and shared their ideas and wants with Superintendent of Schools, Dr. John Bell.



- DDMS honored students with **Perfect Attendance** at a breakfast and with the possibility of winning two complimentary movie tickets for Flagship Theatre.



- **DDMS 2019 Kindness Council**

Teachers and staff members elect students who demonstrate kindness throughout the year, and a student vote is conducted to announce two Kindness Leaders.



- DDMS inducted 21 new members to the **National Junior Honor Society**, which made our chapter include 34 students during the 2019-2020 Academic School Year.



- DDMS had two of the Top Three Spelling Bee Contestants from Delaware Valley. Anthony Quadrino came in first at the **Tri-State Spelling Bee** and Erik Fass came in third. Anthony will represent the area at the Scripps National Spelling Bee in Washington D.C.



- During the 2019-2020 Academic School Year, DDMS continued the newly implemented **Leader In Me** program to all 6th through 8th grade students. Students created an online Leadership Notebook on Google Drive throughout the course of the school year that focused on five different sections including Self, WIGs, Learning, Leadership, and Celebrations.



Leader In Me



Mr. Batista's Career Leadership Classes completed a project called "The Circle of Control vs. The Circle of No Control" while learning about Habit 1!

- Our **Student Lighthouse Team**, led by Mrs. Heather Santarelli, sold bracelets during lunches to donate to our local Veterans at the Gino Merli Center in Scranton. The club donated a total of \$86.00 to the Gino Merli Center.



8th grader, Eunice Choi, was the student handbook contest winner for the 2019-2020 academic school handbook design contest. front cover depicts the 7 Habits.

- DDMS welcomed their former students from the graduating class of 2020 as they participated in their Graduation Parade, due to COVID-19, and the unforeseen change of graduation plans.



What's happening in our auditorium!



What's happening in our classrooms!



Dingman-Delaware Middle School – Strategic Plan Score Card			
	2017-18	2018-19	2019-20
	Results	Results	Results
Enrollment	563	551	552
Student Attendance %	93.6	93.6	95.1
Grade 6 PSSA ELA - % Passing	77	74	N/A
Grade 6 PSSA Math - % Passing	55	43	N/A
Grade 7 PSSA ELA - % Passing	76	71	N/A
Grade 7 PSSA Math - % Passing	52	51	N/A
Grade 8 PSSA ELA - % Passing	66	67	N/A
Grade 8 PSSA Math - % Passing	32	40	N/A
Grade 8 PSSA Science - % Passing	61	66	N/A
Algebra 1 Keystones- % Passing	95	92	N/A
# of Honors/Advanced Courses	10	10	10
# of Students in Honors/Advanced Courses	209	203	218
% of Grades 7-8 Students in Co-curricular	81.45	80.97	80.10
Clubs	39	39	39
Other Data			
Library Collection	21,096	20883	20,874
Library Circulation	12,109	10523	9,112
Discipline Referrals	660	932	684
Suspensions (OSS)	37	55	19
Expulsions	0	1	2
Health Office Visits - non meds	2468	2802	2693
Health Office Visits - meds	1195	2411	2295
Health Office Visits - concussions	9	4	5
Staff Attendance %	95.44	95.02	95.33
Faculty #	49	49	51
Staff #	69	69	72

2019-2020

Dingman-Delaware Middle School

Report of Sports Participation Yearly Total

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	170	0	0	170
7	196	43.37	85	111
8	186	41.40	77	109
Total	552	29.35	162	390

Report of Clubs Participation Yearly Total

New Clubs Established During the 2019-2020 School Year in Red

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	170	51.18	87	83
7	196	64.80	127	69
8	186	55.38	103	83
Total	552	57.43	317	235

Clubs at DDMS: Anime Club, Art Club, DDTV, Jr. SASA, Magazine Club, MathCounts, Newspaper Club, OM, Science Olympiad, Ski/Snowboard Club, Sound/Lights Club, Sports Managers, Student Council, Walking Club Fall, Walking Club Spring, Warrior Ambassadors, WTSS (Alateen group), Yearbook Club, After-School Library, Theatre Club, Drama Club, Pep Band Fall, Pep Band Winter, Reading Olympics, Reading Olympics II, Engineering Club Fall, Engineering Club Spring, Fashion Club, Tutoring, Fishing Club Spring, Homework/Peer Tutoring Club, FBLA, National Jr. Honor Society, Slime Club, Stock Market Club, Lighthouse Team

PickleBall

Singer Songwriter Club

Golf Club

Dingman- Delaware Primary School Kimberly Butaitis, Principal

DDPS takes pride in building the foundations for an exceptional beginning to the start of school for all our young learnings. School is a safe place where you learn, make friends and have fun. We kick off the year with **Say Hello Week, The Sandy Hook Promise**, in September as Ms. Batista arranges for so many wonderful events during the week in our school and across all the elementary schools! She creates a flier for an activity a day which she shares with all the elementary schools so that all the districts kids can experience a warm and wonderful start to school. Our week kicks off with Saying Aloha and Hawaiian Day which the students really enjoy! Mrs. Batista decorates the entrance and bus ramp to the Primary school, students share hello in many different languages. On the morning announcements, video clips are shared each morning, and the culminating event is a Kindness assembly planned by our Special Ed and Pre-K staff, with our own staff dressed as characters from Toy Story! The students absolutely love the assembly. You have a friend at DDPS!

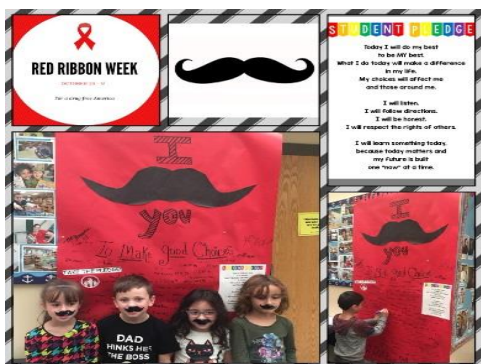




DDPS has a Positive Behavior Support program school-wide, **Primary Pride**. Student referrals and suspensions have decreased since implementing the program. The program is designed to create consistency for students and celebrate students' successes for making good choices and following the DV 5. Students who remain in the "green zone" during the month are invited to a Primary Pride Surprise. Fun "surprises" are held at the end of each month to acknowledge and celebrate students. Some of the students and staff favorite surprises include: **Surprise Character Appearances, Dance Parties, Relay Events, Scavenger Hunts, Winter Fest, Flashlight Bingo, School Plays, Parades, and the Mad Scientists!**



DDPS celebrates October as Safe Schools Month. Staff and students participate in **“Safe School Drills”**. A review of procedures and expectations are practiced each month making sure students understand the procedures for each drill. Bully Prevention education begins in October and is carried throughout the year. Students participate in a **“No Name Calling” spirit week**. Students create a Friendship Chain during guidance classes to display along the stairs during October. Staff and students participate in an annual **Unity Walk**. Staff and students wear **orange** to show unity for those who have been bullied. The Unity Walk is led by our guidance counselor and the DDPS Lil’ Warrior. DVHS TATU program visits and shares lessons about drug awareness in support of Red Ribbon Week. Dingmans Township Fire and Rescue and Smokey the Bear also visited the Primary School. Students tour fire trucks and an ambulance. Students especially enjoy the fire truck’s high ladder! Wellness is also promoted at DDPS with a celebration of Apple Crunch Day.





The DDPS PTA hosts a variety of events for our students and families. Highlights include: **The annual Bus Driver Appreciation Breakfast.** The annual **Art Show** with amazing student art work and delicious treats, other fun events such as **Yo-Jo's** visit to promote summer reading, **Harlem Wizards** basketball, **Little Shoppers**, **KISS Event**, (**Kids Inviting Someone Special**)

Students bring special someone to school for an evening filled with games, dancing, crafts, live music and fabulous snacks. The **PTA Harvest Festival** is also a favorite, where families enjoy Fall activities from face painting to pumpkin relays and much, much more. A **Purse Bingo/Tricky Tray** brings many community members to the school for a fantastic fundraiser. The **Spring Extravaganza** is always a community favorite. **The Dr. Seuss Celebration**, **Staff Appreciation**, a **Carnival Themed Field Day** and an **Ice Cream Send-off** wrap up in June. PTA has amazing events for the DDPS students and staff!

The odyssey in Odyssey of the Mind! A team of seven creative second graders from DDPS represents our OM team. Students are presented with the task of solving a problem. This year, unfortunately, our OMers did not compete as all competitions were canceled due to the pandemic. However, our team worked so hard and showed such teamwork! They have a great future as OMers!



Autism Awareness is truly a culture at the Primary School. Each year, the bar to bring about awareness, acceptance and funds is raised higher and higher. Each year our Autistic and Special Education staff arranges a variety of events and activities at the Primary School. The staff and students always participate in the activities. DDPS raises well over \$3,000 annually which is donated to PASS. Several fundraisers are organized during the school year by the staff such as Jeans Days, Staff Breakfast, Staff Luncheons, and weekly bake sales. Mr. Burns fundraises at his spring concerts. Students raise money by doing various chores at home. Our student leadership team sells autism bracelets. iPads are purchased for students in the Autistic Support classroom. PASS uses this money to purchase iPads for our kids as well as to provide various community services including GAIT, adaptive swimming classes, and a Challenger Baseball Team. Money is also used to provide parent scholarships to attend conferences, take various trips, and sponsor a Breakfast with Santa at Christmas where any individual with special needs can come for breakfast, a picture with Santa, and a personalized gift. Many staff members, parents, and students purchase Autism Awareness and Acceptance shirts to support the cause. The staff, students, and families continue to go above and beyond for Autism Awareness every year!



DDPS first grade students have the opportunity to visit and tour the **Pike County Library, Dingmans Branch** each year, live and virtual. The purpose of this trip is to expose students to all the wonderful resources that the library has to offer. The librarian talks to the students about the different genres that are available in the library. The librarian also reads stories to the children. The librarian shows students the card catalog, computers and the area where parents can read a newspaper or a magazine. Field trips to the Delaware Township Library is a great opportunity for our students to learn of the wonderful resource available in our community.

DDPS Student Lighthouse Team creates Kindness Challenges during the school year.

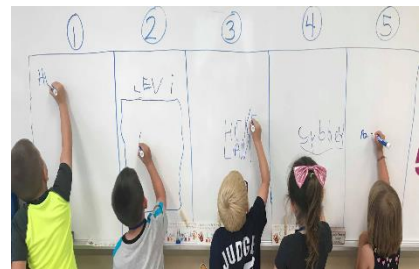
Students share the importance of kindness and how good it makes people feel. Discussion of random acts of kindness and what that means, saying Good Morning and Hello to our friends as well as smiling at new students we may not know. The students designed a "Kindness Matters" banner that hangs outside the school gym.

Many donations are collected to teach students the appreciation of giving and helping others. **Kindness** is demonstrated with students and families donating hats, mittens, scarves, coats and toys. DDPS is able to help organizations such as **Toys for Tots, Leukemia, Pennies for Patients, Heart Association, and Safe Haven**. Also, the staff has the opportunity to play "Santa" and help make miracles happen for our own DDPS families. Staff members honored wishes from families' **"wish lists"** for Christmas. During the school year, **Student Leadership Council** raised money for **Autism Awareness** to support our very own Dingman - Delaware families by selling Autism Awareness bracelets.

Second grade students practice creative writing topic about random acts of kindness efforts. Students write on the topic, "If I had one thousand dollars to give away, I would..." Students select a charity or an organization to donate money, Red Cross, orphanages, animal shelters, homeless shelters, storm recovery, terminally ill children, are a few examples. Students research the charity and learn how donations would help make a difference. Students also express their feelings from donating to such organizations. Afterwards, students' writings displayed on the, "We Care" board for the school to enjoy. Our young students are full of great kindness.



DDPS uses a **multi-sensory approach to teaching reading** school wide in classrooms, **Orton Gillingham** based. Multi-sensory teaching and learning. Teachers are busy reinforcing literacy skills with different multi-sensory activities. Students make tremendous reading progress...and have a lot of fun learning, too!



DDPS uses touch-screen Chromebooks and iPads to enhance learning! Students love using Chromebooks and teachers like how user friendly Chromebooks are. The students enjoy all of the different modalities of learning, especially on Chromebooks.

DDPS has a FAB Lab, student named, which is their **Innovation lab**. Students love to spend time in the lab, creating, building, designing, and exploring. Classes complete science experiments in the FAB Lab and afterwards, students write/draw in **science journals**. Some classes incorporate **STEAM** bins into their classrooms for early finishers and/or have STEAM bins as math stations. **Great learning happens at DDPS!**



DDPS invites DDMS and DDES to **“Read Across the Parking Lot.”** Classes from DDMS and DDES volunteered to buddy up with DDPS and share stories. All Primary classrooms receive a buddy class and share stories. First grade classes met with Third grade classes and Second grade classes buddied with seventh grade classes to share their love of reading. Each student read their favorite book to their reading partners. It was a well-planned experience for all students.



The Dingman Delaware Primary School provides students a **fun summer reading program.** During the spring parent workshop, the reading department discusses the importance of summer reading, and how to prevent the “summer reading slide.” Each student is given a **reading passport** so that they could embark on a **summer reading adventure.** They also receive **free books and travel games.** Students are encouraged to read at least fifteen minutes a day and complete a reading passport with reading stamps. In the fall, completed passports are returned to school, so that students could receive a certificate, a coupon for a McDonalds’ Happy Meal, and the chance to win an iPad. Students are excited to share passports with teachers and looking forward to using McDonalds’ Happy Meal certificate.



DDPS Reading Team hosts parent/student events to encourage and support reading. The purpose of the events is to inform and teach parents how to support students at home with reading. Parents and students have the opportunity to win prizes for attending.



Each year, **Incoming Kindergarten parents** receive a make and take workshop during Kindergarten registration. After the parents accompanied their child on a school bus ride, parents are invited to attend a “**Make and Take**” called “**Getting Your Child Prepared for Kindergarten.**” In the past, parents looked over K curriculum in the library while their child completed a screening by the Kindergarten team. This idea was put into action after discussions between the kindergarten teachers and the reading specialists during PLC’s. Over one hundred parents completed surveys and all agreed that the workshop was fun as well as informative and beneficial. The reading team prepared a power point that discussed the following topics and parents were given materials to use and support their child:

- **Fine Motor Skills:** Parents were given pencils, crayons, and scissors so that their child could practice the correct pencil grip and their cutting skills. Parents were also encouraged to have their children practice opening snacks and lunch items and zipping their coats and backpacks. Parents agreed that the summer is a great time to work on these skills to help their children become more independent.
- **Handwriting:** For handwriting practice, parents were given a write and wipe marker and laminated *Foundations* handwriting paper, and a packet showing correct letter formation using the *Foundations* letter approach. Our incoming Kindergarten parents were happy to receive information about how to help their children with their handwriting.
- **Communication:** The importance of having students understand that it is safe to talk to grown-ups wearing badges in school and ask them for help was discussed. It is also important that students coming to Kindergarten know both their first and last name as well as their given names. (Example: Given name William but called Billy). This is important so that during the hustle and bustle of the first few weeks of school teachers can help the students find their homerooms and school buses.
- **Beginning of Year Assessments:** Beginning of the Year DIBELS assessments which include Letter Naming Fluency and First Sound Fluency were explained along with benchmark goals. The purpose of these early literacy skills was also explained and parents were provided with fun ways to expose their children to these skills.
- **Academics:** “*Getting Your Child Prepared for Kindergarten*” would not be complete without discussing academics. Multi-sensory learning was discussed and our “Make and Take” provided numerous activities that incorporate the use of all our senses such as: sound and word games, writing paint bags, letter pool noodles, clothes pin uppercase and lowercase letters, and name puzzle pieces.

The survey results are overwhelmingly positive. Below are parent testimonials:

- *“Thank you for the materials and the time you spent putting everything together! My daughter will love them.”*
- *“Everything you have included this year is wonderful! Great improvement!”*
- *“Everything was great. Very helpful. Great to already have items to practice.”*
- *“I’m really happy that we received the packet that explains how to tell your child how to write the letters so we can match the way the teachers teach them.”*
- *“Great tools to use over the summer!”*
- *“Video clip of correct letter sounds, without the vowel sounds at the end of the sound was very informative.”*

DDPS celebrates Dr. Seuss and Read Across America during the month of March. Every Friday has a theme based on a different Dr. Seuss book. The reading team records readings of Dr. Seuss books that go with the theme. DDTV broadcasts stories in the classrooms. Students participated in a reading challenge called **Hats Off to Reading**. After completing 10 or more activities from the reading challenge, a Dr. Seuss hat with the child's name was placed outside their classroom. Students who partook in the challenge received a certificate and a bracelet. The classroom from each grade level that had the most hats got to participate in a special surprise activity with Ms. Butaitis at the end of the month.

DDPS had an annual Storybook Character Parade. Students loved to dress like their favorite book character, carried the book featuring their character, and parade through the school. The students were thrilled to dress up and see their friends and teachers dressed up, too. It was a blast for all kids and the big kids at heart! We have wonderful memories from this most loved event!



Flat Stanley Adventures! The students read the story Flat Stanley in second grade classes. The students write letters summarizing the book. The teachers ask their students to send Stanley cut-outs and letters to relatives or friends, who would then take Stanley on a journey and detail the characters' exploits in a letter back. Kids also request to send pictures as well as postcards of Stanley's journey. The students anxiously await to hear back about Stanley's adventures. Classes also map Stanley's adventures in the second grade hallway.



Read to the Principal! Each month, first grade students show off their reading progress with the principal. A day is set aside for the students to come to the principal's office. Students bring their favorite book to share with Principal Butaitis. Ms. B. brags over the first graders accomplishments. Afterwards, students are recognized with a photo by the librarian which is later displayed on the school news for the whole school to see, and a certificate.

Veterans Celebrations Veterans' Day is acknowledged and celebrated at DDPS. Our PTA hosts a Veterans' Day assembly. US Veterans from the community were invited to the school for cookies and cheers from our students. Students sing songs, read poems, give letters of appreciation and say "Thank you for your service." Afterwards there is time for photos with families.



DDPS enjoys an **Annual Hallway Holiday Sing Along** hosted and organized by Mrs. Caldwell, our reading specialist, and Mr. Burns, our music teacher. Students and staff gather in the center hallway to sing a variety of favorite holiday tunes!



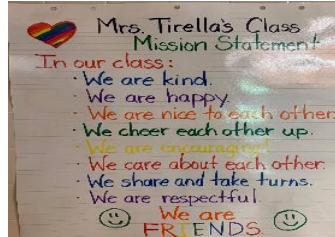
Leader in Me Teachers, staff and students continue to receive training in Stephen Covey's Seven Habits. Roles throughout the school changed to have students have more leadership opportunities. Banners and Mission Statements are developed and displayed around the building. Student Lighthouse team was formed and students direct the morning news program helping younger friends recite the Pledge of Allegiance, greet students at the doors, facilitate morning announcements and model good citizenship. Student Lighthouse team members also demonstrate leadership around the school through the Leader in Me lessons. They create leadership bulletin boards such as, "**The Key to being a Good Leader,**" which displays quotes and inspirational words about leadership for all students to see. Annual Leadership Days occur where parents and community members along with the school board members are invited into our school to view leaders in action! Our young leaders demonstrate amazing leadership talent!

The Student Lighthouse team gave a Leader in Me presentation at the DDPS PTA to an attentive crowd full of parents. Some of the students talked about their favorite habit from the Seven Habits of Healthy Kids and how they practice the habit in school and at home. Other students shared the different ways that Leader in Me has impacted our school. For example, one student said the quotes around the school are inspiring. They also talked about the ownership shared in different leadership roles such as being morning greeters and organizing and creating our daily announcements. Following the presentation, two short video were shared. The first video highlighted the changes and impacts that Leader in Me has had on the Dingman Delaware Primary School while the other showcased students embracing the seven habits through music.

Students of the Lighthouse Team have an extra role as members of the **Superintendent's Student Council**. Dr. Bell meets informally with the kids to talk about school, how the year is going and how to make it even better. The primary goal is to help keep Dr. Bell connected to kids and to give kids a voice in the district. Our young students share the amazing projects they do at the Primary school such as food drives, pet food drives, coat drives, Pennies for Patients, Veterans Day, Celebrations, Jump Rope for American Heart, Autism Awareness Chores Fundraisers and Bullying Prevention activities. Dr. Bell is impressed with all their greatness! Afterwards, the students enjoy breakfast with Dr. Bell.



Leader in Me Facilitators, Jessica Palumbo, Kris Zamborsky and Natalie McCann, attended a Leader in Me Coaching Day in Easton, Pennsylvania. This training discussed the role of the Lighthouse Facilitator. The beginning part of the program centers around the importance of modeling and credibility. Habit 1, "Be Proactive" was discussed in depth and an individual action plan was developed by each participant. Participants have from now until the Spring Coaching Day to work on achieving their individual action plans.



DDPS celebrates students' greatness through the **Leader in Me** program. Student recognition happens all year.

At DDPS we believe – You Matter!



DDPS gifted class travels to exciting places with Mr. Lehman. The **field trips** reflect the learning which occurs during GT class lessons. From the **Scranton Aquarium** to the **Lakota Wolf Preserve** in Columbia, NJ, student extend their learning on each adventure.

At the Electric City Aquarium and Reptile Den in Scranton, PA, the class was able to see up-close a variety of fish, sharks, stingrays, an octopus, and other sea creatures. Students reach into a stingray tank and touch the rays as they swim by. The education center shows all about animal adaptations and how animals avoid predators, find food, and survive in harsh climates. Students are even encouraged to pet an alligator!

At the Lakota Wolf Preserve in Columbia, NJ, the students are able to see a variety of wolves in a natural habitat. Jim, the wolf-master, provides an in depth lecture on wolves and wolf behavior. The preserve also has a population of bobcats and foxes. The Pocono Environmental Learning Center (PEEC) in Dingmans Ferry allowed students the opportunity to see the EcoZone Exploration & Discovery Room. Sheri Bone gives the kids a guided tour of a beaver lodge, a bat cave, an eagle's nest, and a fossil pit. Afterward, the kids have a picnic lunch and go hiking and fishing.

Hands-on science experiments are always a favorite!

DDPS celebrates **Random Acts of Kindness (RAK)** during the month of February. The purpose is to highlight the importance of treating one another with respect each and every day. All students listen to the story *Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids* by Carol McCloud, in guidance or library class. Students participate in activities that allow them to identify ways they can show kindness to others within school, home, and the community.



The Student lighthouse team visits all kindergarten classrooms to talk about kindness and reads stories. Students read the story Fill my Bucket and share their version of the “Emotional Bank Account” theory from 7 Habits. Random Acts of Kindness Spirit Week is held, each day has a different theme about being kind such as: Powered by Kindness, Let Kindness Shine, Team Kindness Day, Words that Hurt Can’t Be Taken Back.

Several opportunities for kindness were demonstrated throughout the year:

- Every year the Dingman Delaware Primary School takes part in a **Christmas Wish gift giving tree**. The Staff and Faculty sign up to buy gifts for students and family members in the community. This year a total of 54 gifts were bought for Dingman’s families. The families are always so appreciative.
- DDPS Student Leadership team presents a check to the **American Leukemia Association** each year. The DDPS student lighthouse team together with Mrs. Schuster and Mrs. Fells initiated a “Change for Leukemia” fundraiser, which raises money for the Leukemia and Lymphoma Society for Children. The whole school participates by bringing in different coins each day and dressing according to that day’s theme.

PTA sponsors several whole school assemblies—Sedecky Puppets for Bully Preventions, Magicians, Science Tellers, YO-JO, and many, many, more. These assemblies help to enhance the curriculum and engage our young learners.



DDPS PTA does many things for our school. PTA has purchased two Buddy Benches for our playground. One of our second grade alumni students, Nick Keller, was instrumental in getting Buddy Benches for our school. Nick’s name is engraved on the benches. The original bench was created by a second grade student as a cure for loneliness. The idea behind the bench is to allow students who may not have someone to play with at recess to sit on the bench and find a friend.



Community Connections! Smokey Bear and Forester Bill Delling visited first grade classrooms to discuss forest fire safety. Students learned what they should do while camping to ensure fires do not spread from bonfire pits to the surrounding forests. Students also were excited to learn what forest firefighters do to help stop the spread of wildfires and how airplanes also aide in putting out wildfires. It was a great presentation by Smokey and Forester Bill.



DDPS uses DVSD role models from DVHS, DDMS, and DDES often. DDMS and DDES inspire DDPS students. The band and chorus students inspire DDPS students with a music and introduction to strings. Musicians play a variety of music for DDPS students and interact with students, promoting musical talent. A big thanks to the musicians.

Grade	Students	Sections	Avg. Class Size	Retentions
Pre-K	36	2	18	n/a
K	152	7	21.7	1
1	169	7	24.1	1
2	156	6	26	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
Pre-K	0	0	n/a	0	n/a
K	1	21	n/a	70	n/a
1	1	29	n/a	73	n/a
2	2	19	n/a	48	n/a

Pre-K Program

	Head Start	Pre-K Counts	Other (Title 1)	Total
2019-2020	0	36	0	36
2018-2019	0	36	0	36
2017-2018	1	33	0	34

Greatness Shines at DDPS!



Dingman-Delaware Primary School - Strategic Plan Score Card			
	2017-18	2018-19	2019-20
	Results	Results	Results
Enrollment PK-2	486	500	513
Student Attendance % PK - 2	94.21	93.69	93%
% of K-2 Students On/Above GL - Math	99	99	99
% of K-2 Students On/Above GL - Reading	N/A	N/A	N/A
% of K-2 Students On/Above GL - Writing	N/A	N/A	N/A
% of K-2 Students On/Above GL - ELA (Reflects Report Card 2019)	99	99	99
Grade 3 PSSA Math (DDES)- % Passing	62	65%	COVID-19
Grade 3 PSSA Reading (DDES)- % Passing	72	76%	COVID-19
Clubs	613	398	348
Library Collection	27,083	27,417	27,820
Library Circulation	25,421	25,044	18,435
Discipline Referrals	95	90	73
Suspensions	OSS-9	OSS-4	OSS-5
Expulsions	0	0	0
Health Office Visits - non meds	6,737	5,844	4,248
Health Office Visits - meds	1,878	1,068	1,124
Health Office Visits - concussions	0	0	0
Staff Attendance %	95.47	95.8	96.17
Faculty #	42	40	40
Staff #	29	31	32

DINGMAN DELAWARE ELEMENTARY SCHOOL

MR. VITO QUAGLIA, PRINCIPAL

- **New Student Orientation** was held on August 14. Our new students were provided an overview of our policies and procedures. Staff took parents and students on a tour of our building. We opened our doors on August 26, the first day of school, with 494 students. We had an outstanding opening week of school.



- Students were assessed during the first 2 weeks of school for both reading and math abilities. Grades 3-5 **used DRC's Computer Diagnostic Test** to help in identifying areas of strengths and weaknesses. Along with Star Reading, DIBELS and PSSA data will help determine reading and math programs throughout the building.
- PTA provided a **yogurt bar** for our faculty/staff on August 30, and announced a plan for a Back to School BBQ for our students, after school, on September 13.
- **Open House** was held on September 4, and was well attended by many families. Two sessions were held, each lasting one half hour, so that parents could visit more than one teacher. Parent comments were positive as to the beginning of the new school year. PTA held their first meeting that evening as well.
- **Carnegie Science Assembly** took place on September 5. In the morning, students attended the Wild By Design assembly. Then, in the afternoon, they rotated through stations where key concepts were reinforced with hands-on activities.

- PTA provided a **Back to School BBQ** for our students, after school, on September 13. Faculty, staff and over 200 hundred students attended.



- **Annual Book Fair** was held from September 24th through the 26th.
- On October 2 and 3, the 5th grade students went on a **field trip to Harrisburg**. The students visited the Capitol building and also went to the state museum.
- On Oct. 4, we had the first **Elementary Schools Night** at the home football game against Abington Heights. To promote the event, players and cheerleaders visited DDES and even participated in the morning news broadcast. All elementary students who attended the game were recognized. It was a great night for Warrior Nation to come together as a school community and build more DV Pride! We plan to make this an annual event.



- This year's **Veteran's Day breakfast and assembly** was held November 8th. Student council along with our veteran buddies' club organized the day. PTA provided a wonderful home cooked breakfast for over 150 people, hallways were decorated and the assembly was once again outstanding! The assembly highlighted the musical talents for our DDES students. Children's choir and 5th grade chorus sang patriotic songs. Several of our band and orchestra students performed solo pieces in honor of our veteran's. Each branch of our nation's military were honored in song.



- The "**Veteran Buddies**" club was very active again this past year. The Veterans Day breakfast and assembly was a huge success again. The Buddies decorated the school with posters and signs recognizing our military veterans. There were more than one hundred veterans and their families in attendance, and they all enjoyed the PTA breakfast as well as the assembly. Veteran Buddies greeted the guests, gave them personalized name tags, and escorted them to the breakfast. During the breakfast the Veteran Buddies took time to speak with the guests and ask them questions about their military experience. At the assembly that followed, they helped the guests to their seats and gave them all flags and pins to honor their service to the country.

Also, the Veteran Buddies had their own table set up at the Leader in Me Family Night. They spoke with the families that attended and solicited donations for the veterans at the Gino J. Merli. They were able to collect many donations of needed items as well as money for the residents of the veterans' home in Scranton.



- **Parent Conferences** were held on November 26th. Parent response was positive and with 370/495 of DDES students were represented.
- DDES Student Council held the **annual food drive** for the local food pantries. They collected over 1200 nonperishable food items.
- The **Pennsylvania Farm Bureau's Mobile Agricultural Lab** visited DDES. Students had the opportunity to perform hands-on lab experiments from curriculum choices aligned with the state standards for Science & Technology and Environment & Ecology.



The **Children's Choir** was very busy during the holiday season with the following performances:

- November 30 with the Delaware Valley Choral Society
- December 7 for the DDES-PTA Holiday Craft Fair and the Milford Tree Lighting
- Dec. 9 with the DDMS 6th Grade Chorus
- Dec. 14 for our 5-stop Christmas Tour, Belle Reve, Milford Convalescent, Rockaway Mall, the Shoppes at Lafayette, and Camp Akenac

Also, the Fifth Grade Chorus performed at the DDES-PTA Holiday Craft Fair as well as providing music throughout the school on the morning of Dec. 20.



(Photo by Jeremy Van Duyne)

Ding-Del Children's Choir

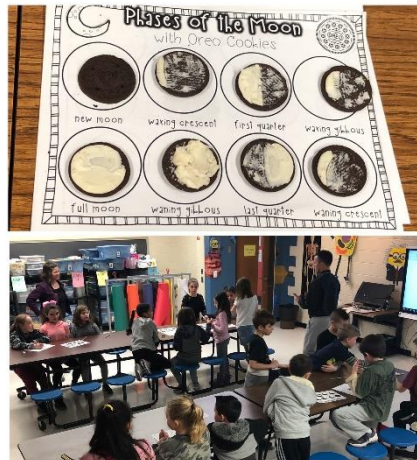
Bundled up in holiday colors, the Dingman-Delaware Children's Choir, led by Brian Krauss, performed classic Christmas and holiday songs Saturday at the Milford Borough Tree Lighting.

- 4th grade had another successful **around the world culture day** where the students rotated all day learning in each classroom about a different culture and ways people around the world celebrate different holidays or traditions in the winter. Each teacher taught their own lesson in a variety of ways, through art, music, and reading. Students created crafts, sang songs and learned about many different world traditions.
- Teachers had their students try “**an hour of coding**”. Using the website called *code.org*; It has tutorials on how to write lines of code that have been created for students. The website promotes a campaign every year called "An Hour of Code". They encourage schools to dedicate one hour to learning code during a specific week in December.



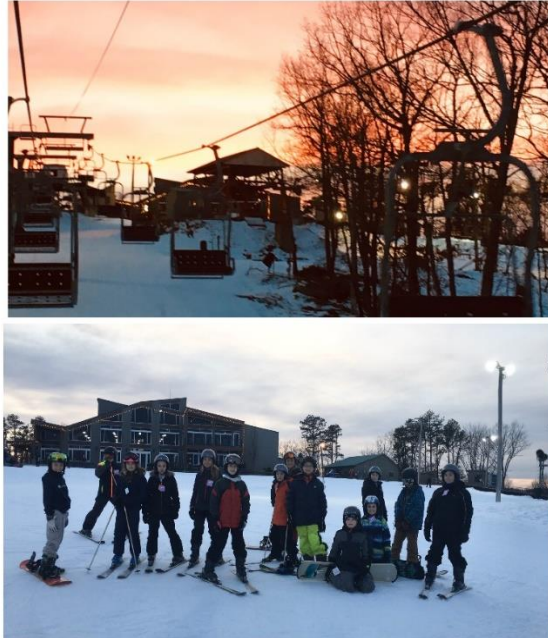
- The week of December 16-20 was **Holiday Spirit Week**. Each day had a specific theme: Holiday Dress Up, Ugly Sweater Day, Mismatch Holiday Outfit, etc.
- The **annual Holly Day craft fair** was held on December 7th. The PTA has done a great job of reaching out to the community to get them involved in our school events. This year there were several new “entertainment” events as well. A great time was had by all.
- DDES continued our “**NBA**” **challenge**. Students are encouraged to NEVER BE ABSENT. Each marking period students will earn a spot on the basketball court. Students names will be entered into a quarterly and end of year raffle. The more quarters that they are “NBA” the more chances they have to win.

- All supplies and materials in our **FOSS science kits** were organized and inventoried to be utilized in the Innovation Lab. We utilize our lab to create more hands-on opportunities for students to complete science experiments and also engage in additional STEM activities.

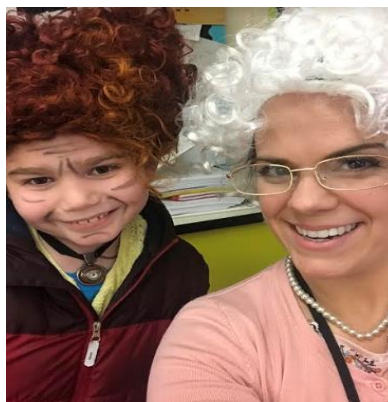


- On January 23th & 24th a committee of teachers from our elementary and middle schools attended at training at LIU 18. This training is in conjunction with a **PAsmart Targeted Grant** we have been awarded. The grant's purpose is to accelerate learning and professional development in computer science. The committee will complete six days of in-person professional learning as well as twelve hours of embedded online learning in which they will engage in computer science concepts, experience instructional practices, and explore strategies for engaging stakeholders.

- **DDES Ski Club** has been active. We've made three trips to Big Bear Masthope Ski Resort in January. Our students' skill levels range from expert to beginner. It's been a great experience watching these students experience the terrific opportunity. We have 3 trips left, and the students are having a blast with Ms. Cooke and Mrs. Keller.



- Officer Kat Petti provided **DARE instruction** at DDES. She has coordinated a schedule with the teachers to accommodate her rotating through all the 5th grade classrooms.
- DDES commemorated the **100th Day of School** on February 7, with many students and staff dressing as if they were 100 years old.



- DDES had our **annual Leader In Me *Family Night*** on February 10. It was well attended and the students had an awesome time presenting for their families.
- **The Bridge Building Club** held an assembly for all of 5th grade on February 21, where they tested and calculated the strengths of their constructed bridges utilizing various weights. This club also met after school and involved sixteen students who researched, designed and built popsicle stick bridges for a competitive event. Each team of four students attempted to build an efficient weight-bearing bridge that was also the lightest. Teams built practice bridges, made improvements/refinements based on testing, and competed in a final competition in a 5th grade assembly. The winning bridge supported 97 pounds, and the winning (top 2 teams) were scheduled to visit the Franklin Institute in Philadelphia, but this trip was cancelled due to the school closure.
- The **DDES PTA sponsored a dance** on February 21. It was very well attended and the students and their accompanying VIPs had a fun night.
- Dr. Bell met the **DDES Student Cabinet** on February 27th. The students took advantage of their opportunity to ask questions of Dr. Bell, and also to give him ideas for new programs at DDES.
- **Global Studies Club** approximately a dozen DDES students participated. We met after school and investigated different cultures from around the world, celebrated important days/holidays from various cultures, investigated daily life in other countries, disparity in resources and possible solutions, and met virtually with a current Peace Corps volunteer in Ecuador to learn about the Peace Corps program and her experiences there. The club had planned a school-wide fundraiser to benefit the Lerala Junior Secondary School in Lerala, Botswana in March, but due to the school closure, the fundraiser was cancelled.

Grade	Students	Sections	Avg. Class Size	Retentions
3	167	7	24	0
4	162	7	23	1
5	167	7	24	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
3	1	14	n/a	53 (12 SPED)	n/a
4	1	29	n/a	60 (22 SPED)	n/a
5	4	29	n/a	64 (21 SPED)	0

Dingman-Delaware Elementary School-Strategic Plan Score Card			
	2017-18	2018-19	2019-20
	Results	Results	Results
Enrollment	511	500	498
Student Attendance %	95.05	94.92	94.96
Grade 3 - 5 PSSA Reading - % Passing	71%	73%	n/a
Grade 3 - 5 PSSA Math - % Passing	53%	50%	n/a
Grade 4 PSSA Science - % Passing	81%	88%	n/a
Clubs	26 (390)	27 (358)	28 (360)
Other Data			
Library Collection	17935	17963	16,903
Library Circulation	28840	27971	20,608
Discipline Referrals	72	152	188
Suspensions	20	21	12
Expulsions	0	0	0
Health Office Visits - non meds	2,309	2,508	2,431
Health Office Visits - meds	3,461	2,264	1,111
Staff Attendance %	95.2	95.1	96.2
Faculty #	44	44	44
Staff #	26	26	27

Delaware Valley Elementary School

Mary Ann Olsommer, Principal

- DVES had a **Magic Tree House** theme, organized and led by the Special Area teachers! The teachers created a treehouse in the hallway between the Art room and the Library. Classrooms were challenged to “Read Around the World” with the Magic Tree House series. Students completed activities at home and school that correlated with the stories.



- The DVES 2019 **Summer Reading Incentive** was called the "*Camp Read-A-Lot Challenge*." Students were asked to read at least 6 books that fit into various categories of their choice during the summer months. Some of these choices included a book that makes them laugh, a book with talking animals, a book about friendship, and a book that takes place in the past. Many students chronicled their summer adventures in a journal. Any student who handed in the chart with at least 6 books read or returned with a journal was invited to participate in a celebration of their summer reading and writing with the DVES reading specialists. The celebration included ice cream and a story. Two of the students shared their journals by reading an excerpt of their choice.



- DVES students were full of spirit during DVE **Spirit Week**. The five days of spirited fun began with red, white and blue day. On Tuesday, students wore gear from their favorite sports teams, midweek the Warrior's mascot, a few cheerleaders, and football players came by for a visit to drum up Warrior pride as the students arrived to school, the 70's and 80's were brought back on Thursday, and the week concluded with Wacky Day where anything went! Spirit was plentiful all week.



- Students in Ms. Atchison's **fifth grade** class worked on team building through some collaborative activities during the first weeks of school. By synergizing, Habit 7 from the 7 Habits, the students shared a common goal to complete a task that required listening to team members' ideas.



- With the newly created **Innovation Lab**, grade levels explored many **science** related topics. Mrs. Hiller's **first grade** class watched 3 caterpillars turn into beautiful monarch butterflies. The class had 3 female butterflies and they named them Sophia, Snowflake, and Rose. They observed as the caterpillar developed into the chrysalis and then to a monarch butterfly. To conclude the lessons, the students sang "Happy Hatch Day" and waved good bye as the butterflies were released. **Second grade** students in Mr. Zielinski and Mr. McElroy's classes performed an experiment with celery. They did an activity to show the function of a plant's stem. By using food color in water, the students saw how water travels through the stem to the leaves of the plant. In **fifth grade**, Mrs. Moglia's students studied biological Science with the study and exploration of red worms. The students fed and took care of the worms while learning about the worms' roles of producers, consumers and decomposers within a local ecosystem.



- In October, The Matamoras Fire Department visited DVES to teach the preschool, kindergarten, first, and second grade students about **fire safety and prevention**. They were taught not to hide if there was a fire, to test door knobs for heat, and to not be afraid of firemen. Students asked the firefighters lots of questions during the presentation.

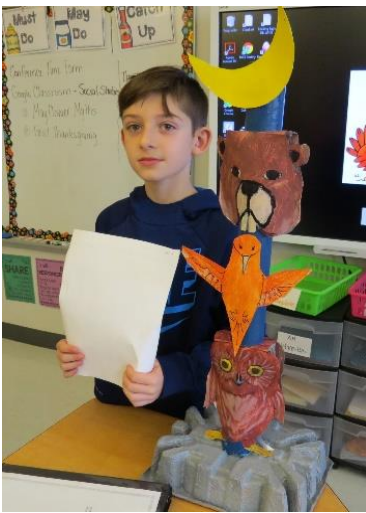


- Mr. Brent Daniels, an award-winning music producer, composer, sound designer, songwriter, and singer gathered the students for a **fall assembly**. During his music technology assembly, he spoke about how to make music and the different skills one needs to develop to continue on a path of greatness. His message connected taking care of the body and mind and needing to do well in school. He taught the students different fun music techniques and incorporated many students into making a song through funny sounds which generated a beautiful piece.



- The **Milford Matamoras Rotary Club** was interviewed on DVE-TV a morning in October and spoke about the importance of the Rotary Club worldwide and the work they do. They visited DVES to donate dictionaries to every third grader. The Rotary Club has been donating dictionaries to each third grader in the district for over thirty years.
- On October 30th, DVES fifth grade students traveled to **Harrisburg** for their field trip. They visited the Capitol and the Pennsylvania State Museum. A group picture was taken with 139th Legislative District House of Representative Michael Peifer.
- Ms. Nadeen Manzoni, Director of Elections and Voter Registration at the Pike County Board of Elections met with **fifth graders** to speak about **voting**. She encouraged the students to talk with their parents to make sure they are registered to vote and reminded them that one person can make a difference in an election. After Ms. Manzoni spoke, she gave the fifth graders a sample ballot to fill out, so they could experience the process of casting a ballot.

- **Fourth and fifth graders** studied Native Americans during the first marking period. Each fourth grader created a diorama to represent different types of Native American homes. Fifth grade students in Mrs. Zegarski and Mrs. Moglia's classes completed a Family Totem Pole Project. As totem poles told a story about the tribe family or their ancestors through symbols, the students' assignment was to make a totem pole about their family history to share with their classmates.



- Third grade students enjoyed their field trip to **PEEC** on November 6th. The students had fun learning about nature and being outdoors. Students were excited to go in a bat cave, uncover fossils, and see the inside of a beaver lodge, as well as, Garrett, the snake! They took a hike, saw a beaver dam, and found a fossil. Crepuscular, a species most active during both dawn and dusk, was a new vocabulary word that the students were able to share with everyone back at DVES.

- DVES celebrated **Veterans Day** on November 8th. Students invited veterans and active duty service men and women to be honored in a school wide assembly organized by Mrs. Padgett. The orchestra and band played and the Chorus sang. Mr. Mang and his gifted students shared a video presentation that they had created. After the assembly, the students introduced their guest to their classmates, and each service man or woman had the opportunity to share what it meant for him or her to serve our country.



- **Fourth Grade** students participated in a Penn State Extension Pike County 4-H School Enrichment Program titled, 'The Magic of Electricity.' During this 4-part educational series, students received instructional presentations and completed hands on experiments guiding them to a basic understanding of the principles of electricity and magnetism. Students created series and parallel circuits, experimented with insulators and conductors, developed an understanding of electrons and energy production, discovered magnetic fields, constructed a compass, built an electromagnet, and determined electron directional flow using homemade galvanometers. A project that aligned with last year's Harry Potter House theme was added to the program. Students were able to complete a make and take light up wand project using craft sticks, LED diodes, and copper tape with a binder clip switch to open and close their circuits.



- DVES students in Mrs. Kudrich’s **fifth grade** classes participated in, Offline and in the Wild: How to help stop the illegal trade in Endangered Species with Giavanna Grein through the WWF website. The students spoke online with Giavanna Grein, Program Officer of the Wildlife Crime and Traffic Coalition to End Wildlife Trafficking Online. They learned that one of the biggest threats to species like elephants, pangolins, and tigers is illegal wildlife trade and what they can do to help.



- All **first grade** students came together to celebrate **Thanksgiving**, the Charlie Brown Way. The students entered the cafeteria wearing their pilgrims’ hats that each one of them had made and placed their special place mats on the table with the smell of fresh toast in the air! Toast, jellybeans, pretzels, and popcorn, exactly what the Charlie Brown special included, was served. They had fun watching the Charlie Brown Thanksgiving, ate the treats while socializing with their friends, and ended with a Turkey story and discussion of how thankful they are!



- In early December, faculty hosted **Synergy Night** as a part of the Leader in Me. During the event, DVES families utilized habit number six, “Synergize”, which emphasizes that two people are better than one. Participants created fun crafts, ran an obstacle course, solved puzzles, and ate ice cream. Each of the seven activities was dedicated to one of Covey’s seven habits which students learned about and utilized in school and hopefully beyond.

- During the month of December, the Special Area teachers coordinated the Third Annual DVES **Holiday Traditions Around the World** event. Classes were asked to select a country from around the world and to learn how their country celebrates the holidays. Each class then decorated their classroom door and/or hallway bulletin board to share what they had learned. Also special activities and events occurred, both during special area classes and throughout the week, including a Gingerbread House Contest, Holiday Scavenger Hunt, and Ugly Sweater Fashion Show.



- The fifth grade students performed **Random Acts of Kindness** by spreading some cheer in the holiday season. They collected candy canes and delivered them to the staff as well as the other grades in the building. They also baked cookies, sharing them with staff members, and wrote thank you notes, showing their gratitude for everything that is done for them.



- Twenty-four third grade students participated in **Japanese Club** at DVES. The students learned to say hello and good-bye, count to 10, and say color words. In addition, students learned about the culture of Japan. They made banners with their Japanese names on it, origami animals, haiku poems, and cherry blossom prints. The club concluded with a celebration that included a lesson in using chop sticks and a snack of real Japanese food and dessert sushi. During the final meeting, the members of Japanese club said "Arigatou gozaimasu" or thank you to Mrs. Olsommer and Ms. Casey for providing the opportunity to learn and have fun together.



- Students attended an **assembly** in January introducing them to a variety of species of animals native to Pennsylvania. The Director of Pocono Wildlife Rehabilitation and Education Center, Mrs. Kathy Uhler, presented information on and provided close up views of a real life turtle, snake, crow, hawk, owl, opossum, and skunk. The students learned about each creature's story of how it ended up in the Rehabilitation Center.
- Ms. Kondracki directed the first grade, second grade, third grade, and the fourth/fifth grade chorus in a **concert** during the school year.



- **Kindergartners** participated in a kindergarten fashion show as a culminating activity with the alphabet. The children received paper bags, made vests out of them, decorated them at home with an assigned letter as their theme, and modeled them for family and friends that were invited to the fashion show.

- The Delaware Valley Elementary School celebrated **100 Days of School** on February 7th. The walls were decorated with 100 Day projects, the students and staff dressed as 100 year olds, some classes made 100 Day crowns, and others used an app which aged the students, using their real pictures, so they could write about being 100 years old.
- The Annual DVES **Lip Sync** Assembly was held in February. Acts from all grades danced and lip synced to their favorite song as their audience sang and clapped along.



- The students and staff at DVES celebrated **Read Across America** in March, featuring several reading-themed activities and contests, sponsored by the Reading Department. Students were invited to join a daily lottery drawing to earn Dr. Seuss inspired prizes by reading a minimum of 15 minutes each night. Students wrote about what they thought green eggs and ham would taste like, then had some for lunch, and participated in a Seuss trivia contest. The Cat in The Hat, thanks to Mrs. Balcarcel, made a surprise guest appearance to hand out prizes and read to students in the office. DVES was truly Seussified!

- Thirty-eight students participated in **DVE-TV** and twenty in **DVE-News** during the 2019-2020 school year. DVE TV/News went on location to the Deerpark 9-11 Memorial, CTE Building at DV High School, Cliff Park Haunted Hayride, Eastern Pike Regional Police Department, PennDot in Milford, Rutgers University, Pike County Humane Society, the Homestead School/Biodome in Glen Spey, NY, Sussex County Community College, and IHeart Radio in Franklin, NJ.



- DVES **PTA** hosted four well – attended Family Fun Nights. These included Candy Bar Bingo, The Harvest Festival, Sports Night, and Sweetheart Dance.



DVES is a Magic Place....







**We are making
tomorrow!**

Delaware Valley Elementary School 2019-2020

Grade	Students	Sections	Avg. Class Size	Retentions
K	54	3	18	2
1	65	3	22	0
2	89	4	22	0
3	71	3	24	0
4	74	3	25	0
5	83	4	21	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
K	0	11	N/A	20	N/A
1	0	12	N/A	31	N/A
2	0	18	N/A	37	N/A
3	3	13	N/A	28	N/A
4	1	14	N/A	16	N/A
5	3	24	N/A	21	N/A

Pre-K Program

	Head Start	Pre-K	Other (Title I)	Total
2019-2020	0	20	0	20
2018-2019	0	16	0	16
2017-2018	3	14	0	15
2016-2017	9	25	1	31
2015-2016	7	21	9	37
2014-2015	7	16	10	33
2013-2014	8	10	19	37
2012-2013	9	7	17	33

Delaware Valley Elementary School -Strategic Plan Score Card

	2017-2018	2018-2019	2019-2020
	Results	Results	Results
Enrollment	509	480	456
Student Attendance %	96.2%	95.7%	96.7%
Grades 3-5 PSSA ELA - % Passing	75%	76%	N/A
Grades 3-5 PSSA Math - % Passing	61%	58%	N/A
Grade 4 PSSA Science - % Passing	88%	87%	N/A
% of K-2 Students On/Above GL Math	81%	73.3%	N/A
% of K-2 Students On/Above GL ELA	76.7%	71.4%	N/A
Clubs/Students Participating	25/249	20/190	13/116
Other Data			
Library Collection	32,995	33,712	34,153
Library Circulation	28,258	25,558	16,466
Discipline Referrals	125	240	162
Suspensions (ISS and OSS)	46	105	76
Expulsions	0	0	0
Health Office Visits - non meds	5,225	4,912	2,931
Health Office Visits - meds	2,163	1,663	1,214
Staff Attendance %	95.3%	94%	96.5%
Faculty #	41	40	40
Staff #	28	29	29

Shohola Elementary School

Aaron Weston, Principal

- On the first day of school, the students at SES began their adventure by strolling down the Yellow Brick Road.



- SES participated in **Start with Hello week**, along with all of the schools in the district. This was a great week to reiterate acceptance and inclusion. Students signed a huge pledge poster, wore green on Friday in support of the cause, learned Hello in different languages and continued to practice being kind to one another. These are all wonderful opportunities to help our students learn to care about others and their community. Students created greeting notes & wore green as part of the Sandy Hook Promise...Start with Hello



- On October 11th, Shohola families came to our **annual Harvest Hoedown** event sponsored by our PTA with the help of our student council. Mrs. Maida led the group in square dancing and contemporary line dancing. Students were able to eat caramel apples and other treats and decorate pumpkins as well. This is always a fun event!



- On October 22nd, the Rotary distributed dictionaries to all 3rd grade students



- The kindergarten students participated in our traditional **annual Teddy Bear Parade**. All of our students gathered in the hallways to watch our K students proudly present their Teddy Bear floats as they walked by all of our classrooms.



- On October 24th, SES students participated in our **3rd annual Unity Walk**. All students wore orange in recognition of anti-bullying month and celebrating our differences. Students also participated in a spirit week- to celebrate a SES tradition (World Series Week sponsored by the student council and Mrs. Maida) and Bully Awareness Month.



- On October 26th, Shohola students and parents participated in our annual **PTA Trunk or Treat** after school. The entire parking lot was filled with participants. We are happy that we are able to provide a safe opportunity for our families to enjoy. Our staff even joined in on the fun by dressing as their favorite Wizard of Oz character.



- The Fifth grade enjoyed their field trip to Harrisburg. They had the rare treat of entering the Senate Floor.



- Many SES students and staff were involved in our annual **Veterans Day breakfast**. SES students greeted our Veterans, also performed in Orchestra and Chamber Choir, and assisted in the capacity of Girl Scouts and Boy Scouts and Student Council to show our appreciation for their service to our country. Students also volunteered to stay after school before this event to make cards, decorations, and favors as well. Our PTA put on a wonderful breakfast. Veterans were asked if they would like to get a picture with their student that invited them and were given this before they left. We ended our celebration with a parade down the hallway where our students all showed their support for these brave men and women. Mr. Sokoloski and SES staff are always dedicated to making sure we put on a great breakfast and ceremony.



- “Touch a Truck” occurred on October 9th. Students had the opportunity to talk to local volunteer fireman and EMT. Students learned about firetrucks, fire safety, and firefighting equipment.



- Senator Baker held a mock session of a Senate hearing to vote on a Bill. Students were selected prior to be senators and wrote a proposed Bill to establish the official SES cookie.



- On December 7th and 8th, our PTA was busy hosting some **holiday activities**. Parents were able to come in to our cookie walk and buy delicious homemade cookies, while they took their children to the book fair. We held our Annual Breakfast with Santa. We had a wonderful turnout! Kids were able to talk with Santa and get their picture taken with him. They were also able to participate in making a holiday craft after they ate breakfast. Staff was available to run the holiday shop, where parents came into the gym and were able to pick up gently used toys and clothes that were donated by other families. Our book fair was still available as well. It was a fun filled morning for sure!



- Kindergarten and First Grade concert was on 1/28. The students did a great job singing and dancing.



- So proud of our SES Drama Club students. Between the snow storms, they put on two wonderful shows on January 26th. Dorothy in Wonderland was awesome!



- On February 22nd, over 100 SES students stayed at our school for the **SES Reading Incentive Sleepover**. Each year this continues to be a success. We had numerous staff and parent volunteers that helped to make this a great time for our students. They participated in reading activities, physical activities in the gym, and minute to win it activities. Before lights out, students watched a slide show created by Mrs. Towle highlighting activities throughout the year. They then all settled in to watch a movie. It was a fabulous time which our students will never forget!



- All of our classes celebrated our **100th day of school** in February! Many of our classes had 100 day themed activities and the students were very excited about them.



- SES celebrated Dr. Seuss's birthday by participating in **Dr. Seuss themed activities**. Our reading department led the school in many activities and contests. Dr. Bell, Dr. Schaffer, Mrs. McNeely, and Mr. Weston also joined us in the festivities by reading to students and reading over the loudspeaker for all of the students to hear. It was a fun week which continued to foster excitement about reading for our students.



- Every class had a dedicated one-hour block of time in the innovations/science lab to conduct hands-on science experiments. The teachers took this opportunity to expose students to a multitude of experienced-based learning opportunities.



- To honor our fifth graders, we had a parade to say thanks and good luck on June 17th. The road was lined with balloons, signs, and staff members as the families drove through to say good bye.



Shohola Elementary School

Grade	Students	Sections	Avg. Class Size	Retentions
K	66	3	22	5
1	55	3	19	1
2	71	3	24	0
3	65	3	22	0
4	82	3	28	0
5	88	4	22	0

Grade	Gifted	Special Education*	Remedial Math	Remedial Reading	Summer School
K	1	11	n/a	22	n/a
1	0	8	n/a	27	n/a
2	0	18	n/a	25	n/a
3	1	21	n/a	24	n/a
4	2	22	n/a	33	n/a
5	2	26	n/a	8	n/a

*Includes students who receive speech, OT/PT

Pre-K Program (n/a)

Shohola Elementary School - Strategic Plan Score Card			
	2017-18	2018-19	2019-20
	Results	Results	Results
Enrollment	426	417	427
Student Attendance %	95.5	95.2	95.7
Grades 3-5 PSSA Reading-% Passing	82%	79%	NA
Grades 3-5 PSSA Math-% Passing	59%	56%	NA
Grade 4 PSSA Science - % Passing	91	94	NA
% of K-2 Students On/Above GL Math	85	89	87
% of K-2 Students On/Above GL ELA	76	81	79
Clubs	23	25	22
Other Data			
Library Collection	18,001	15,200	15,755
Library Circulation	24,950	24,095	16,536
Discipline Referrals	216	172	80
Suspensions	30	14	17
Expulsions	0	0	0
Health Office Visits - non meds	4,136	2,915	2,471
Health Office Visits - meds	2,766	3,117	3,112
Staff Attendance %	95.1	95.6	96.09
Faculty #	38	38	38
Staff #	31	31	32

ART

Tricia Kaylor, Chair

Elementary School Highlights:

- DVES "Start With Hello" week Pre-k - 5 self-portraits for every student in the school.
- DVES October Spirit Week with numerous STEAM activities led by the Special Area team.
- DVES Holiday Traditions Around the World interdisciplinary visual hallway creations and educational activities.
- Stage decoration and artwork for Music and Chorus concerts (September - February)
- DVES Magic Tree House themed community building activities and projects led by Special Area teachers integrating Visual Art, Reading, Music, and Physical Education.
- DDPS winter community art show.
- DDPS "Art to Remember" collaborative fundraiser to benefit PTA.
- DDES fifth grade contest School Community t-shirt design and newspaper advertisements.
- DDES participated in the Autism Awareness poster contest.
- DDES art club painted a new mural for the Science and Innovation Lab.



Middle School Highlights:

- DDMS Fall Art Show
- DDMS art department created centerpieces for the Senior Citizen's dinner theatre event.
- DDMS Participation in Scholastic Art Regional Competition.
- DVMS Annual art show.
- Middle Grades Music and Art Festival hosted by DDMS.
- DVMS students created centerpieces for Grandparents Day.
- DVMS and DDMS Art issue in Children's Edition of Straus News.
- DVMS Empty Bowls luncheon to benefit St. Jude's
- DVMS Artist of the Month Program.
- DVMS and DDMS participated in the Autism Awareness Poster Contest.
- DVMS and DDMS Art Club students painted ceiling tiles to enhance school.
- DVMS art club ran for 10 weeks.
- DDMS Art Club was scheduled to run for 12 weeks until interrupted by covid19
- DVMS and DDMS collaboratively provided resources for art education via social media at the onset of the covid19 school closure.
- DVMS and DDMS conducted simultaneous "paint parties" online using zoom as an extracurricular activity for our students and families during the covid19 closure.
- DVMS and DDMS students participated in the Twin and Walker Creeks Watershed Conservancy "Nature of Pike County" photography contest.
- DVMS and DDMS students participated in the Design for the Future Challenge conducted by University Hall of Innovation.
- DVMS and DDMS students participated in the Getty Museum's quarantine challenge.



High School Highlights:

- DVHS Chapter of the National Art Honor Society inducted 18 new members.
- Students regularly participated in Art Club and Computer Art & Digital Photography Club.
- Students participated in the Twin & Walker Creeks Conservancy photography contest. Samantha Baisley was awarded first place.
- Empty Bowls – Soup and ceramic bowl sale; Ceramics classes raised \$900 for the local Food Pantries
- Department Field trip to the Metropolitan Museum of Art and DIA Beacon.
- Graphic Design classes entered the “Prevent Suicide PA” annual poster design contest. Junior Dena Salotti was chosen as a state finalist.
- Students participated in school beautification by painting uplifting messages on the bathroom stall doors.
- Dr. Irene Lantz offered an expressive arts therapy group to students once a week. She collaborated with Molly Blaut from the guidance department.
- Participation in Scholastic Art Awards Northeast Region Competition – Won numerous awards consisting of 9 Honorable Mentions, 10 silver keys, and the following students earned Gold Key awards: Melody Bookey, Erika Cutaia, Julia Ficken. Olivia Gandolfo, Kathryn Johannessen, Alexis King, Ayanna Koczot, Kaitlyn Nagrowski, and Abigail Reno.
- Gold Key Scholastic Art winners had their work displayed at the Everhart Museum in Scranton from February 13th-March 9th.
- Melody Bookey and Kathryn Johannessen were awarded Scholastic American Visions awards for their outstanding artwork.
- Students participated in Peters Valley School of Craft juried show. Artwork was on display in January and February at Peter’s Valley Gallery.
- Rhyann Glen and Jarrett Baka placed second place in the Pennsylvania Media & Design competition in the graphic design category.
- DVHS participated in the WVIA Artist of the Week Program. Senior Jarrett Palmadessa was featured as WVIA's Artist of the week for the week of April 5th.
- Students participated in the ARTery Gallery’s juried student show & sale. Artwork was displayed March - June.
- 14 students will be attending colleges in art related fields.
- 5 pieces of art were framed and added to the Permanent Collection



**YOU ARE MEANT FOR GREAT THINGS.
DON'T HANG UP YOUR CAPE
JUST YET.**

*80-90% OF PEOPLE THAT SEEK TREATMENT FOR DEPRESSION ARE TREATED SUCCESSFULLY USING THERAPY AND/OR MEDICATION

CONTACT:
WWW.PREVENTSUICIDEPA.ORG
1-800-273-TALK (8255) (NATIONAL SUICIDE PREVENTION LIFELINE)
CRISIS TEXT LINE : TEXT PA TO 741741

**MINDSETIMAGES COURTESY FROM WWW.LIFE.ORG

PREVENT SUICIDE PA

2019-2020 DVHS Course Data

Course Title	Enrollment	Sections	Avg.Class Size	% Passing 2019- 20	% Passing 2018-19	% Passing 2017-18
General Art	117	5	24	94	88	100
Foundations in Art	21	1	21	95	99	99
Art Intro to Drawing 1	65	3	21	98	86	100
Drawing 2	29	2	15	92	100	91
Painting Media 1	19	1	19	100	100	100
Painting Media 2	9	1	9	100	100	100
3D Design	18	1	18	83	100	91
Ceramics 1	132	6	22	95	99	96
Ceramics 2	85	4	21	100	99	92
Jewelry Design	20	2	10	100	99	100
Computer Art 1	97	5	19	91	98	94
Computer Art 2	38	2	19	66	83	99
Graphic Design 1	19	1	19	94	100	100
Graphic Design 2	8	1	8	75	100	100

Digital Photography	43	3	14	70	98	79
AP Art History	6	1	6	100	100	100
AP Studio Art	15	1	15	100	100	100

DVHS Testing Data

AP Art History	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2013-14	7	7	86%
2014-15	7	7	57%
2015-16	8	8	88%
2016-17	4	4	75%
2017-18	6	5	80%
2018-19	7	6	94%
2019-20	11	10	100%

AP Studio Art	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2015-16*	13	13	85%
2016-17	12	12	83%
2017-18	7	7	100%
2018-19	17	7	86%
2019-20	6	6	100%

**first year of course*

2019-2020 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2019- 20	%Passing 2018-19	%Passing 2017-18
Art 6	156	8	20	86	100	100
Art 7	147	8	18	87	100	100
Art 8	179	8	22	88	99	99

2019-2020 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019- 20	%Passing 2018-19	% Passing 2017-18
Art 6	166	8	22	91	99	100
Art 7	183	9	21	96	100	99
Art 8	180	10	18	95	100	100

Business Department **Maura Angle, Chair**

The year was a unique year. In March schools were closed due to the Coronavirus. Teachers had to utilize on-line programs and resources to instruct. Some of the programs that were used were: Google Classroom, Google Hangouts, ZOOM, Screencastify, Remind App, Edmodo and Quizizz online application. The teachers created and posted lessons and assignments for the students. Students participated in online scheduled classes and submitted work electronically. The access to Gmail for students enabled a much more efficient way to communicate with them. It allows students and teachers to be accountable instead of relying on personal/parental emails. Overall, students did well and completed their curriculum for the year.

Highlights:

Speakers/Career Day:

A variety of speakers came to DVHS Business classes to inform students about career choices, opportunities and post-secondary options. Speakers included: Keystone College, Pittsburgh Technical College, Free Enterprise Week and Walmart Managers. Mr. Luhrs took students to Kings College to attend the Pennsylvania CPA Foundation Accounting Career Day.

Business Communications:

Business Communication offered students a broad learning experience that encouraged creativity and allowed them to enhance their public speaking skills. This class gave student the opportunity to step outside of their comfort zones. Students were assigned 5 speeches throughout the semester; each speech was longer than the last. I allowed the students to select the topic for one speech, specifically creating a Public Service Announcement of their choosing that would raise awareness within our community. Speeches were done individually as well as in partners to allow for some great collaboration.

Students also learned how to appropriately communicate in the business setting using the Textbook *Essentials of Business Communication*. Topics were presented via PowerPoint in a lecture-based format where students took notes. Criteria covered included but was not limited to: Sending and Receiving Positive, Neutral, and Negative Messages, Direct Claim Resolution, Revising Business Messages, and Professionalism in the Workplace (Business Ethics, Proper Etiquette, Teamwork, and Conducting Meetings).

Personal Budgeting & Finance:

In Personal Budget and Finance students were offered a variety of different learning methods. In addition to the students learning the skills to make informed decisions about real world financial issues they participated in the following activities:

The Morning Brew: (www.morningbrew.com)

For a warm-up, each day students would read through current event articles related to business (in the Morning Brew). This was a great way to keep track of what was happening in the business world and to keep tabs on stock market trends.



Virtual Business: (www.knowledgematters.com)

Virtual Business is an online learning curriculum with 18 different modules that were each broken down into 3 sections (reading, math, and a simulation) on each topic. The topics covered include but are not limited to: “Finding a Job”, “Finding an Apartment”, “Choosing and Balancing a Checking Account”, “Getting a Credit Card”, “Fixing Your Credit”, and ending with “Buying a Home” and “How to Purchase Insurance”.

The students also participated in the *How the Market Works*: (www.howthemarketworks.com)

Students were given \$100,000 of play money to research, track, and invest in stocks all while competing against schools across the State of Pennsylvania. We also created friendly competition within our classroom and the students were up for the challenge. The website is very intuitive and allows students to do in-depth research about how/what drives the stock of major companies and what potential pitfalls to avoid while investing.

Introduction to Business – College Credit can be earned.

Intro to Business students continue to research Fortune 500 and local companies throughout the course. This project is meant to create awareness of the businesses that they patronize and that operate around them on a regular basis. Integrating it with a basic understanding of how the economy works allows students to approach the business world with a more educated perspective. Students also research the sustainability efforts of those companies. The students researched all careers that involved working in the business industry from management, entrepreneurship, real estate, financial careers and economists.

Web Development:

Students created websites using the Adobe complete program. Students also learned the principles of design to enhance their projects. They also researched technology-related careers.

Office Technology:

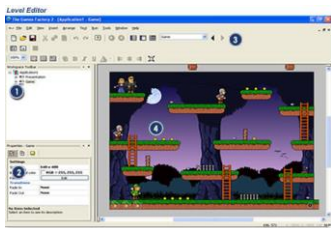
This class is set up to mirror a real-life office setting. Students are hired by a fictitious company named “Star River Resort” where they are given weekly task lists to complete (Friday being their deadline to complete their work). They are tasked with conducting the business in such aspects as marketing, payroll, drafting the company’s policies, composing and revising company-wide memos using mail-merge, etc. This was a small class, but I think that it really gave them a sense of teamwork and collaboration. Another section of this class was completing workorders from other teachers and administration. If a member of the Delaware Valley faculty needed a task done, they could fill out a workorder and send it to the Office Technology class to have it processed. Examples of the workorders the students completed were:

Printing brochures for the Turkey Trot, designing and printing brochures for the Rho Kappa induction, assembling Art textbooks and other projects for teachers.

Computer Applications:

Student’s created spreadsheets, data bases, mail merge letters and WORD documents, visual presentations and integrated projects. They also researched technology-related careers.

Video Game Design:



In Video Game Design, students were introduced to the history of gaming as well as the numerous components and labor hours that go into designing a video game from scratch.

Topics included but are not limited to: Introduction to Basic Functions, Hardware Technology, Collision Theory and Game Logic, Pixel Mapping, and Landscaping Design and Static

Animation. Microsoft Office Suite pairs well with some of the assignments from the textbook “Video Game Design Foundations”. Students used animation functions in Microsoft PowerPoint to learn a lot of key foundations to designing a video game. Microsoft Excel was used in lessons involving Pixelating images and Pixel mapping. This class culminated with students applying what they have learned to develop their own video game from scratch. They first had to storyboard “plan” their game on paper. Character development (names, appearance, etc.), overall mission of the game, achievements, point-based system, how to win or complete the game, etc. Their games were shared using the software developed by *Game Factory 2*.

Business Law:

The students participated in activities relating to personal law. Business Law students researched careers in the Legal profession such as law enforcement, government agencies, and lawyers

International Business:

The students learned the importance of international business and trade in the global economy and explored the factors that influence success in international markets. The students focused on careers that would be based outside of the US, and researched documents that would be required to live and work abroad.

Career Exploration:

Career Exploration is a very project-driven course. The students started by creating a High School Timeline of achievements they want to conquer and/or had conquered throughout their career at Delaware Valley High School. The class transitioned into a more “Career-Readiness” focus, Comparing Colleges, Conducting Career Research at www.bls.gov (Bureau of Labor Statistics) and www.pacareerzone.org (Pennsylvania Career Zone), as well as learning proper interview techniques and what to expect during an interview (Top 100 asked Interview Questions, Types of Interviews, Taking-notes during an interview, and asking questions at the end of an interview).

Students completed a variety of self-evaluation tools throughout this course. Each student conducted a Strengths, Weaknesses, Areas of Opportunities, and potential Threats (S.W.O.T Analysis) in starting a new career that they researched, narrowed down, and are focusing on. Students were also introduced to S.M.A.R.T Goals (Specific, Measurable, Attainable, Relevant, Timely) to make their existing goals more achievable.

Lastly, this class focused on the importance of having a well-thought out Cover Letter and Resume when applying for positions. This is a way to build your own “Personal Brand” and to stand out from other applicants.



Introduction to Hospitality – College credit can be earned:

Hospitality students used the Pocono Mountain Visitors Bureau website to learn more about the recreational environment that exists around them. The students also learned about working in the travel and tourism industries such as hotels and resorts, cruise ships, culinary careers, recreational leaders, and national parks. A speaker and the annual field trip to Great Wolf Lodge was canceled due to COVID19.

Business/Marketing class:

The three-year instructional Marketing CTE Program of Study prepares individuals for occupations and careers in advertising, marketing, public relations and sales. Through actively participating in the Marketing program students will develop leadership ability, strengthen communication skills and demonstrate the professional skills necessary to succeed in today's business world. Topics include but are not limited to: advertising, retailing, merchandising, business operations, promotion, selling, economics, financing, distribution, inventory control, pricing, entrepreneurship and professional development.



The Business-Marketing class had hands-on experience by completing work for local businesses and school projects. The students worked on projects that included creating programs for the DVHS and DVMS Honor Society and the DVMS School Play. Students also created posters, tickets, and flyers to promote school activities and created physical cards for the athletic department.

The Business/Marketing students were responsible to operate the DV Warrior Pride School Store during the school year. The store is successful and is open in the mornings, during all lunches and after school.



Some of the tasks the students were responsible for were designing the store layout, arranging merchandise, processing orders, operating the register, communicating with customers, determining prices, inventory and preparing reports. The online website was created using the Weebly program but was not rolled out due to the school closure. It will be launched in Fall 2020.

Level one students also took the RISE customer service exam from the National Retail Federation and earned certification. The students took the OSHA 10 course and received certification. Ten students also earned college credits through dual enrollment with Luzerne County Community College. The following credits were earned: customer service, advertising, marketing, and sales. Level 3 students were unable to take their NOCTI test, but the skills were reinforced with projects that were presented online. Level 3 students also received a certification in Interview Skills by completing the Career Safe program.



Diversified Occupations/Capstone classes:

The Diversified Occupations program provides a cooperative arrangement between Delaware Valley High School and local employers whereby the student receives career-related theory instruction in the school and on-the-job training through part-time paid employment in business/industry. The area of training may be in any career area where there are needs for trained persons and must relate to the student's career objective. Students in the program participate in a school-to-work class every 1st period to learn soft skills, finance, employment documents and teamwork. Students are employed in a meat deli, daycare, restaurant, water authority and

landscaping business. Students also received an OSHA 10 safety certificate by completing a Career Safe Program and the Customer Service Certification from the National Retail Federation.

The Capstone students extend their learning by working in a business relating to their CTE program. The students meet once a week to reinforce their shop skills and employability skills. Students were placed in local autobody shops.



7th grade Career Leadership classes at DVMS and DDMS:

Career Leadership:

The students read “The 7 Habits of Highly Effective Teens” and participated in class discussions as well as numerous projects to enhance understanding of the topics in the book. When they were home their reading assignments were posted on Google Classroom with a PDF version of the book, and an audio recording to follow along. After reading, students reflected on how the different topics relate to their lives, and how they can work to develop positive characteristics and habits.

Students began to explore college and career options, completed career readiness surveys, developed resumes, and began to put together a plan starting in 7th grade and finishing with the career they hope to get into. The students also created a slideshow and presentation on a career of their choice, with ten slides covering all different aspects, conducted interviews of adults for the how-why-etc. of their career choice, completed a budget activity to determine how much students would have to earn to support their lifestyle, created career posters depicting related tasks, and describing elements of that workforce, created a career family tree showing what different generations did for work, showing how careers change over time and collected career artifacts for their electronic career portfolios for the guidance office.

Computer Literacy:

The students explored numerous 21st century skills in this portion of the class. They all began the year learning keyboarding skills, which they continued practicing throughout the school year. The students took some time exploring internet safety and how to use the internet as an effective research tool. The students built numerous Power Point projects and learned advanced skills within Power Point. We also spent time going over the 21st century skill of how to give an effective presentation using those Power Points. The students began to familiarize themselves with Microsoft Office, and when we had to transition to e-learning, we used the Google Applications to discover how they differ from Microsoft Office and how we can use the two programs together.

Student Organizations/Competitions – FBLA at the High School and Middle School**FBLA at Delaware Valley High School:**

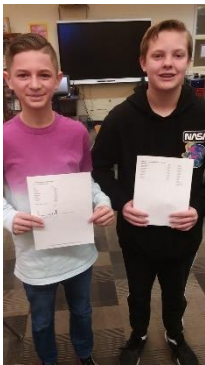
The Future Business Leaders of America (FBLA) chapter at DVHS is one of the largest club in the DVHS. The students are highly active in community service where the chapter received awards at the local and state levels. Students assist in the Pike County Day of Caring, serve as guides for Parent/Teacher conferences and Back to School Night., Humane Society, Safe Haven and peer tutoring The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year. The state project for 2019-2020 was the American Heart Association. The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state and national competitions. Events consist of individual, group, performance and state-only events relating to business and technology.

The students attended the Region Conference at the University of Scranton in December and 30 students qualified to attend the State Conference in Hershey. Kaleigh Kuddar was also elected Region 22 President and Olivia O’Grady was elected Vice- President for the upcoming 2020-2021 school year. The face-to-face State Conference was canceled due to the Coronavirus but was held virtually. Students competed by using ZOOM for the presentations and interviews and tested online. The Virtual Awards program was held on May 15 and DV FBLA was highly successful. DV received the 1st place Outstanding Chapter Award in the state of PA for the 3rd year. The following awards were received, and fifteen students will participate in the Virtual FBLA National Experience in June.



FBLA at Dingman- Delaware Middle School:

Students in the 7th Grade Computer Literacy classes volunteered to participate in the Pennsylvania Future Business Leaders of America, middle level competition. Students competed in different business and technology competitive events. The students received the following awards



FBLA at Delaware Valley Middle School:

Middle school FBLA students on the DVMS campus saw an increase in participation, which resulted in a third-place finish of market share in the state. Overall, 21 students were part of the club. They raised over \$800 for the club through a flower sale before the Christmas holiday. Due to COVID-19, regional competition was modified for objective test takers, which resulted in a decrease in participation. Project-based events were submitted prior to leaving school so there was no change in their status. Overall, we had a 3rd place finisher in the Elevator Speech category.

**2019-2020 DVHS
Course Data**

Course Title	Enrollment	Sections	Average Class Size	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
Business/ Marketing Levels 1, 2, 3	15	1	15	100%	100%	100%
Capstone / Diversified Occupations/Co Op	9	1	9	100%	100%	100%
Career Exploration	55	2	23	99%	90%	95%
Personal Budgeting & Finance	62	3	18	100%	91%	85%
International Business	13	1	13	100%	94%	100%
Introduction to Business	36	3	36	94%	91%	95%
Web Development	27	2	14	88%	89%	75%
Introduction to Hospitality	10	1	10	100%	100%	100%
Business Law	11	1	11	100%	100%	100%
Computer Applications	26	2	13	100%	67%	85%
Business Communications	13	1	13	100%	100%	100%
MS 7th gr. Leadership	370	16	23	98%	97%	97%
MS 7th gr. Computer Literacy	346	16	23 15	98%	26 97%	97%
Office Technology	6	1	6	98%	84%	86%
Video Game Design	50	3	18	97%	94%	96%

2019-2020 DVHS Testing Data

Name of Test	# of Exams	2019-20	2018-19 %	2017-18 %
NOCTI – Marketing/Sales Distribution	0	n/a	100%	100%
NOCTI –Job Seeking	0	n/a	100%	100%

CAREER AND TECHNICAL EDUCATION

Barbara Coyle, Dept. Chair

OVERVIEW:

The 2019-2020 school year was full of thrills and challenges for the Career and Technical Education Department. We are grateful to the DVHS Administration, Dr. Bell and the School Board for their support as we settle into our new shops. We continue to expand our dual enrollment and articulation agreements with our post-secondary partners (Luzerne County Community College, Lackawanna College, Keystone College and Johnson College) through our SOAR- Students Occupationally and Academically Ready program. Our team of Instructors, Dr. Blaum, Mr. Mitchell and our Guidance Counselor, Jennifer Cosentino are proud to represent our department as we continue to “spread the word” about the value of CTE and attract and enroll an ever-growing number of students to prepare them for careers of the future.

DEPARTMENT STATISTICS “AT A GLANCE”:

Course Title	Enrollment	Sections	Average Class Size	2019-20 % Passing	2018-19 % Passing	2017-18 % Passing
Early Childhood Education	25	3	8.3	92%	100%	97%
Building Trades	29	3*	14.5	100%	100%	100%
Automotive Technology	50	3*	25	91%	97.5%	98%
Culinary Arts	22	3*	11	86%	90.9%	100%
Electrical Trades	21	3*	10.5	95.2%	100%	100%
Business & Marketing	15	3*	7.5	100%	90%	100%
Health Care Careers	39	3*	19	100%	100%	100%
Diversified Occupations	9	1	9	100%	100%	100%

*Indicates that Levels 2 and 3 are together during a single am or pm session

NOCTI Testing

*NOCTI (National Occupational Competency Testing Institute) administers exit testing for our Senior CTE students. These tests are comprised of online (written) and practical components. Due to Covid-19, Spring 2020 testing was cancelled. In place of testing, our programs devised a series of virtual and videotaped activities to assess each graduating senior's proficiency in completing Program of Study tasks. They are described below in the "Program Highlights" section.

PROGRAM HIGHLIGHTS:

Automotive Technology

Mr. Ryan began his first full year as program instructor with a total enrollment of 50 students. The Automotive Technology Program continues to provide services to district and community drivers while providing state-of-the-art education to our students. The Automotive Technology is at maximum enrollment and has 25 new Level 1 students starting in the fall.

Enrollment for the Automotive program included 25 Level 1, 13 Level 2, 11 Level 3 and 1 Level 2a (a transitional level accommodating student's needs). 10 Seniors passed, completing the program. There are 20 students registered for Level 1 for Fall 2020.

Despite the shortened year, Mr. Ryan provided a variety of activities allowing students to explore post-secondary options. These included inviting the National Guard to visit the shop with vehicles, guest-speakers from Universal Technical College, Lincoln Tech, Ohio Technical College and University of Northern Ohio. Automotive students also participated in a day trip/tour of Johnson College.

Projects the students worked on included getting a 1971 Chevy El Camino running and driving again including engine and electrical work. The students replaced all components in the front end for the steering and suspension systems. This was a great project. They also worked in getting a 1938 international kb5 truck running that has not run in over 40 years. We were not able to get this one done due to the shortened year. This was another great project and a team effort between all 3 levels.



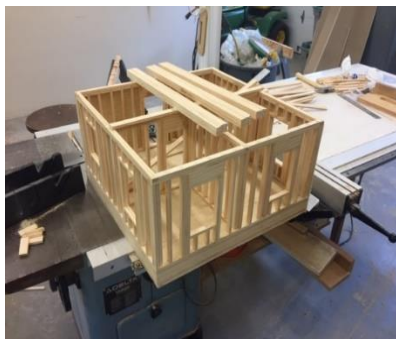
Building Trades

Congratulations to Mr. Fitzpatrick upon the completion of his first year as Building Trades Program Instructor! Students in the program were busy at work completing a variety of projects.

For the 2019-2020 school year Building Trades had 12 Level 1, 8 Level 2 and 7 Level 3s. 8 Seniors (one Level 2 senior is also a program completer) completed all required tasks for the Program of Study. There are 11 students registered for Level 1 for Fall 2020.

Highlights of the year were building a 12X16 “Little House” on the outdoor apron of the shop allowing students to acclimate themselves to the variety of weather conditions they will encounter in industry. Before the transition to distance-learning the block foundation was completed, framing, roofing and windows were done, and the siding was started. Upper Level students (Levels 2 and 3) started roughing in the plumbing and electrical wiring (picture below).

After the transition to distance-learning Levels 2 and 3 completed an OSHA 10-hour industrial safety training course online. Levels 1 and 2 built a scale model of a house at home (picture below).



Business and Marketing, Diversified Occupations and Capstone



The three-year instructional Marketing CTE Program of Study prepares individuals for occupations and careers in advertising, marketing, public relations and sales. Through actively participating in the Marketing program students will develop leadership ability, strengthen communication skills and demonstrate the professional skills necessary to succeed in today's business world. Topics include but are not limited to: advertising, retailing, merchandising, business operations, promotion, selling, economics, financing, distribution, inventory control, pricing, entrepreneurship and professional development. There were a total of 15 students enrolled in the Business/Marketing Program and 9 enrolled in the Capstone/Diversified Occupations for the 2019/2020 school year. All students passed. There are 13 students registered for Level 1 for Fall 2020. The Business-Marketing class had hands-on experience by completing work for local businesses and school projects. The students worked on projects that included creating programs for the DVHS and DVMS Honor Society and the DVMS School Play. Students also created posters, tickets, and flyers to promote school activities and created physical cards for the athletic department.

The students also had speakers from the Pittsburg Technical College, Johnson & Wales University, PA Free Enterprise Week and past DV graduates to share their expertise on Business/Marketing and career opportunities.



The Business/Marketing students were responsible to operate the DV Warrior Pride School Store during the school year. The store is successful and is open in the mornings, during all lunches and after school. Some of the tasks the students were responsible for were designing the store layout, arranging merchandise, processing orders, operating the register, communicating with customers, determining prices, inventory and preparing reports. The online website was created using the Weebly program but was not rolled out due to the school closure. It will be launched in Fall 2020.



Level one students also took the RISE customer service exam from the National Retail Federation and earned certification. The students took the OSHA 10 course and received certification. Ten students also earned college credits through dual enrollment with Luzerne County Community College. The following credits were earned: customer service, advertising, marketing, and sales.



Due to the school closure because of the Coronavirus students learned online in March. The students continued to complete their task list by attending online ZOOM classes, presenting projects, and participating in online mock interviews. Google Classroom, Screencastify and the REMIND app were used to instruct, post assignments, and send messages to students. Level 3 students were unable to take their NOCTI test, but the skills were reinforced with projects that were presented online. Level 3 students also received a certification in Interview Skills by completing the Career Safe program.

Diversified Occupations/Capstone classes:

The Diversified Occupations program provides a cooperative arrangement between Delaware Valley High School and local employers whereby the student receives career-related theory instruction in the school and on-the-job training through part-time paid employment in business/industry. The area of training may be in any career area where there are needs for trained persons and must relate to the student's career objective. Students in the program participate in a school-to-work class every 1st period to learn soft skills, finance, employment documents and teamwork. Students are employed in a meat deli, daycare, restaurant, water authority and landscaping business. Students also received an OSHA 10 safety certificate by completing a Career Safe Program and the Customer Service Certification from the National Retail Federation.

The Capstone students extend their learning by working in a business relating to their CTE program. The students meet once a week to reinforce their shop skills and employability skills. Students were placed in local autobody shops.



Culinary Arts:

The 2019-2020 was an exciting and challenging year for our Culinary Program. Construction finishing touches and transition to remote learning cut the year short, but the program still rallied to provide and include several learning projects. Full-Service luncheon was served to faculty/staff several times during the year (to rave reviews), our School Board conducted a meeting in the new restaurant with refreshments provided by students, and students prepared and served a lunch to the local Rotary Club. Additionally, students roasted Thanksgiving turkeys for the Salvation Army and prepared and donated 20 gallons each of chicken noodle soup and chili for the Northwest Christian School Annual Craft Fair. Finally, after experimenting with potential entries, our students competed in the Annual Chili and Wing Cook-Off at the Silver Birches Resort in February.

Enrollment for this year is as follows: Level 1, 11 students (10 passing), Level 2, 4 students (3 passing), Level 3, 7 students (6 passing). There are 16 Level 1 students enrolled for Fall 2020.

Although NOCTI was cancelled, Senior Completers completed practice tests during the year, and after shutdown. Additionally, students prepared NOCTI-required tasks at home and communicated the process and product via video.



Early Childhood Education:

In September Luann Scardino from the Mt. View Early Learning center in Matamoras came to speak to Mrs. Pavinich's Early Childhood Education Level 1 students. Luann covered a variety of topics. She discussed the importance of confidentiality when working with young children. She also talked about methods in observing children. Luann showed the high school students how to properly wash their hands and how to sanitize a table.



ECE Level 1 has 16 students 2 non-traditional All students passed for the year. Level 2 had an enrollment of 4 students and Level 3 had 5 students. There is a total of 17 Level 1 students enrolled for Fall 2020.

Early Childhood Level 2 students are responsible for running and planning DVHS's preschool under the supervision of Ms. Farr. Level 3 students produce lesson plans and visit DVES with Ms. Farr to participate in "real-world" teaching experiences at the elementary level. This year Upper-Level students launched a fundraising campaign through *donorschoose.org* and raised over \$1200 for an "Eat What We Grow" greenhouse. Building and Electrical Trades students helped construct the 6X8 structure which included a heater, shelving, plant hooks and grow lights along with various educational materials for preschool-level children. The effort also received a \$50 grant from PSEA for soil and seeds. ECE students also volunteered at Shohola Elementary Christmas and Valentine's Day activities with the 2nd grade Inclusion class.

While at home classes zoomed 2x a week to continue lessons and curriculum activities. The students wrote lesson plans and created ideas for activities to teach preschool students. Upper Level students videotaped and submitted original lessons.



Electrical Trades:

Mr. Watson began his first year as the Electrical Trades Instructor in November of this academic year. As he acclimated himself to his shop and program, he had a total of 11 Level 1, 5 Level 2 and 5 Level 3 students (all passing except for 1 Level 3 student). The program has 12 students registered for Level 1 for Fall 2020. During the four months of his 2019-2020 tenure, students worked on tool identification, tool safety use and load calculation. Students also studied industry workplace safety, shop safety, professionalism, and post-secondary industry options. Electrical Trades students worked closely with the Automotive and Building Trades programs on their respective projects involving wiring. Electrical Trades students also worked with maintenance staff observing “finishing touches” on the Warrior Café electrical system as well as working with the Building Trades class on Early Childhood Education’s greenhouse project. During the remote learning transition, students worked on professionalism and safety modules. Electrical Trades students also participated in the variety of guest speaker and college visits scheduled for the Department.



Healthcare Careers

The Healthcare Careers Program has been busy at work expanding into our new classroom and lab. Enrollment this year was up by ten students from the 2018-2019 school year. Our program finished the year with 18 Level 1, 14 Level 2 and 7 Level 3 students. All passed for the year. 26 new Level 1 students have enrolled in the program this fall. Of our graduating seniors, 5 have enrolled in 4-year post-secondary programs, 2 in 2-year programs and 1 is headed to the workforce. Ms. Coyle is especially proud of the upper-level Healthcare Careers students who stepped-up to enter (or continue in) “frontline” healthcare roles during the Covid-19 crisis.

Our program continues to partner with Milford Healthcare and Rehabilitation and Belle Reve Senior Living to provide our upper level students with real-world client care experiences. Both valued partners offer monetary awards to graduating seniors. We welcomed a guest speaker from Apria Healthcare, a technician who visited client homes

to educate them on CPAP (continuous positive airway pressure) equipment. All upper level students (levels 2 and 3) receive CPR/AED certification and an OSHA Workplace Safety certification through “CareerSafe”. Finally, each graduating senior earns a Pennsylvania Personal Care Assistant Certification through the PA Department of Health. This certification qualifies them to work in an Assisted Living setting providing direct patient care when they graduate and turn 18.

Healthcare Careers students and HOSA members participated as volunteers in both the United Way Day of Caring 9/11 Memorial Blood Drive and DVHS’ Student Blood Drive in January. Our Red Cross Leadership Team attended the “HS Kickoff Event” at the Pike County Training Center in October where they learned and explored donor recruitment techniques.

In place of the Spring 2020 NOCTI exam, graduating seniors completed an online virtual written test. Fortunately, required skills for the practical exam are practiced and assessed throughout the year, beginning in September.



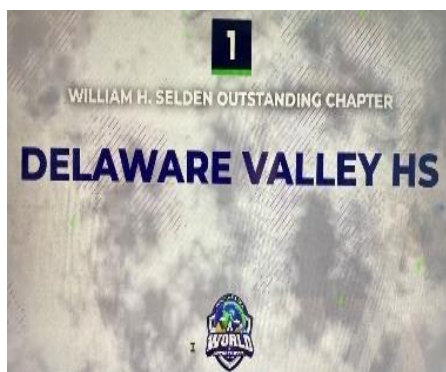
CTSO (CAREER/TECHNICAL STUDENT ORGANIZATION) HIGHLIGHTS:

FBLA (Future Business Leaders of America)



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FCCLA (Future Career and Community Leaders of America)

The Family, Career & Community Leaders of America (FCCLA) had thirty-two students the Regional Leadership Conference in Reading, PA this past November. Students attended sessions related to Culinary Arts, STAR events, and ways to implement various community service projects. The conference provided students an opportunity to network with other chapters, share creative ideas for their projects, and brainstorm ways to increase chapter membership.



This May FCCLA member, Anna Bailor, was elected to serve on the Pennsylvania State Leadership Executive Council as the Vice President of Membership for the 2020-2021 school year. Within this role Anna will help to create and implement a statewide membership campaign for FCCLA, design and promote an election campaign for the 2021-2022 state officers, and will help to plan and organize the PA FCCLA Regional and State Leadership Conferences.



HOSA- Future Health Professionals



Delaware Valley Warrior HOSA had a total of 15 students participating in the competitive events of Medical Innovation, Health Career Display, Veterinary Science, Emergency Medical Technician and Pathophysiology this year. Our Chapter participated in The United Way Day of Caring and DV's Warrior Fest. Unlike other Career and Technical Student Organizations, HOSA does not conduct Regional/District Conferences. Unfortunately, our State Leadership Conference was cancelled for 2020 (scheduled for April 1-3). Due to Covid-19 National HOSA opted to conduct a virtual International Leadership Conference with a reduced number of competitions. Pennsylvania HOSA decided not to participate in this year's International Leadership Conference. As is the case in healthcare, the majority of HOSA competitive events require person-to-person contact and teamwork. The elimination of these events would have excluded all but 1 member of DV's Delegation from participation. We look forward to the 2020-2021 school year with renewed enthusiasm.

SKILLS USA

Skills USA is a Career and Technical Student Organization that provides learning and competitive opportunities for a variety of CTE areas. Students from Culinary, Electrical Trades, Automotive Trades and Building Trades are members of DV's Chapter. DV's Skills USA Chapter participated in their Regional Competition in November.

- Christopher Tans took 1st in Commercial Baking.
- Grace Gandolfo took 1st in Job Demonstration A
- Zackery Quill took 2nd in Motorcycle Service Tech
- Matthew Budd took 3rd in Power Equipment Tech
- Anton Scheuermann took 3rd in Electrical Construction Wiring
- Anna Bailor took 5th in Restaurant Service
- Jailene Cruz took 5th in Culinary Arts
- Kendrick Yu took 5th in Job Demonstration Open
- Tyler Wilson took 8th in Auto Service Tech

We would have taken 5 students to States had it not been cancelled. Christopher and Grace for their 1st place wins and a team of 3 students to compete in a Promotional Bulletin Board competition.

English Language Development (ELD)

Raycharlyn Krasulski, Chairperson

Highlights:

There is never a dull moment in the English Language Development (ELD) department. From screenings and identifications to collaborating with staff members on how to best meet our students' language needs, the ELD staff is always hard at work. There were thirty-nine identified English Learners (ELs) enrolled at the end of the school year representing over twelve different languages and cultures in grades K-12. This past year, the ELD staff worked on promoting unity and celebrating differences. Mrs. Kristen Strocchia and Mrs. Raycharlyn Krasulski worked together to develop and implement a department project called World Team. In this project, students in grades K-12 participated in a reading and writing activity that highlighted how similar we are as students regardless of our backgrounds and what our personal goals are for the future. All of the participants signed a soccer ball that was designed as a globe to highlight the students' home cultures. In addition, Ms. Samantha Orr helped our department plan for Harmony Day, which was to be held the week of March 16-20th.

This year, the department welcomed Mr. Jimmy Mitchell as the ELD administrator. With his help, the department was able to streamline new student registration procedures and Kindergarten enrollment procedures to help identify all potential English Learners and PHLOTE students. His guidance and encouragement were greatly appreciated. We wish him luck in his retirement at the conclusion of this school year.

As a department, Mrs. Lindsey Strapec and Mrs. Raycharlyn Krasulski hosted in-service offerings in the fall to educate our staff about the needs of our EL population. This year, Mrs. Lindsey Strapec, Ms. Samantha Orr, and Mrs. Raycharlyn Krasulski attended ELD networking meetings hosted by IU 20 to gain valuable information about best practices, PDE policy updates and current issues in English Language Development.

During the COVID-19 pandemic, many of our ELD staff members were able to participate in virtual IU meetings and PDE workshops on a variety of topics including Foundations for Teaching ELs, Culturally Responsive Teaching, Planning for Academic Language Development through Formative Assessment, ELD Reclassification Procedures and EL Identification Procedures. In addition, Mrs. Raycharlyn Krasulski was able to participate in several PDE ELD Office Hours ZOOM sessions which were designed for periodic check-ins about current ELD policy and educating our ELs during the COVID-19 school closure.

Highlights:

Dingman-Delaware Primary School (DDPS)

There were eight ELs with three home languages and four home cultures represented at DDPS. Thanks to our new ELD curriculum, the ELs narrated short, wordless video clips about scientific processes and daily activities in the garden including a time-lapsed seed growing into a plant, a bee visiting a flower, and picking carrots to name a few. Students also learned high frequency words and phrases through song, a hands-on activity board, and mini-book activities. Throughout the year, we were able to utilize many of the library and hall displays to extend conversation about lesson topics.

Dingman-Delaware Elementary School (DDES)

There were eleven students that represented our English language development program at DDES. A variety of different cultures and languages were represented by these students. The students spoke Korean, Hindi, Spanish, and Russian. One student even spoke fluent sign language. They were a bright group of ELD students in our building who received several achievement awards over this past school year. Two rewards to highlight were Eric Choi who was awarded the positive award by Mr. Vito Quaglia, and Abigail McConnel -Furnival who was rewarded an opinion candy writing award. The Delaware Valley ELD program planned on celebrating Harmony Day on one of the last Fridays in the month of March. However, that was not successful due to COVID 19. Harmony Day was created to represent many different cultures and languages in our school. The "I COME FROM" poem was a Harmony Day Flag project planned. Students in the ELD program had the opportunity to color a flag to represent their home country.

Delaware Valley Elementary School (DVES) & Shohola Elementary School (SES)

There were two students identified as ELD learners at SES during the 2019-20 school year. They were brothers, first and third grade. They were new to the district transferring from New Jersey.

There were three third grade students and two fifth grade students at DVES. Four students received instruction once a day and one was on the consultative model. Developing English proficiency through writing, reading, and speaking were the primary focus for these students for this past school year. Technology was a valuable tool and highly motivational for these students as we incorporated the use of the Smartboard, Chrome books, and iPad apps to engage them with English language rich experiences as well as using the ESL Companion books to the ELA curriculum for each of their grade levels. A new component in the ELD curriculum was the REACH series from National Geographic.

The ELD, classroom teachers, and reading teachers were in daily contact and discussion to collaborate and plan an individualized program which was designed to each student's specific ELD needs. Students were fully engaged within their classrooms with their grade level peers attempting to complete curricular work and tasks with adaptations and accommodations discussed and provided as needed by their teachers.

As the end of the year approached, the school closure truly impacted our fourth marking period leaving us with online learning and virtual classrooms; not an ideal situation for developing and collaborating to keep our ELD learners engaged and present in learning.

Up to that time, the students, for the most part, were determined, eager learners, who exhibited a true interest in each other, their peers, their teachers, and the overall school environment.

Dingman-Delaware Middle School (DDMS)

At Dingman-Delaware Middle School, there were four ELs with three different home languages and cultures represented. David and Eunice were very active in school activities. David played soccer and participated in chorus and band. Eunice also participated in chorus and band, as well as Yearbook club, school drama [in which she had speaking & singing roles], and Art club. Throughout the year, the DDMS ELs worked on Focus Country presentations in which they studied another Anglophone country outside the U.S. Students were asked to create slides for these presentations that extended the topics and grammar/vocabulary lessons being studied in class. Students chose to study England, Canada, and New Zealand. Each quarter they presented their findings in class, and during this time of distance learning, they added to these projects and recorded presentations to post on Google Classroom. During whole class activity times, students were challenged to communicate about a variety of visual prompts, including: photos of our national parks, line-drawings representing homophones, Far Side comics, charts and graphs representing a variety of data, and the like. Background soundtracks also set the stage for daily communication. Students had to listen carefully to talk about what they were hearing, and they had to ask questions, express opinions and even doubts until the mystery soundtrack was successfully identified.

Delaware Valley Middle School (DVMS) Mrs. Lindsey Strapec

At DVMS, there were three ELs representing Spanish and Chinese as their home languages. Our ELs have come so far during their first year in the district. One seventh grader, Kevin Grady, had a great season on the middle school basketball team and began to participate in track and field in the spring. We participated in the door decorating contest during the holiday season. We won in our hearts. Throughout the course of the year, the students wrote creatively every Friday. Throughout that process students found themselves inside burning volcanos, evacuating for natural disasters, and inside famous works of art. Although this was an atypical year, it was still outstanding in the world of ELD.

Delaware Valley High School (DVHS)

This past school year, there were five identified ELs in grades 9-12. This year's group of ELs represented five different home cultures from Haiti, Yemen, India, Turkey, and Moldova. From these students, there were over seven different home languages spoken in our classroom including Haitian Creole, French, Arabic, Gujarati, Hindi, Turkish, and Russian. This diverse group of students brought with them varying

degrees of educational backgrounds, literacy levels, cultural practices, and English language proficiencies. This school year, there was also one student who participated in the Career Tech Early Childhood program.

The high school ELD class was fortunate to feature two Students of the Month. Rosemita KIELTY, grade 12, was chosen as the September Career Tech Student of the Month. Diya Patel, grade 9, was chosen as the April Student of the Month for her diligence as an online learner. Both students were recognized by the staff and administrators of the high school and were featured in the local newspapers and the school announcement board.

During the fall, Mrs. Raycharlyn Krasulski shared resources and knowledge with volunteers at the Pike County Correctional Facility (PCCF) to help implement an adult ELD program. She met with volunteers from the program to answer questions and to give guidance on English language development.

This school year, the high school section of ELs participated in several cross-curricular lessons to promote listening, speaking, reading and writing in the target language including a lesson on the Sierpinski triangle. Students created and discussed their own Sierpinski triangle design to understand the concept of fractals in mathematics and in our environment. Another exciting lesson included participating in a science procedure where students discovered what DNA looked like while extracting DNA from split peas. Biology teacher, Mr. Nick Irwin, shared the necessary scientific materials to help the students perform the procedure. Our current group of six English Learners (ELs) worked hard to build their current reading levels and English proficiency abilities. On a daily basis, we practiced our listening, speaking, reading and writing skills while learning about current events, cultural practices in the United States and themes while tailoring the course to meet each of the student's current English proficiency levels. This year, the student unanimously chose their Class Read of the Year as the novel, *Bronx Masquerade*, by Nikki Grimes. In this engaging story, the characters in the story each shared their own teenage struggles while participated in their English class Open Mic Poetry Café. Each chapter in the book featured a different student character. As the culminating event, the high school ELs wrote their own chapter featuring their own highs and lows, and how they have worked to overcome those obstacles. Mrs. Krasulski's ELD class



planned for an Open Mic reading to be held in March in conjunction with Harmony Day. Students created invitations, posters in hopes of delivering an Open Mic performance to the high school staff that have been supportive of their English development and academic success at the high school level.



Science Procedure: “How to See DNA”

Pictured (L-R): Diya Patel, Rosemita Kielty, Elizaveta Ivanova, Ziyad Aziz

Lastly, we are excited to congratulate our Former English Learners (FELs) and highlight their plans for the future. Rosemita Kielty will be attending Sussex County Community College for Early Childhood Education. Marianna Gorchkova plans on attending Temple University. Dhruv Prajapati has been accepted to SUNY Orange. Elijah Carrada has interest in attending Penn Tech, and Janeylis Valentin-Reyes plans on attending college and working.

Department Data English Language Development (ELD)

Number of Students Served – English Learners (ELs)

	2019-20	2018-19	2017-18
DDPS K-2	8	6	5
DDES 3-5	12	12	7
SES K-5	2	0	1
DVES K-5	5	7	7
DDMS	4	5	6
DVMS	3	1	2
DVHS	5	9	6

Number of Students Served – Former English Learners (FELs): Active Monitoring*

	2019-20	2018-19	2017-18
DDPS K-2	0	0	0
DDES 3-5	4	2	1
SES K-5	0	0	0
DVES K-5	1	0	2
DDMS	2	2	1
DVMS	0	0	3
DVHS	6	3	7

*FELs are actively monitored for two years after being reclassified to ensure academic success followed by another two years of PIMS monitoring.

Analyses of English Learners (ELs) Population Served* Number of Elementary School Students Served

	K	1	2	3	4	5	Total	2019-20%	2018-19%	2017-18%
DDPS	3	3	2	N/A	N/A	N/A	8	<1%	<1%	<1%
DDES	N/A	N/A	N/A	3	3	6	12	<1%	<1%	<1%
SES	0	1	0	1	0	0	2	<1%	<1%	<1%
DVES	0	0	0	3	0	2	5	<1%	<1%	<1%

Analyses of English Learners (ELs) Population Served* Number of Middle School Students Served

	6	7	8	Total	2019-20%	2018-19%	2017-18%
DDMS	1	1	2	4	<1%	<1%	<1%
DVMS	1	2	0	3	<1%	<1%	<1%

Analyses of English Learners (ELs) Population Served* Number of High School Students Served

	9	10	11	12	Total	2019-20%	2018-19%	2017-18%
DVHS	2	0	1	2	5	<1%	<1%	<1%

*Includes students who have Opted Out as well as students who are served under the Consultative Model.

English Language Development (ELD) WIDA ACCESS Test Scores 2019-20

Number of Students

	PL1 Entering	PL2 Beginning	PL3 Developing	PL4 Expanding	PL5 Bridging	PL6 Reaching	Alternate ACCESS
DDPS	3	3	2	0	0	0	0
DDES	0	1	1	7	2	1	0
SES	0	0	1	1	0	0	0
DVES	0	0	3	2	0	0	0
DDMS	0	0	1	3	0	0	0
DVMS	1	0	2	0	0	0	0
DVHS	0	0	4	1	0	0	0

ELD Student Progress ACCESS 2019-20

	Number of students administered the ACCESS	Numbers of students who demonstrated growth on Overall Score*	Number of students who reclassified from EL to FEL
Kindergarten	3*	N/A	0
Grade 1	4	4	0
Grade 2	2	2	0
Grade 3	7	6	1
Grade 4	3	3	2
Grade 5	8	7	4
Grade 6	2	2	0
Grade 7	3	3	0
Grade 8	2	2	1
Grade 9	2	2	0
Grade 10	0	N/A	N/A
Grade 11	1	1	0
Grade 12	2	1	0

*At this time, Kindergarteners do not have compatible scores to compare since they are not administered the WIDA Screener or have a previous ACCESS score.

English Department

Jacqueline Weston, Dept. Chair

- Staff
 - Ms. Erica DiMarzio will be returning to the high school from the middle school next school year to work with our students at DVHS.
 - Mr. Jesse Jayne will be leaving our department to teach science. We thank him for his innovative ideas and dedication to our students.
 - Mrs. Courtney Cabrera and Mrs. JoAnn Strattman will be joining our department next year. They bring with them a wealth of teaching experience and exciting new ideas.
 - Reading and English Team Teaching – This school year, reading teachers continued pushing into inclusion English classes, allowing students to receive intensive reading interventions for a full school year within their English classrooms. This model has proven very successful in reaching at risk students. This success was once again evident in student success on the PSSAs and Keystone Exam given in the spring of 2019.
 - The MS English department will be unveiling a new vocabulary acquisition program next year. This program, painstakingly created by teachers, utilizes the *Collections* series to teach vocabulary in context.
- Student Achievements
 - **Rotary Award Winners** – The following students participated and won awards in this year's essay contest:
 - **Kaila Dunn** – 1st Place
 - **Zane Pick** – 2nd Place
 - **Jennifer Lee** – 3rd Place
 - **The *Del.Aware***
 - The Student Keystone Media Awards contest recognizes high school and college journalism that provides relevance, integrity, and initiative in serving readers. Any student at any public, private or parochial Pennsylvania high school, college or university who has had his or her material published in the school newspaper may enter the contest. Students who have had their work published on a digital news site may enter the contest provided the site meets the criteria as outlined in the contest rules. Student journalists from Delaware Valley High School won three awards this year.
 - **Emily Jacobus** – Senior 2019 - Sports Photo – Honorable Mention
 - **Gabby Lee** – News Photo –Honorable Mention
 - **Brenna Cavallaro** – Senior 2019 – Layout/Design – Honorable Mention
 - National Federation of Press Women Contest Winners

- **Ashlee Wilson** – Review Writing – 3rd Place
- **Mary Quinn** – Sports Photo – 1st Place
- **Emily Jacobus** – Senior 2019 – Sports Photo – Honorable Mention
- **Brenna Cavallaro** – Senior 2019 – Single Page Layout – 1st Place
- **Hannah Lee** – Senior 2019 – Double Truck Layout – 3rd Place
- At the national level Quinn's wrestling photo won an honorable mention and Cavallaro's single page layout with the Avengers display also won an honorable mention.
- **Reading Team** – The annual competition was canceled this year due to the shutdown; however, our kids worked hard throughout the year, reading and discussing numerous books. Since reading is its own reward, these students were all winners this year.
- **Brown Book Award** – This award is given to the junior with the most highly developed verbal and written communication skills. **Eric Sutton** received the award this year.
- **English Proficiency Award** – This award goes to the strongest senior English student. Department members donate money to give the student a monetary award. This year's award went to **Abbey McFeely**.
- Special Moments and Highlights
 - Mrs. Carmel Kratz was named Teacher of the Year for the Gamma Xi chapter of Kappa Delta Pi through East Stroudsburg University. A former student, Alexa Merbler who is a recent ESU graduate, nominated her.
 - Meg Burke – Professional Development – Teachers enjoyed the opportunity to work on new strategies to employ when teaching students how to write effective TDAs, taking the process from intimidating to “TDYAY.”
 - On October 28, the Pennsylvania Shakespeare Festival performed Macbeth for the senior class at DVHS. After the show, the actors held a Q&A session.
 - The staff of the *Del.Aware* published six regular editions and a 44-page senior edition this school year. The senior edition, which is the largest senior edition to date, was put together by students during the COVID-19 shutdown.
 - Through a writing elective, after school writing clubs, and school-based publications, our students were given numerous opportunities to fine tune their writing skills and explore their creativity during the 2019-2020 school year.
 - **Combo Celebration** – The Combo team welcomed Mr. Guzenski and Ms. Fitzkee, who brought new ideas and energy to the Combo experience.
 - **Combo Debates** – The annual debates of the Combined English/History program (grades nine through eleven) were once again a success. In an attempt to put forth the most substantial argument, students wrote argumentative/persuasive speeches and thought provoking questions. During the debates, students spent many hours studying global issues and learning more about the world in which they live. They also worked on speaking and listening skills as addressed by the Pennsylvania Core Standards.
- Trips
 - On February 21, 13 Delaware Valley High School Combo 11 students and their teachers traveled to the Shawnee Playhouse to watch Arthur Miller's “Death of a Salesman.” The Combo 11 students were reading Miller's “The Crucible” in their English class at the time.
 - Combo Trip to NYC (9/11 Memorial and Museum and One World Observatory) – On the sixth annual NYC Combo Trip, students in Combo 11, accompanied by teacher chaperones, traveled to the 9/11 Memorial and Museum and One World Observatory to



pay tribute to and to learn more about the victims of the September 11th terrorist attacks on the World Trade Center.


- Giving Back
 - **Holiday Cheer**
 - Each year Combo 11 travels during the holiday season to a local facility for the aging to spread a little cheer. On December 20, they brought baked goods and sang along to holiday favorites with the residents of Milford Health Care and Rehabilitation Center. It was a wonderful day.
 - Journalism students shopped for students this holiday season with the money they raised by selling DV magnets.
 - **Cinderella's Closet** – Through donations of new and gently used formal dresses, suits, tuxedos and accessories, Cinderella's Closet provides formal wear to girls and boys who could not otherwise afford to attend their prom. Journalism students from Delaware Valley High School organize the cataloging, distribution, and collection of formal wear for both young men and young ladies.
 - **United Way Day of Caring** – Students in Combo classes took part in the United Way Day of Caring.
 - The Combo 11 class participated in the United Way Day of Caring where they ran the car wash raising money for a GAIT. Over \$1,000 was raised throughout the day.

Well Done Warriors!

THE FOLLOWING STUDENTS ARE BEING RECOGNIZED FOR THEIR EXCELLENCE IN

ENGLISH



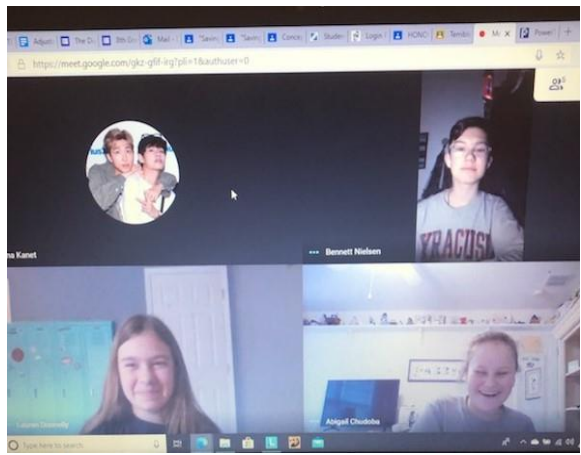
English Proficiency Award
Abbey McFeely

Brown Book Award
Eric Sutton



Reading is FUN!

Congratulations to Eva Bogusta!
Hard work pays off. Eva took the time to write to her favorite author, and she received an autograph and shirt in return.



Zoom – Our Virtual Classroom
A Few of Our DVHS Students



Annual Combo Debates Awards Breakfast



Combo 11 – Trip to “Death of a Salesman”



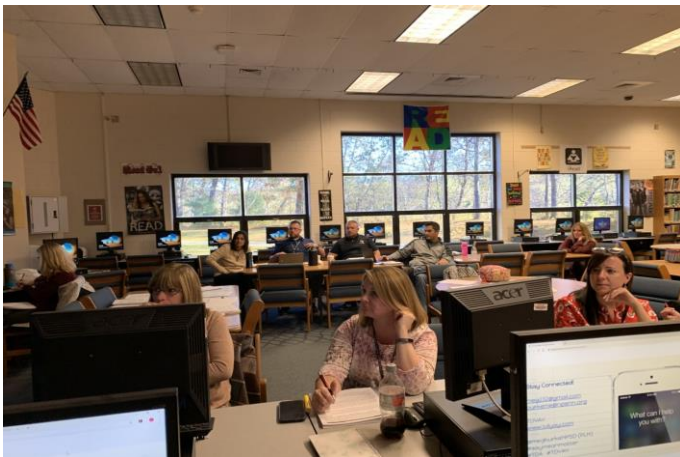
Rotary Contest Winners
 Zane Pick (2nd) and Jennifer Lee (3rd)
 Kaila Dunn (1st) – not pictured



Pennsylvania Shakespeare Festival
 Macbeth



Professional Development



2019-20 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2019-20	%Passing 2018-19	%Passing 2017-18
English 9	181	7	26	95%	92%	96%
Honors English 9	83	4	21	100%	100%	100%
Concepts of English 9	44	3	15	100%	95%	94%
Combined English/History 9	23	1	23	100%	100%	100%
English 10	195	8	24	99%	94%	97%
Honors English 10	62	3	21	100%	100%	100%
Concepts of English 10	45	3	15	96%	100%	97%
Combined English/History 10	19	1	19	100%	100%	100%
English 11	242	10	24	98%	95%	98%
Concepts of English 11	41	2	21	95%	94%	96%
Combined English/History 11	18	1	18	100%	100%	100%
AP Language and Composition	75	5	15	100%	98%	99%
English 12	268	11	24	99%	99%	97%
Concepts of English 12	30	2	15	100%	95%	100%
AP Literature and Composition	32	3	11	100%	100%	100%
Effective Writing – Elective	32	2	16	81%	81%	100%
Journalism I – Elective	38	2	14	97%	94%	100%
Journalism II – Elective	9	1	9	100%	100%	100%
Journalism III – Elective	9	1	9	100%	100%	100%
SAT Prep	65	2	33	98%	N/A	N/A
AP Seminar	19	1	19	95%	N/A	N/A

*Note: Journalism II & III run within the same classroom during the same period.

*Note: AP Seminar was introduced in 2019-2020.

2019-20 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
Keystone Literature Grade 11	N/A	N/A	85%	88%
AP English Literature and Composition	22	69%	59%	67%
AP English Language and Composition	73	81%	64%	68%
AP Seminar	18	89%	N/A	N/A

2019-20 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
ELA/Reading 6	79	3	26	96%	98%	98%
Honors ELA/Reading 6	53	3	18	100%	100%	100%
Language Arts 7	88	4	22	98%	99%	98%
Honors Language Arts 7	67	3	22	100%	100%	100%
Middle School Literacy	15	2	8	100%	100%	100%
Language Arts 8	97	5	19	100%	95%	90%
Honors Language Arts 8	54	2	27	100%	100%	100%
Concepts Language Arts 8	22	1	22	100%	N/A	N/A

2019-20 DVMS Testing Data

Name of Test	# of Exams	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
Grade 6 PSSA	N/A	N/A	78%	72.7 %
Grade 7 PSSA	N/A	N/A	64%	69.4 %
Grade 8 PSSA	N/A	N/A	58%	70.5 %

2019-20 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
ELA/Reading 6	114	5	23	100%	99%%	99%
Honors ELA/Reading 6	36	2	18	100%	100%	100%
Language Arts 7	128	6	21	100%	100%	100%
Honors Language Arts 7	52	2	26	100%	100%	100%
Middle School Literacy	10	2	10	100%	100%	100%
Language Arts 8	57	3	19	100%	99%	100%
Honors Language Arts 8	68	3	23	100%	100%	100%
Concepts Language Arts 8	30	2	15	100%	N/A	N/A

2019-20 DDMS Testing Data

Name of Test	# of Exams	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
Grade 6 PSSA	N/A	N/A	74%	77%
Grade 7 PSSA	N/A	N/A	71%	76%
Grade 8 PSSA	N/A	N/A	67%	66%

Family and Consumer Sciences Beth Pavinich, Chair

Highlights:

Delaware Valley High School:

Intermediate Foods and Gourmet Foods

Bagels

Gourmet foods students finished the Kosher unit by Making homemade bagels. Students previously learned the art of working with yeast by making challah bread in the unit. Students followed the guidelines to successfully mix yeast dough, form, boil and bake bagels



Southern Charm

Mrs. Studsrud's Gourmet foods classes have been learning about Southern culture and cuisine. They recently made beignets, crepes, grits, southern pines, fried chicken, southern cornbread and fritters.



Baked Alaska

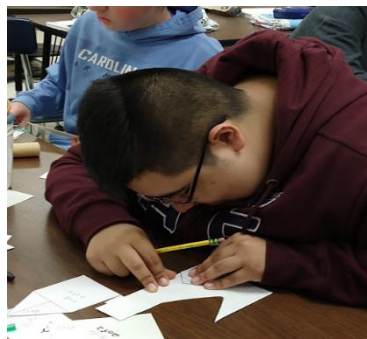
Mrs Studsruds Gourmet Foods classes recently learned about the culture and history of Alaska. Students presented topics on the Alaska pipeline, purchase of Alaska, Balto and the Iditarod during the unit. Baked Alaska was designed in a New York restaurant to celebrate the purchase from Russia. Students had to separate eggs, avoid yolk in the whites. Students beat egg whites to stiff peaks while adding granulated sugar. Covered cake and ice cream with Meringue and baked. Prior to the foods lab the class discussed how the meringue acts as insulation to prevent ice cream from melting yet still warming the cake.



Gingerbread Houses

Throughout the month of December, the smell of gingerbread was in the air as the students in the Intermediate Food A classes made gingerbread houses. Students prepared homemade dough, cut it from designs they created and spent many class hours decorating the house with homemade icing and assorted holiday sweets. There were 42 gingerbread houses, from the ten Intermediate Foods A classes taught by Mrs. Ross, Mrs. Stuchlak and Mrs. Propst on display. Administration, teachers, students and many community members were able to view the gingerbread houses the week before the holiday break. Many students and teachers took the time to vote for their favorites.

Students seemed to enjoy the creative activity and to work collaboratively with their peers. Mrs. Ross's 3rd period class enjoyed a history lesson with Herr Wyckoff 3rd period German Class.





Friendsgiving!

Student's in Mrs. Probst's Intermediate Foods A classes had a fall Friendsgiving Celebration. The students took two days to prepare delicious desserts and side dishes for the big feast!



Halloween Cupcake wars!

Students in Mrs. Probst's Intermediate Foods A class created delicious Halloween Treats. The winners received the chefs hat and golden whisk!



Muffin Wars

As part of their Yeast Bread versus Quick Bread Unit, the students in Mrs. Peters Intermediate Foods B competed in the Muffin Wars Competition. Each lab group developed their own recipe which ranged from a sweet Pumpkin Cinnamon Spice to a savory Maple Bacon Cheddar. Students perfected their recipes through various trials within class and then were judged by our faculty, staff and administration!



Fat Tuesday!

What better way to kick off Mardi Gras than to learn how to make homemade donuts! Students within Mrs. Peter's Intermediate Foods B course learned how to safely work with hot frying oil while preparing homemade donuts. Students learned about various leavening agents and the role they play within baked/fried food items.





Mardi Gras!

Mardi Gras filled the food's classroom with Mardi Gras inspired recipes. Students in Mrs. Ross's Foods B classes teamed up with Mrs. Shannon Manios French classes to join in the festivities. From King Cake to Beignets and so much more.



Wash Your Hands!

One of the most important things to do to combat COVID-19 is to wash your hands. Not the quick splash you see some kids do, but a good deep lather with hot water and soap. The students in Mrs. Peters Intermediate Foods B class reviewed proper handwashing techniques at the beginning of quarantine and recorded fun videos demonstrating the proper technique.





We might be stuck at home, but look what we made!

Students from various foods classes were tasked with preparing food at home during our time out of school, and they were willing to rise to the challenge!!!

Sydney Murray submitted a Pa Dutch "look what I made at home" recipe. Sydney prepared delicious funnel cakes.



Jason Miller submitted a Pennsylvania Dutch unit "look what I made at home" recipe. He prepared a Pennsylvania dutch apple cake as a dessert for his family.



Kate Shivers submitted a Kosher "look what I made at home" recipe. Kate prepared Latkes which are potato pancakes typically served with applesauce in a Kosher household.



Melissa Schafer submitted a "look what I made at home" for the Kosher unit. She prepared a Rosh Hashanah Harvest cake which her family stated "it was delicious"



Haley Nantista submitted a "look what I made at home" assignment for the southern unit. Haley prepared hushpuppies which are a fried cornmeal mixture commonly served with fried fish.



Cooking at home for students was a challenge that many students had fun with their families.

Banana Bread was not only the number one food recipe search in Google during the pandemic but it was also a favorite recipe for the Foods A and Foods B students to make. There were lots of different recipe variations, but all students and families said they were delicious homemade quickbreads.

Students were strongly encouraged to gather all ingredients to be sure they had everything before they began measuring.



Throughout our distance learning experience, Mrs. Peters Intermediate Foods B students demonstrated their ability to implement the various techniques and ingredients taught throughout our lessons. Students whipped up a variety of dishes and desserts, sometimes incorporating various family members along the way!

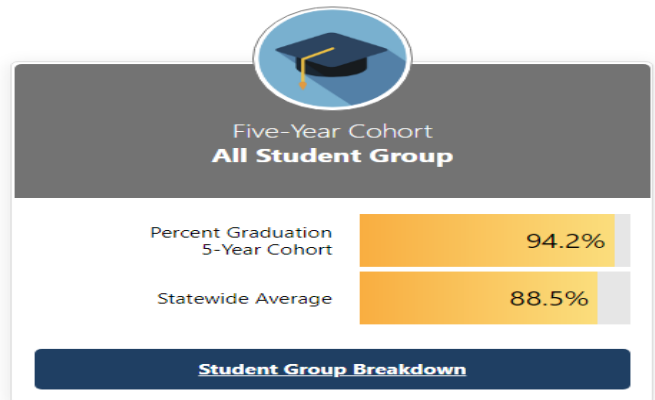
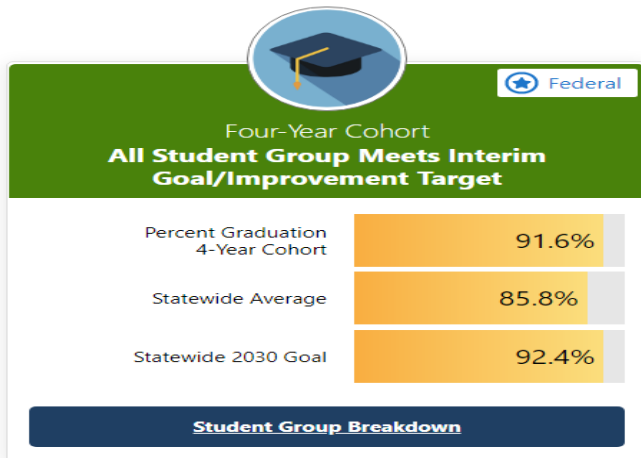
School Counseling Lynn Comunale, Department Chair

A. STUDENT PROGRAM DATA – POST SECONDARY PLANS

Class of	Graduates	2 and 4 year College/University	Other Education	Employment	Military	Other
2020	378	257	8	66	13	34
2019	353	253	28	11	22	39
2018	387	269	22	51	42	3

The Delaware Valley High School Counseling Department continues to have an ongoing commitment to building relationships with various colleges and programs of post-secondary education. The Delaware Valley High School hosted the second annual College Fair. All 11th and 12th grade students were assigned to visit with the recruiters from 46 different colleges and universities. An instant admit day was held this year with East Stroudsburg University. Seventy-two students participated in the dual enrollment program with local colleges. A Senior Parent Financial Aid Night and Junior Parent Informational Night were held to assist parents and students in the financial aid and college admission process. The 11/12 Counseling Office, through the use of Naviance, processed approximately 1176 college applications for the Class of 2020.

B. STUDENT PROGRAM DATA –FROM THE PA FUTURE READY INDEX



SCHOOL COUNSELING DEPARTMENT NUMBERS

	DDPS	DDES	DVES	SES	DDMS	DVMS	DVHS*
Number of Support Groups Offered	2	7	4	3	21	10	9
Number of Students Involved in Group	40	31	24	15	109	67	66
Instructional Support Team Numbers	66	32	22	24	NA	NA	NA
Student Assistance Program Referrals	0	9	8	1	108	41	107
Student Attendance Improvement Plans	30	39	14	10	26	34	101
Number of Suicide Screeners Completed	0	2	4	2	65	30	25

*Due to COVID-19, not all numbers were able to be reported at this time.

Support Groups Offered

Support groups are offered at all levels and vary by school and student need. Groups that are offered include: Alateen, Anger Management, Boys Group/Girls Group, Changing Families, Coping Skills, Dealing with Anxiety and Depression, Dealing with Feelings, Expressive Art, Expect Respect, Girls Empowerment, Go Girls, Goal Setting, Grief, Healthy Relationships, Leadership, Organizational Skills, Self Esteem, Serenity Now, Social Skills, SOGIE (formerly LGBTQ+), and Stress Management.

Classroom Instruction and Meetings

Classroom instruction is part of the Elementary School Counseling curriculum. School Counselors and Social Workers offer other classroom instruction and meetings that take place at the secondary level. Elementary classroom instruction topics covered include: The 7 Habits, Bullying, Career Education, Coping Skills, Effective Communication, Feelings, Goal Setting, Good Touch/Bad Touch, Healthy Choices, Problem Solving, Safety, Self-Awareness, Stranger Danger, and Test Taking Skills. Secondary level topics include: Advanced Placement courses, Career Planning, College Application Process, Counseling Services Offered, CTE presentations, Hobby Presentations, "I" statements, Scheduling, Social Skills and Transition Groups.

Instructional Assistance and Student Assistance Program

School Counselors and School Social Workers work closely to identify and help students in need of academic or personal/ social assistance. As members of the team, they collect and analyze data and work with teachers and families to develop a plan for student success.

Student Attendance Improvement Plans

The School Counseling Department worked with students and families to create an attendance plan for any student with truancy or excessive absenteeism. All students referred to the SAP Program were checked in on and monitored during COVID-19 distance learning.

Suicide Prevention

The School Counseling Department is committed to the safety of our students. Members must speak with students who express a concern, screen their level of safety and make appropriate referrals for further care or assessment.

SCHOOL COUNSELING DEPARTMENT HIGHLIGHTS

Comprehensive School Counseling Program

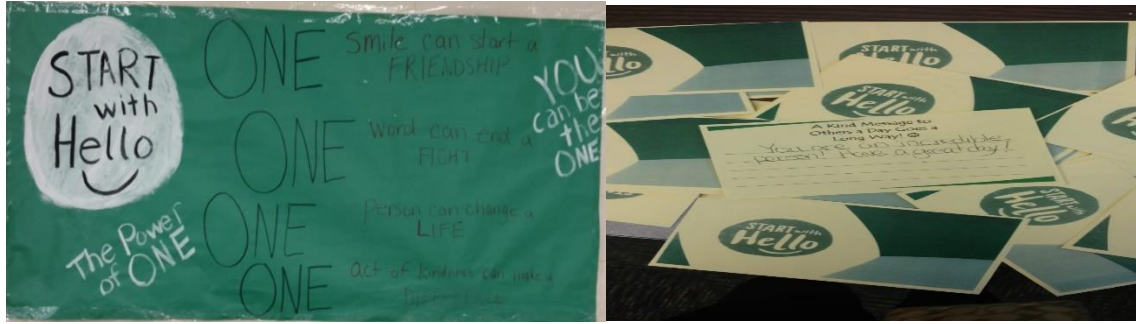
The Delaware Valley Advisory Committee for the Comprehensive School Counseling Program met for the first time this school year. The purpose of the counsel is to help maintain and implement a comprehensive school counseling program for grades kindergarten through 12. Following the American School Counselor Association guidelines, members of the counseling department met and collaborated on the current comprehensive program in place. We also took the first steps in creating and completing a Counseling Department Needs Assessment for all staff and for our community parents. We are thrilled at this step moving forward to improve meeting the needs of our students, parents and faculty through the School Counseling Department.

PAYS

In September, students in the 6th, 8th, 10th and 12th grades had the opportunity to participate in the Pennsylvania Youth Survey (PAYS). It is a biennial survey that inquires about students' perspectives of their school environment, attitudes, knowledge and behaviors in regard to alcohol, tobacco and other drugs. It also collects information about risk factors and protective factors. The data collected helps schools and communities select appropriate prevention and intervention programs to address identifiable problems.

Start with Hello

DVSD joined thousands of schools and youth organizations across the country to bring Start with Hello to our schools. This is part of the Sandy Hook Promise to be kind to others and not make students feel left out but more included in their school. Students had fun as they shared kindness throughout our schools by wearing Hawaiian shirts and saying Aloha to others, wearing green for Sandy Hook and sending post cards.



Bully Prevention & Unity Day

Each building participated in Bully Prevention Month in October including Unity Day. A wide variety of activities and events took place including an annual unity walk, spirit week(s), daily announcements, bulletin boards, and classroom lessons all related to types of bullying, statistics, and resources.



School Assessment Coordinators

Prior to the COVID-19 pandemic, DVSD School Counselors serving as School Assessment Coordinators were in the process of preparing for the PSSA exam. In addition, high school counselors served as the School Assessment Coordinators for the winter Keystone Exams, PSAT, NOCTI, and the Advanced Placement Tests.

Career Readiness Standards

The Counseling Department developed, collected and oversaw the Pennsylvania Career Readiness Standards. Students are required to generate six artifacts in grades 3-5 and 6-8, and eight artifacts in grades 9-11. Counselors maintain these artifacts and report completion to Pennsylvania Information Management System (PIMS) for each student.

Elementary School Counseling Department Unity Day

In the fall, a Unity Walk was held. DDES and DDPS joined the walk together to stand up against bullying for Unity Day.



Red Ribbon Week

We spread the message about being drug free and no bullying through guidance lessons and spirit days such as wear camo day.

100 Day of School Celebration

In February, DDES staff and students dressed like they were 100 years old. Each grade level collected 100 items to be donated to local community agencies. The 3rd grade collected items to be donated to the food pantry, the 4th grade collected items for the humane society and the 5th grade collected donations for a senior citizen home.



Middle School Counseling Department

Suicide Prevention Week

Suicide is Preventable!

Talk to a trusted ADULT:

Parents
Family Member
Teacher/Coach/Nurse
School Counselor/Social Worker

National Suicide Prevention Lifeline:

1-800-273-TALK (8255)

Crisis Text Line:

Text "PA" to 741741

[Suicidepreventionlifeline.org](https://suicidepreventionlifeline.org)

Safe 2 Say Something:

S2SS Hotline: 1-844-SAF2SAY

<https://www.safe2saypa.org/>

HELP IS HOPE!

Suicide Prevention Week focused on helping students identify the warning signs and be able to access their resources. Bulletin boards were created with positive messages and daily announcements regarding suicide awareness and prevention were made. At DDMS, all students were provided with a Resources Card. Faculty and students wore yellow on September 10, World Suicide Prevention Day.



Career Day

8th Grade Career Day

Attendance Week

September is Attendance Awareness Month. Good attendance contributes to students doing well in school and eventually in the workplace. By middle and high school, poor attendance increases the likelihood of student dropout. Each absence represents a preventable lost opportunity to learn in the classroom. We can't afford to think of absenteeism as merely a lack of compliance with school rules. #SchoolEveryday

Career Day

In October, students in the 8th grade participated in our annual Career Day. Students had the opportunity to meet with a variety of speakers and learn about new and different career opportunities. Students were then asked to reflect on what they learned for a Career Standards Artifact.

Veterinarian



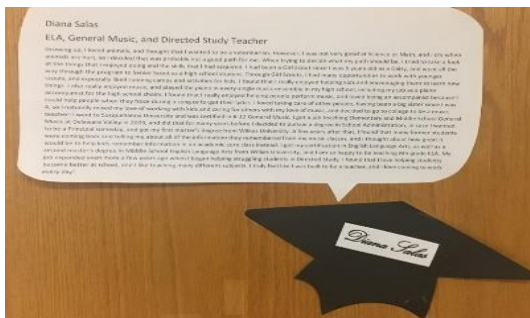
Former NHL player and Pro Scout



Civil Engineer



College & Career Week



In November, the Counseling Department held a College and Career Awareness Week. Faculty and staff were asked to describe their career choice and path that led them to being a member of our school. These stories were posted on their door for all to see.

Eighth grade students reflected and completed forms indicating their future College and Career Choice. These were posted in the entryway to the counseling department for all to see during this week, including Parent Teacher Conferences.



Early Awareness Education

A representative from Pennsylvania Higher Education Assistance Agency was available during parent/teacher conferences in the main hallway of DDMS to provide families with information about financial planning for higher education. The representative met with parents that stopped by to learn about financial options and that it is never too early to start saving for college.

The Kindness Counsel

Two Kindness Leaders were announced in conclusion of Random Acts of Kindness Week. Sixteen students were nominated into the Kindness Counsel. All students voted on who they believed were the two kindest students at their Middle School. The Kindness Leaders were presented with crowns and sashes during the morning announcements.



Testing

Assessment

Number of Tests Given

Advanced Placement

398 individual students enrolled & 803 AP Exams taken

ASVAB

26 students tested

Keystones Winter

426 tests given

Keystones Spring

CANCELLED

NOCTI

50 students given a pre-test and post-test was cancelled

PSAT

761 tests scored

SAT

Delaware Valley High School hosted the SATs in October, 2019, and March, 2020.

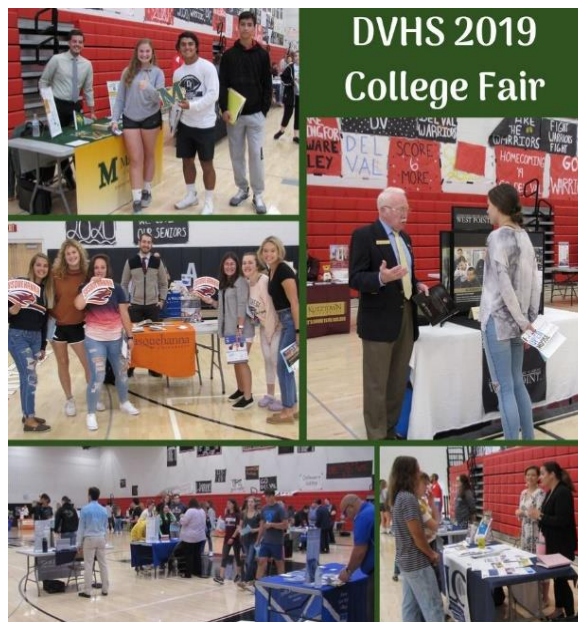
Dual Enrollment

The Dual Enrollment program allows high school juniors and seniors to take college courses while still enrolled in a traditional high school program. Courses taken are usually freshman-level courses which can be transferable to colleges, allowing students a significant start in their first year. Delaware Valley had 72 students participate in the dual enrollment program with local colleges.

Keystone College	30 Students
Lackawanna College	32 Students
Luzerne County Community College	10 Students

College Fair

Delaware Valley High School hosted its second annual College Fair this year. Forty-six colleges and/or universities were in attendance sharing information with the 11th and 12th grade students. Students had the opportunity to learn about programs offered, school settings, application requirements and extra-curricular programs. It was a wonderful way to help students learn more about their future choices and start thinking about their journey after DVHS. Once again, the event was a great success!



Monthly Newsletter

Each month the social worker created a newsletter that was sent to faculty and staff. The purpose of this newsletter was to provide information, resources and helpful information on different topics such as suicide, bullying prevention, trauma, self-care, gratitude, and dealing with stress.

Bulletin Board

There's an "App for That!" bulletin board was created for students to be aware of the resources that are available to them. It included apps, hotline numbers and services on topics such as depression, anxiety, LGBTQ, and suicide prevention.



Johnson College



Career Tech Counselor and transition coordinator brought 33 students on a field trip to Johnson College on January 30, 2020. Students were able to explore the different technical programs at the school, tour the campus, and enjoy a pizza lunch in the cafeteria.



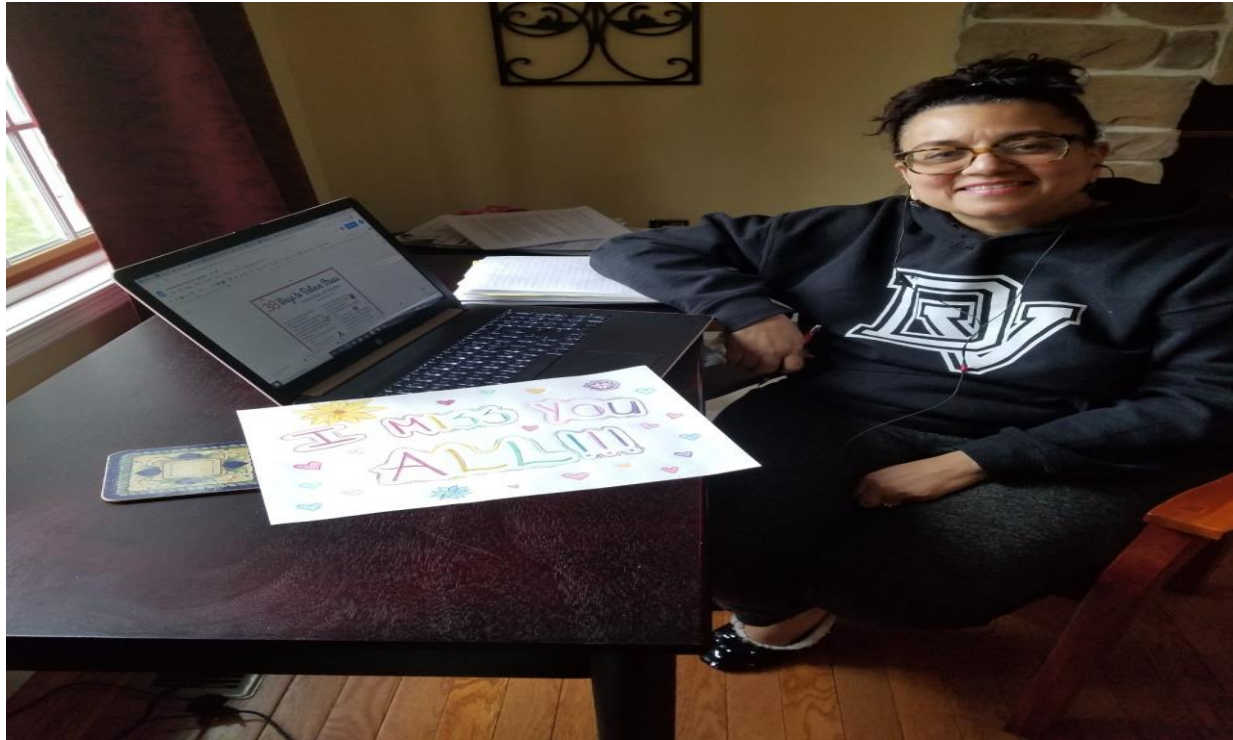
Counseling Department During Distance Learning

The counseling department remained committed to the academic, career and personal/social needs of the student population. Google Classrooms were set up, check-in forms were sent, groups and individual sessions were held. Communication with parents was critical, and counselors utilized a variety of ways to help support the families in our community. Each week a new topic was posted to the website/Twitter account as well as being sent to our students. Topics included local resources, help during COVID-19, stress management tips, sleeping tips, the importance of gratitude and laughter.

The Elementary Counseling Department remained available and accessible to students, providing classroom activities and individual counseling services as well as remaining in constant contact with parents and teachers. Counselors set up google classroom with activities and assignments related to stress and social and emotional learning. Communication was a main priority, and counselors utilized contact with parents via DOJO, email, and phone calls. Counselors continued to meet with students in the classroom, whole group, and individually via zoom meetings.

DVMS/DDMS middle school counseling department provided continuous communication with students by sending out a check-in form each month to gauge student academic and mental health functioning. Communication was maintained via email, phone, zoom and google classroom by counselors/social worker with parents and students to support academic success as well as to provide mental health support (as needed). Collaboration with teachers, administrators and staff was administered virtually to support and fulfill prescribed IEP plans, academic concerns, and distance learning anxiety. Established groups continued to be provided via zoom, and individual sessions were provided via phone, email and zoom. Mental health coping responses as a result of COVID-19 were provided by posting information via Google Classroom for students and families. Other crises were addressed virtually with a focus on student safety and linked to appropriate services. Community contacts with Pike County Children and Youth, Intermediate Unit 19, Friendship House as well as Community Solutions were maintained to address mandated reporting, attendance, and follow up with identified students. Participation in PLC meetings linked to COVID-19 response with students, school and community were also incorporated.

The high school counselors and social worker remained accessible to the school student population by setting up a REMIND account for individual direct contact. In addition, email, google classroom and Zoom were platforms offered for student contact. Groups that were in place before the pandemic were continuously offered, as well as an open group for students experiencing anxiety due to COVID-19 and distance learning. Other continued social work services rendered were those in IEPs as prescribed, as well as community contacts with Pike County Children and Youth, Intermediate Unit 19 and Friendship House.



HEALTH & PHYSICAL EDUCATION K-12

Jennifer Marchetti, Chair

Highlights: DDPS:

- Mrs. Miller and Mr. Feiss have incorporated music into an organized warm-up and included it throughout several lessons.
- Mr. Feiss and Mrs. Miller have continued to incorporate Language Arts and Mathematics into the Physical Education classes through Action Based Learning activities.
- Mrs. Miller and Mr. Feiss incorporated Fire Safety Month into their lessons by creating “fire safety stations” which included “stop, drop, and roll”, “stay low and go”, and “Jump to safety”.
- PE units included: gym safety, soccer, fitness, basketball, cooperation games, and striking.
- Mrs. Miller and Mr. Feiss created curriculum-based bulletin boards for all health units using a variety of visual aids.
- Mr. Feiss created a “Student Work Wall” to display student work.
- Mr. Feiss and Mrs. Miller created a “Unit Driven Objective Wall” with visuals.
- Mr. Feiss and Mrs. Miller have continued to incorporate health concepts and information into the Physical Education setting.
- Mrs. Miller and Mr. Feiss created the “PE Star” program at DDPS where two students from each class earn an extra PE class, their name displayed on the PE Star wall, and receive a certificate and medal.
- Mr. Feiss and Mrs. Miller resumed utilizing technology with interactive Smart Board web sites and activities.
- The Physical Education staff and Student Council coordinated a Jump Rope for Heart event to raise money for the American Heart Association.
- Mr. Feiss and Mrs. Miller organized and after school “Fitness Club” for grades K-2.
- Mr. Feiss and Mrs. Miller encouraged students to participate in the basketball shoot out supporting out local Rotary chapters.
- Mr. Feiss and Mrs., Miller created teacher webpages for students and parents to find online lessons.
- Mrs. Miller and Mr. Feiss created several online activities for the students during distance learning. These activities included balance activities, creating an obstacle course, overhand throwing and underhand tossing, Go Noodle, Yoga, and fitness activities.
- Mr. Feiss and Mrs. Miller created a “virtual Field Day” where students participated in a variety of activities. The students sent pictures and they will be added to the DDPS website.

DDPS HPE Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
HPE-K	149	7	21.28	100%	100%	100%
HPE-1	167	7	23.85	100%	100%	100%
HPE-2	156	6	26	100%	100%	100%

Highlights DDES

- PE Units included: Cooperation/Team Building, Soccer, Volleyball, Striking, Basketball, Floor Hockey, Fitness, Throwing/Catching and Football.
- Intramurals: All grades-100+ students participated
- Ski Club at Ski Big Bear: 5th grade only - 18 students participated
- Promoted the Milford – Matamoras Rotary Hoop Shoot
- Promoted local hikes for students and their families via Google Classroom to stay active while social distancing
- Diverse health lessons taught in person and online through BrainPop activities

DDES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
3rd Grade HPE	165	7	24	100%	100%	100%
4 th Grade HPE	162	7	23	100%	100%	100%
5 th Grade HPE	168	7	25	100%	100%	100%

Highlights

DVES:

- Physical Education units included Cooperation, Soccer, Football, Volleyball, Basketball, Floor Hockey, Fitness, and large group games
- All students participated in NBA week. A basketball skills Hoop Shoot was held for 3rd, 4th, and 5th graders to raise money for the girls' and boys' basketball programs. Grades K-2 competed in basketball skill based games and NBA trivia. The students raised over \$600!
- Health units included Hygiene, Nutrition, Safety, Exercise and Fitness, Body Systems, Drugs/Alcohol/Medicine, and Community Health.
- Promoted the Milford- Matamoros Rotary Hoop Shoot.
- Classes participated in a "Fastest Class" challenge. The challenge was held on our soccer field and prizes were given to the fastest class in each grade level.
- During the COVID-19 pandemic, online learning for Physical Education included a 2 -week fitness journal and exercise/fitness videos where family members were also encouraged to participate. In Health classes, COVID-19 videos from Brain Pop were used to help students gain an understanding about COVID-19

DVES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019-20	% Passing 2018-19	%Passing 2017-18
K-HPE	54	3	18	100%	100%	100 %
First HPE	65	3	21.6	100%	100%	100%
Second HPE	89	4	22.25	100%	100%	100%
Third HPE	71	4	23.6	100%	100%	100%
Fourth HPE	74	3	24.6	100%	100%	100%
Fifth HPE	83	4	20.75	100%	100%	100%

Highlights

SES:

- Sadly, SES said goodbye to Mrs. Maida in February but gladly welcomed Mrs. Grady into the building.
- Students were able to add their names to a skill recognition wall for age appropriate goals in our many different units.
- Each lesson began with a student lead dynamic stretch.
- PE units included: cooperation activities, soccer, dance, football, Frisbee, basketball, bounce and balance, floor hockey, fleeing, dodging, chasing, throwing, catching, and kicking.
- Every unit is designed to be interdisciplinary including math, reading, science, and social studies.
- All grades participated in harvest hoedown with their parents where their square dance skills learned in P.E. were put to good use!
- Over 150 students in grades 2-5 participated in morning and afternoon intramurals.
- Approximately 40 students participated in the Milford-Matamoras Rotary Hoop Shoot.
- A skills white board was started to explain all the skills being taught in a particular unit.
- Cyber PE and Health were implemented.
- An SES Health and PE YouTube page was created to lead interactive activities.
- Students sent videos and photos of themselves and their families doing “Mr. Quinn’s Challenges”.
- Students who displayed exemplar sportsmanship were included in the Shohola Sportsmanship Stars Wall.

SES Course Data

Course	Enrollment	Sections	Average Class Size	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
K HPE	66	3	22	100%	100%	100%
HPE 1	56	3	18.6	100%	100%	100%
HPE 2	70	3	23.3	100%	100%	100%
PE 3	65	3	21.6	100%	100%	100%
PE 4	80	3	26.6	100%	100%	100%
PE 5	88	4	22	100%	100%	100%
**Adaptive PE	6	1	6	100%	100%	100%

*Adaptive students are counted as part of their regular class. Some adaptive students do additionally take Physical Education with their regular classroom.

** Those adaptive students will participate in Health class with their regular class.

Highlights:

DDMS

- One of our main goals continues to be focusing on the proper technique for push-ups. We utilized the 90 degree push up as our guide. The students responded wonderfully with many of them being able to accomplish the push up with the correct technique. If they were unable to perform a proper push up, they were able to identify what a properly performed push up would need to entail.
- Another focus this year was to encourage the students to complete the 6-minute jog without walking. We focused on pacing and techniques to continue jogging even when feeling uncomfortable.
- Fitness Gram evaluations continue in the form of the Pacer and 90-degree push-up tests.
- Life Skills Program – All students in grade 6-8 were educated in this Health Curriculum Program.
- The PE staff created interactive distance learning lessons that included motivational quotes, challenge by choice, YouTube videos, exercise logs, and a PE word of the day.

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
HPE 6	232	11	21.09	100%	99.9%	100%
HPE 7	218	10	21.8	100%	100%	99.5%
HPE 8	181	8	22.62	99.44%	100%	100%

Highlights:

DVMS

- During distance learning, students and staff participated in a “Minute to Win It” Challenge.
- Teachers organized a virtual field day for all students during distance learning.
- Students’ continue to improve muscular strength and endurance by showing growth in the number of pushups performed with correct form.
- The students’ participated in the Rotary Hoop Shoot.

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
HPE 6	194	8	24	100%	99%	99%
HPE 7	200	9	22	100%	98%	98%
HPE 8	180	7	25	99%	98%	98%
Adaptive PE	12	3	4	100%	100%	100%

Highlights:

DVHS

- The DVHS HPE department welcomed Ms. Mikaela Smith to the teaching staff in February. Transitioning from a daily substitute, Ms. Smith taught Health 9 and PE 11 courses during the second semester.
- Chief Moglia and Officer Gaughan continue to assist in teaching the drug and violence prevention portion of the Health 9 classes using the “Too Good for Drugs and Violence” curriculum. This is an interactive and hands on curriculum that uses a variety of learning strategies to teach topics such as assertive behavior, communication skills, relationship building, refusal skills, decision making skills and conflict resolution skills. They also teach lessons in Driver’s Education on DUI, and in Health 11 and Health 12 on cyber safety, drug and alcohol prevention, and healthy relationships.
- The fall semester Athletic Training Classes took a field trip to tour the Kings College sports medicine facilities. Students participated in activities demonstrating the science behind lower and upper extremity taping, ankle injury prevention programs, modalities for healing, dual-energy x-ray absorptiometry for bone density, and tensiomygraphy for muscle function.
- The DV seniors are ready to save lives! Would you know what to do in a cardiac, breathing or first aid emergency? The right answer could help to save a life. With a hands-on approach to learning, the Health 12 curriculum gives our seniors the skills to save a life!
- The PE department created distance learning lessons that included fitness trackers, YouTube videos, virtual challenges, and content using EdPuzzle and Google Classroom.
- The DVHS physical education department continues to offer the following elective courses: Physical Fitness and Training, Sports Officiating, and

Leadership and Adventure Education. In Physical Fitness and Training, students learned various training methods and techniques, wrote SMART goals, and created training plans to meet their personal fitness goals. In Sports Officiating, students learned the rules and various calls involved in officiating both team and individual sports. Students also received information about different officiating certifications and openings in the area and several students served as officials for the youth basketball league. In the Leadership and Adventure Education class, the students participated in different team building activities that centered on the *7 Habits of Highly Effective Teens*. The class completed different team and individual initiatives.

DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2019-20	% Passing 2018-19	% Passing 2017-18
PE 9	349	16	21.8	99%	99%	99%
Health 9	352	16	22	97%	94.7%	100%
PE 10 & DE	352	14	25.14	99%	99.7%	96.5%
Behind the Wheel DE	41	3	13.6	88%	87%	86.4%
PE 11 & Health	318	14	22.7	99%	98.4%	98%
PE 12 & Health	317	14	22.6	99%	100%	99%
Career Tech PE 11/12	95	5	19	100%	100%	100%
Adapted PE	22	4	5.5	100%	100%	100%
Athletic Training 1	72	3	24	97%	100%	100%
Athletic Training 2	33	5	16.5	100%	100%	96%
Sports Officiating	67	3	22.33	100%	8.8%	99%
Physical Fitness & Training	47	2	23.5	94%	94.8%	93%
Leadership and Adventure	101	4	25.25	97%	97%	97.4%

Library Department
Rachel Goldstein-Depart. Chair

Primary Goal – To provide materials, equipment and research assistance to students, teachers and staff in support of the instructional program.

Library Data K-12- Collection Data

School	Collection	Average Age	Books Per Pupil
DDPS	27,417	1996	50.3
DDES	16,903	2001	34
DVES	33,712	1998	70.2
SES	15,736	2001	36.4
DDMS	20,874	1998	34.7
DVMS	16,652	2002	31.9
DVHS	10,034	2004	6.5

Circulation Data

School	Circulation	Inter-Library Loans	Class Novels
DDPS	18,878	38	8390 (individual)
DDES	20,608	136	114 sets in collection
DVES	16501	160	N/A
SES	16,536	255	95 sets
DDMS*	9112	64	
DVMS*	4369	121	28 sets
DVHS*	1,371	54	N/A

*Does not include heavy use of reference books and increased online searches

AV Usage

School	Chrome Book Usage	iPad Usage
DDPS	5 carts of 30	4 carts of 30
DDES	approx. 1 cart/homeroom	N/A
DVES	11 carts	2 carts of 30
DDMS	17 carts of 29; 2 carts of 15	2 carts of 30; 1 set of 10
DVMS	18 carts of 30	1 cart of 30
DVHS	N/A	N/A

Highlights:

DDES:

- Regular PR communications regarding school events.
- Troubleshooting basic tech problems; working cooperatively with Tech Dept. Instruction on library resources, online resources, digital citizenship and internet safety for all students
- Developing/maintaining library collection to support the curriculum and students' independent reading
- Offering personalized reading suggestions to students
- Promoting books/authors/series to develop interest and enthusiasm for reading
- Gifted Highlights: 3rd & 4th grade - Individualized SMART Goal projects; Mathematical investigations (Fibonacci sequence); explored topics for mock debate (ex.: pros/cons of animals in zoos); 3-D design and printing; coding; research projects
- 5th grade - studied hurricanes; hurricane tracking simulation activity; 3-D design and printing; dystopian literature studies; Individualized SMART Goal projects; explored Global Problem Solvers (series to promote using one's talents/skills to make their community and world a better place); Inventions & Innovations unit; research projects; a field trip to the Liberty Science Center was planned for May, but had to be cancelled due to the COVID-19 pandemic

DDPS:



- Gifted students built Keva structures, constructed and drove EiTech remote control cars, designed and built a marble track roller coaster, flew kites, launched water rockets, dissected and examined owl pellets, had a bristle-bot battle, played a variety of board and word games, and observed a chrysalis transform.

DDMS:

- Gifted students focused on the self this year. They took a Meyer-Briggs Personality test and also dug into their family history and created a family tree. Working with Mrs. Curchoe, the Chorus/music teacher, the students built their own pvc instruments and were going to hold a mini concert prior to distance learning. Students worked with Mr. Comunale to learn 3D modeling and built mini- theme park rides using VEX building materials.
- The library taught lessons on how to use Destiny and to search for books, ebooks, and audiobooks. Several classes also participated in copyright and plagiarism lessons, learning to craft works cited pages when doing research. Mrs. Strocchia's Foreign Language classes even learned how to use databases to research countries that speak the language they are learning about.

DVMS:

- Supervising the library for student and faculty use (book selection and check-out, Internet research, and other computer-related activities)

- Selecting, ordering & processing of new books, A/V equipment, magazines, & periodicals
- Developing enthusiasm & interest in reading to promote a school-wide reading culture
- Working cooperatively with technology department to give all students access to the network as well as assisting with computer issues
- Gathering of materials for faculty (including assembling a cart of books on particular topics for students to use while researching)
- Taking photos of school events (students of the month, perfect attendance, homeroom attendance) and submitting several to local newspapers
- Gifted summary: Students explored the multiple meanings and uses of power:

Power of choice

- brainstormed, evaluated situations, and created decision trees
- presented a topic with difficult decisions to be made, exploring the positive & negative consequences of each choice

Power of persuasion

- listened to and analyzed famous speeches, presented what the speakers were trying to persuade the listeners to do and feel as well as identify the purpose of the speech

Power of technology

- zSpace, featuring virtual reality, allows students to compare, dissect, analyze, measure, annotate, & explore 3D models

Power of digital literacy/evaluation of websites

- defined key terms in website evaluation such as source, credibility, fake news, and clickbait
- examined online fake news articles for credibility red flags

Power of a pandemic

- explored challenges that the coronavirus presents, the ways people are working to address those challenges, and what we can do to move beyond COVID-19

Power of saying no to vaping

- analyzed health impacts and consequences, marketing techniques, and facts and misconceptions surrounding vaping

Power of voting

- used the *World Book Online* to complete a webquest, learning about the election process and voting

Power of nature

- selected a type of natural disaster to research

SES:

- Library class instruction on Internet Safety, Digital Citizenship, Research, author studies, poetry, and book care.

- The reading incentive this year was based on the Wizard of Oz. Students would find special Wizard of Oz tickets placed in library books. They would read the book, take an RC test, and receive a Wizard of Oz prize bag containing a book of their choice, rainbow bookmark, Skittles, rainbow lollipop, certificate for a free kids meal at Texas Roadhouse, and Wizard of Oz sticker.
- Worked collaboratively with 5th grade science teachers to complete a Wild Weather research project and presentation
- Worked closely with teachers to help students select books for projects and RC.
- Worked collaboratively with classroom teachers and technology to help troubleshoot basic technology problems.
- Updated and maintained SES's Facebook page and School Website
- Organized and ran 2 school book fairs
- Gifted - Students worked on Breakout EDU (both digital and the physical kits), explored coding through Khan Academy, created a golf course and then coded Sphero through the golf course



Mathematics Department Christine Marcial, Dept. Chair

Highlights:

2020 Media and Design Competition

On March 10th, students from DV participated in the 2020 PA Media and Design Competition held at Northampton Community College in Bethlehem, PA.

The team consisting of John Lockwood, Jess Rhule and Abby Vogel placed 1st in the Programming event. They were asked to write an educational application that could help students in schools. The team wrote an app that would help students to study for the Keystone Biology exam.



The team consisting of Jarett Baka and Rhyann Glenn placed 2nd in the Graphic Design and Logo event. They designed a PA Media and Design logo and presented it using a brochure and coffee mug.



Stevie Hamilton placed 2nd in the 3D printing event. She was asked to create an environmentally friendly device for the school that would solve a problem/issue. She designed and 3D printed a door stopper that would help protect students during a school shooting.



Math Peer Tutoring Program

Under the supervision of math teachers, tutoring was primarily provided by students who volunteered their time after school each Wednesday to serve as math tutors in any math course, including Calculus and AP Statistics (a special thank you to Kevin DeVizia for his time and effort in providing extra help in AP Statistics). As the program ended, Dominic Dijan received the “Math Tutor of the Year” award for his commitment and dedication to the program.



Algebra Keystone: After-school remediation program

From September to December students not yet proficient on the Keystone Algebra exam were invited to attend an afterschool program to review and reinforce Algebra topics in order to prepare them to retake the Keystone test in December. The program is student driven and individualized by using students’ CDT results and past testing results from previous Keystone exams. Using the Edulastic and Khan Academy websites, students completed practice from the six different anchors. During each session two teachers were available to answer questions and reteach topics. Students worked at their own pace on topics in which they were deficient. State anchors were

reviewed, as well as test taking strategies. During each session constructed response questions were reviewed as this is an area where many of the student's struggle. Laurie Osczepinski supervised the program.

ACM Code Jam

On November 1, Computer Programming Club and AP Computer Science A/Principles students participated in the ACM Code Jam at the Colonial Intermediate Unit 20 in Easton, PA. The two teams consisted of Jonathan Baker, Mikayla Courtright, Evan Dong, Bergen Dove, Evie Hupka, Daniel Scheuermann and Aodhan Young. Although the results were only released for the top three teams, the two teams attempted to complete ten extremely difficult coding programs and were only given two hours to do so.



Mu Alpha Theta

The Delaware Valley High School Mu Alpha Theta Math Honor Society members participated in the Pennsylvania Math League Competition, which consisted of a series of 6 contests administered monthly from October through March.

Mu Alpha Theta finished the Pennsylvania Math League Competition in 28th place in the state and 2nd place in our region. 50 students (grades 9-12, except one 8th grader) participated in the American Mathematics Contest. The top scorers for the AMC-12 were Timothy Lloyd, Darius Bermudez, and Evan Dong, while the top scorers for the AMC-10 were Nixon Kameen (8th grade), Gabrielle Courtright, and Miles Nienstad.

Annual Emmaus Programming Competition

On February 20th, two DV teams participated in the 5th Annual Emmaus Programming Competition at Emmaus High School in Emmaus, PA. The two teams consisted of Jonathan Baker, Mikayla Courtright, Joby Curtin, Evan Dong, Bergen Dove, Evie Hupka, Daniel Scheuermann and Aodhan Young. This competition is unlike any other event the programming students attend because students from Emmaus's programming club organized, wrote and judged the competition (with little help from their advisers). The two teams were extremely competitive and represented DV well, managing to complete extremely difficult coding programs in just only three hours. Although the

results were only formally released for the top three teams, within the final minutes of the contest, the leaderboard showed Team 1 in 6th place out of 18 teams.



Women in STEM

On September 17th, DVSD took over forty girls (8th grade to 12th grade students) to the 5th Annual Women in STEM Symposium at Woodloch Pines Resorts in Hawley, PA (27 of the students were high school girls!). The symposium allowed DV students to connect with representatives from local colleges and companies to promote higher educational opportunities for girls in STEM fields. Student participants were able to meet with and listen to women that work in fields ranging from engineering to biomedical, as well as digital electronics and environmental professions. Students did not only get to speak with the female professionals, but they were able to visit over 10 stations that each had a specific hands-on component. Some hands-on activities included programming robots, 3D printing, veterinary medicine, solar panels, physics, etc.



The Math Lab

The Math Lab is open to students all seven periods of the day, including all lunches. The math lab is staffed by teachers each period and is a place for students to catch up on missed work, get additional tutoring or take an exam. This year the math lab serviced over 1500 students. One-third of the students came during their lunch time to get extra help and tutoring.

Women in Science/Math

On December 7, two teams consisting of Kaleigh Kuddar, Laura Marquez, Abigail Vogel, Alice Cauchi, McKenzie Panetta, and Hannah Williams competed in the 17th Annual Women of Science Competition held at Bedford High School in Bedford, Massachusetts. The competition consisted of four different events that tested their science knowledge. Both teams represented DV well and came in the top third overall. The team consisting of Kaleigh, Laura and Abby came in first place in the pre-made engineering event. They were able to build a trebuchet that launched the furthest out of all the teams. The team consisting of Alice, Kenzie and Hannah came in third place for the mystery architecture event, where they had to use their critical thinking and problem solving skills to calculate and determine the mass of given objects. The other two events focused more on science trivia and content knowledge, allowing the girls to show off what they know.

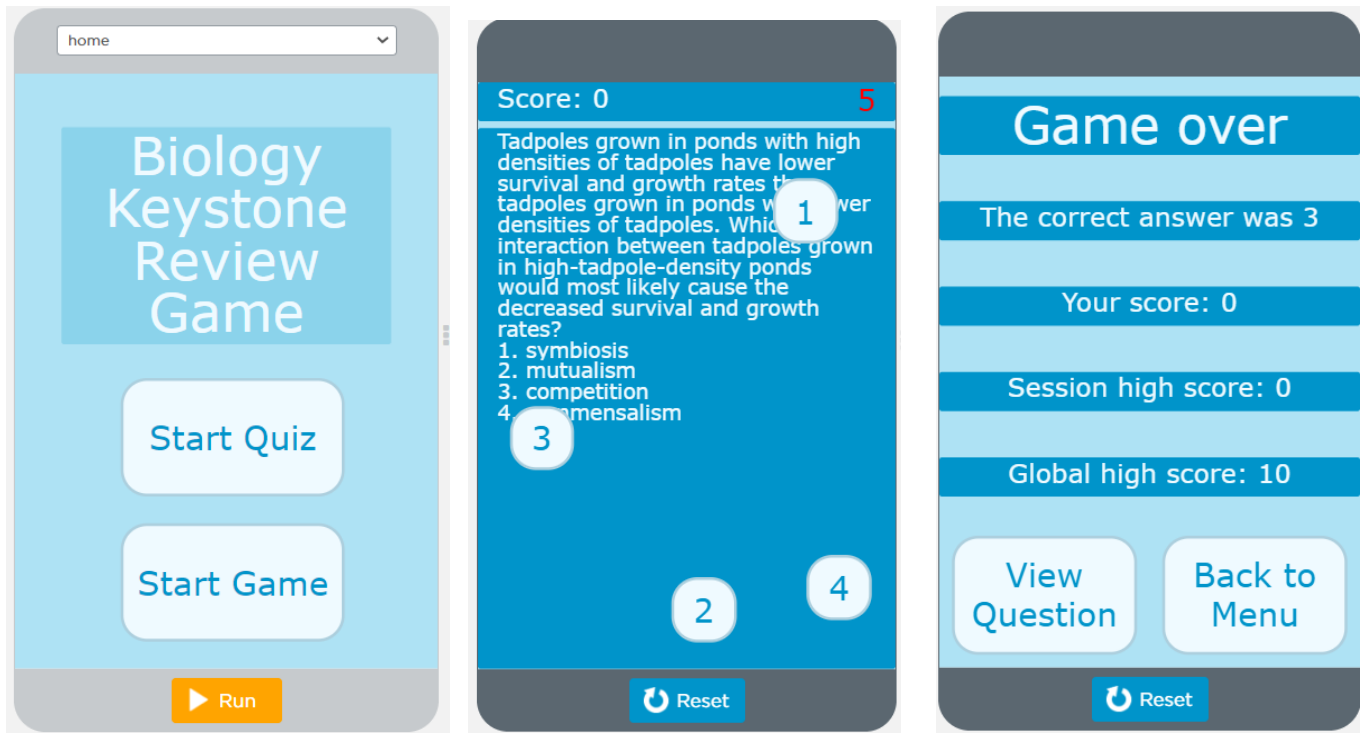


MathCon National Contest

DVMS had 24 students from grades sixth through eighth compete in the MathCon National Contest with Miss Troast. This competition was held online and allowed students from DVMS to compete against other grade level students on a rigorous test of mathematical knowledge. In third place, placing in the 76th percentile for grade 8 in the country, is Kyle Czekaj. In second place, placing in the 78th percentile for grade 8 in the country, is Abby Zimmerman. In first place, placing in the 79th percentile for grade 8 in the country, is Nixon Kameen. Honorable Mentions for high placement in their grade level nationally go to: Jeruan Patton, Lily Cosentino, Ritesh Patel, Tommy Parker, Alan Chen, Ritesh Patel, Nick Colavito, and Liz Gruodis. Students competed against over 200,000 students nationally for their rankings.

PA MediaDesign State Competition

The team consisting of John Lockwood, Jessica Rhule and Abigail Vogel **placed 3rd** in the Programming event for the 2020 Virtual PA Media and Design **State** Competition. They created a Biology Keystone App that helps high school students prepare for the exam.



2019-2020 DVHS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2019-20	% Passing 2018-19	% Passing 2017-2018
Pre-algebra	60	4	15	95%	94%	100%
Algebra	157	7	23	96%	83%	93%
Geometry Honors	75	3	25	99%	100%	100%
Geometry	180	8	23	99%	99%	91%
Alg 2 & Trig Honor	62	3	21	100%	96%	99%
Algebra 2 & Trig	204	9	23	95.5%	90%	93%
Algebra 2	76	4	19	98.6%	92%	93%
Precalculus Honor	81	4	20	100%	99%	100%
Precalculus	108	5	22	96%	90%	94%
AP Calculus BC	14	1	14	100%	100%	100%
Calculus	59	3	20	100%	95%	93%
AP Calculus AB	34	2	17	100%	94%	96%
AP Statistics	30	2	15	100%	96%	98%
Math Modeling	42	3	14	95%	70%	92%
Advanced Topics	10	1	10	100%	100%	100%
SAT Prep Math	49	4	12	100%	98%	100%
Programming 1	34	2	17	100%	98%	98%
Programming 2	19	2	10	100%	90%	100%
AP Computer Science A	10	1	10	100%	94%	100%
Introductory Statistics	105	4	26	98%	91%	98%
AP Computer Science Principles	15	1	15	100%	100%	N/A

2019-2020 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
Keystone Algebra One (gr. 11)	NA	NA	77.8%	77%
AP Calculus AB	37	49%	75%	49%
AP Calculus BC	18	68%	68%	100%
AP Statistics	25	96%	78%	75%
AP Computer Science A	9	89%	47%	60%
AP Computer Sci. Principle	16	94%	92%	NA

2019-2020 DVMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
Math 6 DVMS	85	4	22	96%	96%	99%
Math 6 Hon DVMS	56	3	19	100%	100%	100%
Math 7 DVMS	31	2	16	100%	92%	87%
PreAlg DVMS	64	3	21	100%	100%	100%
PreAlg Hon DVMS	63	3	21	100%	100%	100%
Alg1 DVMS	47	2	24	100%	100%	100%
Alg1Hon DVMS	58	2	29	100%	100%	100%
Math 8 DVMS	64	3	22	97%	95%	94%

2019-2020 DVMS Testing Data *NA – Covid- 19 no test

Name of Test	# of Exams Given	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
Grade 6 PSSA Math	NA	NA	59%	51%
Grade 7 PSSA Math	NA	NA	42%	36%
Grade 8 PSSA Math	NA	NA	26%	35%
Keystone Algebra One	NA	NA	72%	81%

2019-2020 DDMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2019-20	% Passing 2018-19	% Passing 2017-18
Math 6 DDMS	113	5	23	96%	95%	98%
Math 6 Honors DDMS	43	2	22	100%	100%	100%
Math 7 DDMS	35	2	18	94%	94%	95%
Pre-Alg DDMS	93	5	19	96%	97%	98%
Pre-Alg Hon DDMS	51	2	25	100%	100%	100%
Alg1 DDMS	50	2	25	100%	100%	100%
Alg1Hon DDMS	55	2	28	100%	100%	100%
Math 8 DDMS	67	4	17	99%	97%	92%

2019-2020 DDMS Testing Data *NA – Covid 19 no test

Name of Test	# of Exams Given	%Passing 2019-20	%Passing 2018-19	%Passing 2017-18
Grade 6 PSSA Math	NA	NA	43%	55%
Grade 7 PSSA Math	NA	NA	51%	51%
Grade 8 PSSA Math	NA	NA	40%	31%
Keystone Algebra One	NA	NA	92%	95%

Music

Richard Horst, Dept. Chair

- There were over seventy (70) performances given by the student musicians of the whole school district throughout the entire school year!
- Three students earned chairs in the **PMEA All-State Festival**, which, unfortunately was cancelled -Two in Concert Band, and One in Orchestra.
- Over 100 students excellently represented DV at 21 festivals and special events this year!
- 7 students earned the privilege of participating in **District 10 ensembles** at the high school level.
- 4 Students were selected to represent DVHS at **PMEA Regional** music festivals.
- **DVHS Drama Club** was in the midst of preparing "Once Upon a Mattress" for performance in the spring when the pandemic shut us down.
- The **DVHS Jazz Band** was looking forward to hosting our own Jazz Festival with a guest artist/educator, and was looking forward to attending the first ever Jazz Festival at Wilson Area High School.
- For the seventh year in a row, DV has been recognized by the National Association of Music Merchants as being one of the **Best Communities for Music Education, 2020**.
- Our **Marching Band** continued with a successful 6th season, continuing to participate in football games and compete in competitions.
- Our **Guitar program** continues to reach many students who would not otherwise be involved in music at DVHS.
- DVHS chamber Choir was invited to perform at the Essence 2 Ltd. High School Choral Invitational in February, held in State College, PA.
- DDMS hosted the annual Middle Grades Music and Art Festival in February.
- DVMS hosted the PMEA District 10 Elementary Band and Orchestra Festival in January.
- DVHS hosted the Pike/Monroe County Chorus in November.

DVSD Course Data

	Course Title	2019-20 % Passing	2018-19 % Passing	2017-18 % Passing
DVHS	Jazz Band (Sem. 1)	95%	100%	100%
DVHS	Jazz Band (Sem. 2)	95%	100%	100%
DVHS	Music Performance: Grades 9-10 (Sem. 1)	98%	100%	98%
DVHS	Music Performance: Grades 9-10 (Sem. 2)	98%	99%	100%
DVHS	Music Performance: Grades 11- 12 (Sem. 1)	100%	98%	100%
DVHS	Music Performance: Grades 11- 12 (Sem. 2)	100%	100%	100%
DVHS	Guitar 1	77%	79%	92%
DVHS	Guitar 2	90%	82%	89%
	Music Theory	83%	82%	100%
DVMS	Band: Grade 6	100%	97%	100%
DVMS	Band: Grades 7 & 8	100%	100%	100%
DVMS	Chorus: Grade 6	100%	100%	100%
DVMS	Chorus: Grades 7 & 8	100%	100%	100%
DVMS	General Music Grade 6	96%	100%	97%
DVMS	General Music: Grade 7	98%	100%	100%
DVMS	General Music: Grade 8	95%	100%	91%
DVMS	Orchestra Grade 6	82%	89%	100%
DVMS	Orchestra Grades: 7 &	91%	97%	100%
DDMS	Band: Grade 6	100%	98%	100%
DDMS	Band: Grades 7 & 8	100%	97%	100%
DDMS	Chorus: Grade 6	100%	100%	100%
DDMS	Chorus: Grades 7 & 8	100%	99%	99%
DDMS	General Music: Grade 6	100%	100%	100%
DDMS	General Music: Grade 7	97%	100%	100%
DDMS	General Music: Grade 8	92%	100%	100%
DDMS	Orchestra Grade 6	100%	100%	100%
DDMS	Orchestra Grades 7 & 8	100%	100%	100%

Reading

Kathy Farley, Dept. Chair

Dingman-Delaware Primary School (DDPS)

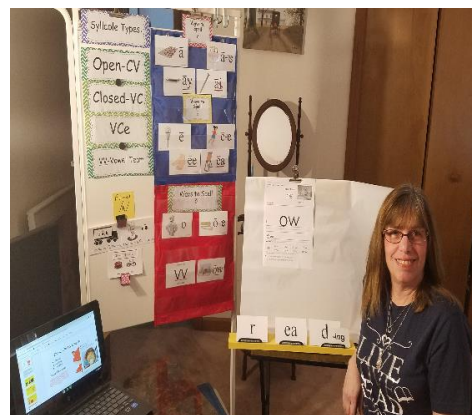
The 2019-2020 school year was off to a wonderful start. Many students participated in our "Passport to Reading Adventures" summer reading incentive. Those that did received a gift certificate to McDonalds and a grand prize winner also won an Amazon Fire tablet.

In October, we had our fall parent engagement meeting. Parents were given information about our Title I reading program and fun ways to work with their children at home. Each family in attendance received a fun write and wipe board to practice spelling words and writing sentences. Many parents attended and it was a huge success.

In December, due to our long winter break, the reading team sponsored a reading incentive. The goal was to encourage students to continue to read over break. Each student received a bingo card with fun reading activities in each square. After completing activities and getting bingo on the card, students returned their bingo card and received a cute animal lanyard and a certificate of participation.

In January, the DDPS Reading Team planned a fun school wide scavenger hunt. Each class found and read clues throughout the school building. At each location, they collected letters and a snowman item. When finished, students returned to their classroom to unscramble the letters and discovered that they would be making one of their classmates into a snowman. They also had a classroom sight word snowball toss. To help celebrate the day, the reading team also dressed like snowmen. It was a fun, snowy day at DDPS!

At the end of March, we began online learning. We provided all students throughout the district in Kindergarten and First Grade DVOG online learning through Google Classroom. Video lessons included card pack and blending drill, phonemic awareness activities, new learning, and all of the other components of a typical DVOG lesson. We also provided online lessons for some special education students and their teachers. Many students participated and submitted work online, while others kept their work in a folder. Parents worked hard with their children, and we received many compliments and positive feedback from them. It was rewarding to know that students were working from home and to see the great work that they submitted.



Delaware Valley Elementary School (DVES)

Delaware Valley Elementary School's Title 1 reading program used a garden theme this year to support and encourage reading at our school. Our classrooms and bulletin boards promoted reading, positive attitudes, and the Seven Habits through themed displays. Our parent involvement meetings and reading incentives included many activities.



A Summer Reading Incentive event was held in September to celebrate the students who completed our summer reading challenge. This event included all students in our school who returned their sheets. Some of our Title 1 students also brought back and shared their summer journals. Everyone was treated to some ice cream and a read aloud.

In September, we held our Fall Title 1 Parent Involvement Meeting to explain the programs we use with our Title 1 students. We offered many tips and suggestions for parents to use at home to help their children with reading and homework.

As a team we wanted to promote more participation with the Reading Counts program. Our groups visited the library to discuss Lexile scores and how to select appropriate books. We guided our students to choose books they could read independently for RC, as that readability is connected to the test questions. Students who earned all of their Reading Count points for the second marking period were treated to ice cream sundaes.



In March DVES was motivated to read and write during our *Read Across America* week-long celebration. Many Dr. Seuss inspired activities including guessing contests, scavenger hunts, trivia and character impressions were offered. Students were encouraged to read and learn more about Dr. Seuss and his stories.



And then our world changed as our schools were shuttered due to Covid-19. DVES reading team posted resources in a Google Classroom for third grade teachers across the district to use with their online instruction. We also created classrooms for our own students to provide weekly activities involving fluency, reading comprehension, and writing. These assignments were short but allowed us to stay in communication with our students. During this time as we learned so many new avenues of technology, we decided to create a website for our reading department. This site now includes many resources for parents to provide support with their child's education. It includes activities parents can do at home, along with educational websites to provide practice of various reading skills. Since we were unable to hold a spring parent meeting, we will be directing our parents to this website for information to continue summer reading. There are specific pages with our summer reading incentive and summer journal writing. All of this information will be shared in a newsletter to be sent home with purchased materials to promote parent engagement over the next few months.

Shohola Elementary School (SES)

It's been an unusual school year at Shohola Elementary School! There were many new adventures; this was the first year that SES was officially a Title One school. Throw distance learning into the mix, and we had our work cut out for us!

To start the school year, we rewarded our students who completed our summer reading challenge. Our challenge was a menu of activities that included authentic reading and writing. Students enjoyed a fun lunch with games.

100 Book Club and Millionaire Club continued for the 2019-2020 school year. These clubs encouraged our students to read more books on their reading level. The goal for kindergarten and first grade students was to read 100 books, while students in grades 2-5 were challenged to read 1,000,000 words in one school year. Many students continued to read at home during distance learning in an effort to meet these reading goals. Pictures were posted to the SES Facebook page with students reading their

favorite books. We had a primary student who read 300 books, and an elementary student who exceeded 6,000,000 words.

For Read Across America Week, students and teachers dressed up as their favorite book characters and read their favorite Dr. Seuss tales. Each day of the week, an excerpt of a book was read over the loudspeaker. Dr. Bell, Dr. Schaffer, Mrs. McNeely, Mr. Weston, and Mrs. Maida surprised our students as guest readers.



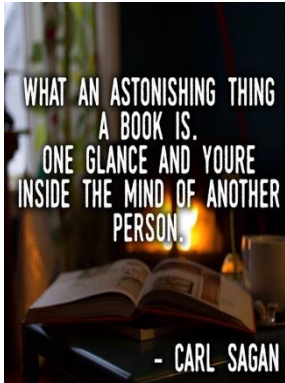
The switch to distance learning was “our final frontier” for the reading department and our students for this year. We created Google Classrooms to support our Title One students. Mrs. Kim provided Zoom meetings and challenging tasks that focused on keeping a connection. Mrs. Cottone and Mrs. Ramella provided 2nd grade DVOG pre-recorded videos from our kitchen for the classroom teachers districtwide. We worked closely with our teachers to support parents and students alike. Our knowledge about technology has grown tremendously, and we will use it in our teaching moving forward. We have become creative in the ways that we connect with our students.



Dingman-Delaware Elementary School (DDES)

This year our amazing readers were able to join their parents in a Book to Movie Open House. The Open House was a chance for parents to learn what their child will be doing in their Title I program. We also introduced parents to resources and activities to help their children, and many books that have been made into movies to encourage reading at home. The students earned a movie night celebration for reading!

Aside from the incentives and celebrations individually in each reading class, all Title I students were able to celebrate, "Camp Read A lot." Students were given a goal to read as much as they can over winter break. For students who met and/or beat their goal, we had a Camping Cookout at school -Hot Dogs, Burgers, Movies and Smore's to celebrate!!! Students also participated in a Scholastic read-a-thon. Students were encouraged to read books, track their minutes, and earn badges along the way!



Dingman-Delaware Middle School (DDMS)

2019-2020 was the first year the Middle School Literacy revised curriculum was taught to 7th and 8th grade students. The revised MSL curriculum supports the English Language Arts 7 curriculum. It remediates, reinforces, and enriches reading and ELA skills. The MSL curriculum was written to be flexible enough to follow the skills taught in ELA by marking period, but to also include resources within a wide range of reading levels in order to meet students' reading instructional needs. The curriculum also includes some higher-level complex text to ensure students are exposed to on-level material with teacher support and guidance in order to prepare for state standardized testing.

There was no better feeling than when a student remarked, "We are doing this in ELA." That was the whole purpose of revising the curriculum in; to support our students to become better readers and to allow students to connect what they are learning to other classes and the outside world.

Mrs. Caldwell had the opportunity to push into 6th, 7th, and 8th grade ELA classes this year. She was able to work with small groups of students to offer support or remediation with ELA skills or reading intervention. She was also able to co-teach and integrate reading comprehension strategies and close reading skills into the ELA curriculum and model the writing process with the ELA teacher throughout the school year. Mrs. Caldwell also had the opportunity to push into a 6th grade science classroom. It was the perfect opportunity to model reading comprehension in the content area with the new science textbook for students. She was able to co-teach, model think-alouds, find key information easily, take notes, and answer questions thoroughly and accurately.



Delaware Valley Middle School (DVMS)

Students in Mrs. Masker's Literacy class had the benefit of small class sizes and targeted instruction so that they could focus their effort on improving skills throughout the year. They read high interest, differentiated materials from a wide range of sources that mirrored the skills from the 7th grade English Language Arts curriculum. They learned how to carefully close read and annotate text, respond to text dependent questions, analyze writing prompts and develop text dependent analysis in response to a writing prompt. They also wrote creatively to strengthen their written expression.

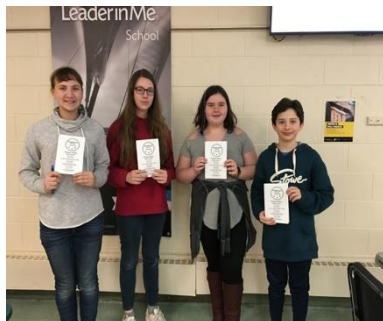
When students were asked what was the most important skill they learned in class this year, they responded:

- "To be a better reader and writer."
- "To read and to never give up."
- "To give full attention to reading."
- "Learned how to really respond to a TDA and look for key details in the text."
- "To read the story multiple times, annotate, and analyze the questions before answering them."

After reading the short story "All Summer in A Day," the students created 'found poems' from words in the text to summarize important story elements.



In partnership with student teacher Stephanie Oszczepinski, a book tasting opportunity was created for students to sample different titles and genres on *Read Across America Day*.



Mrs. Masker had many opportunities to work with individual students, as well as small groups throughout the year. One student, who at first struggled with the transition to online learning, became an online superstar after seeking help and participating in a video help session. He sent this via email and it truly warmed Mrs. Masker's heart!



Thank you for helping me with my work, believing in me, and helping me to be successful. I am very thankful for you and all that you do

Delaware Valley High School (DVHS)

While Mrs. Newman's Critical Reading 11 class read the novel, *Don't Get Caught* by Kurt Dinan, students completed a characterization activity. This project engaged students and was fun! It was a great way to use differentiation and alternately assess students. Each student selected a character from the novel. Next, they had to determine six important character traits depicted in the novel. Students used textual evidence to support the character traits. Students were assigned the task of sketching a life-sized rendition of their characters, considering their styles and personalities. Then, on the life-sized rendition, students wrote six-character traits about their character, with supporting evidence from the novel. To complete the project, students displayed their projects around the room and presented their findings to the class.



Mrs. Farley pushed into Mrs. Shatt's Concepts 11 English class. The class read "The Crucible," and as a review, Mrs. Farley created "An Escape Room." The students worked in teams to quickly answer the questions that allowed them to "escape" the room. The winning team received certificates, and everyone had a great time and learned a lot.



As Department Chairperson, Mrs. Farley asked the administration to bring in Meg Burke into the district to help our English teachers, reading specialists, and special education students gain a greater understanding of Text Dependence Analysis. Mrs. Farley met Meg while serving on the Pennsylvania Department of Education PSSA Range finding Committee. She was very impressed with Meg's knowledge. Meg asked our teachers what they needed from her, and she came to our district and provided them with that information. We gained a common language and have a consistent understanding of what is required at each grade level. The response to Meg Burke was overwhelmingly positive.



Mrs. Farley was invited to serve on the Keystone Literature Range finding Committee again this year for the Department of Education. It was cancelled due to Covid-19 and the cancellation of the Keystone Literature Exam.

Once we moved to online learning, the reading specialists provided daily Zoom meeting and lessons for our students. They worked very closely with the classroom English teachers to help their students succeed. On June 4, the READ 180 classes in the DV High School held their annual Awards Ceremony for outstanding achievement in the READ 180 classroom. The only difference this year was the event took place on Zoom instead of the usual classroom venue. This year's ceremony, hosted by Mrs. Knash and Mrs. Lemenille, also included a special guest appearance by Dr. Bixby. Students received their awards via email, even if they were not in attendance. Congratulations to all students for their accomplishments!

2019-2020 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019/20	% Passing 2018/19	% Passing 2017/18
Foundations of English 9/ Foundations of Reading 9	12	1	12	100%	100%	100%
Foundation of English 10/ Foundations of Reading 10	14	1	14	100%	100%	92%
Literacy 1	20	1	20	100%	100%	N/A
Literacy 2	0	0	0	N/A	100%	89%
Critical Reading	8	1	8	100%	100%	N/A
Push in Concepts English 9	44	3	15	*	*	*
Push in Concepts English 10	45	3	15	*	*	*
Push in Concepts of English 11	41	2	21	*	*	*
Push in Concepts of English 12	30	2	15	*	*	*

* See English Department

2019-2020 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019/20	% Passing 2018/19	% Passing 2017/18
Middle School Literacy	19	2	10	100%	100%	100%
Push in 6 th Grade ELA	26	1	26	*	*	*
Push in 7 th Grade ELA	23	1	23	*	*	*
Push in 8 th Grade ELA	13	1	13	*	*	*

* See English Department

2019-2020 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019/20	% Passing 2018/19	% Passing 2017/18
Middle School Literacy	15	2	7	100%	100%	100%
Push in 6 th Grade ELA	55	2	28	*	*	*
Push in 8 th Grade ELA	22	1	22	*	*	*

* See English Department

Remedial Reading

Number of Students Served – Remedial Reading

	2019-20	2018-19	2017-18
DDPS K-2	191	159	189
DDES 3-5	177	179	192
SES K-5	164	124	115
DVES K-5	148	167	167
DDMS	19*	15*	17*
DVMS	15*	19*	15*
DVHS	54*	49*	98* Includes SAT Preparation Course

*Does not include students receiving reading support in the English classes

**Analyses of Remedial Reading Population Served (Students by Building)
Number Elementary Students Served**

	K	1	2	3	4	5	Total	2019-20%	2018-19%	2017-18%
DDPS	7	7	48	N/A	N/A	N/A	191	37%	31%	39%
DDES	N/	N/	N/A	5	60	64	177	36%	36%	37%
SES	2	2	2	2	33	32	164	38%	30%	27%
DVES	2	3	3	27	11	20	148	32%	35%	32%

**Analyses of Remedial Reading Population Served Number
of Middle School Students Served**

	7	8	Total	2019-20%	2018-19%	2017-18%
DDMS	19	0	19	<1%*	<1%*	<1%*
DVMS	12	3	15	<1%*	<1%*	<1%*

*Does not include students receiving reading support in the English classes

**Analyses of Remedial Reading Population Served Number
of High School Students Served**

	9	10	11	12	Total	2019-20%	2018-19%	2017-18%
DVHS	32	18	2	2	54	<1%*	<1%*	<1%*

*Does not include students receiving reading support in the English classes

Analyses of Student Growth

	Number of Students No Longer Needing Services 2020-21`	Number of Students No Longer Needing Services 2019-20	Number of Students No Longer Needing Services 2018-19
DDPS	10	121	143
DDES	31	72	78
SES	9	80	82
DVES	12	91	99

PSSA ELA Performance 2019-2020

Remedial Reading Students

Grade 3	Below Basic	Basic	Proficient	Advanced
DDES	N/A	N/A	N/A	N/A
SES	N/A	N/A	N/A	N/A
DVES	N/A	N/A	N/A	N/A

Grade 4	Below Basic	Basic	Proficient	Advanced
DDES	N/A	N/A	N/A	N/A
SES	N/A	N/A	N/A	N/A
DVES	N/A	N/A	N/A	N/A

Grade 5	Below Basic	Basic	Proficient	Advanced
DDES	N/A	N/A	N/A	N/A
SES	N/A	N/A	N/A	N/A
DVES	N/A	N/A	N/A	N/A

Grade 7	Below Basic	Basic	Proficient	Advanced
DDMS	N/A	N/A	N/A	N/A
DVMS	N/A	N/A	N/A	N/A

Grade 8	Below Basic	Basic	Proficient	Advanced
DDMS	N/A	N/A	N/A	N/A
DVMS	N/A	N/A	N/A	N/A

Keystone Literature Exam Performance 2019-2020

Remedial Reading Students

Grade 10-11	Below Basic	Basic	Proficient	Advanced
DVHS	N/A	N/A	N/A	N/A

*Includes students enrolled in Critical Reading 11, Literacy 2, and Read 180

Reading Progress 2019-2020

	Number Served	Average Growth in DIBELS Sounds Per Minute
Kindergarten	N/A	N/A

	Number Served	Average Growth in DIBELS Words Per Minute
Grade 1	N/A	N/A
Grade 2	N/A	N/A

	Number Served	Growth in Years/Months Using STAR Diagnostic
Grade 3	N/A	N/A
Grade 4	N/A	N/A
Grade 5	N/A	N/A

SCIENCE DEPARTMENT

Amanda Pope, Dept. Chair

The department has put a great deal of work into the revision and updating of multiple high school curricula including Honors Chemistry, Advanced Placement Chemistry and Anatomy and Physiology.

Staff

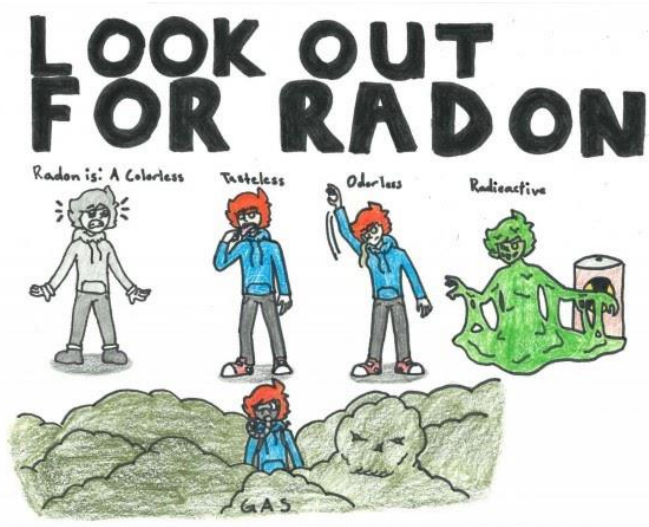
- Brigid Gray is leaving DVMS to enjoy her well-deserved retirement. She was an amazing sixth grade science teacher at DVMS and inspired countless students to love science.

Competitions and Accolades:

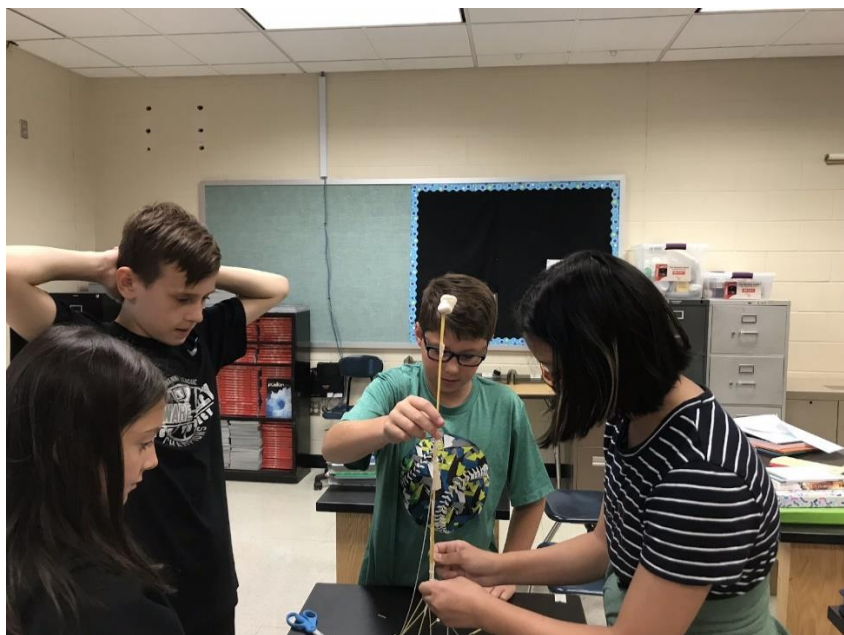
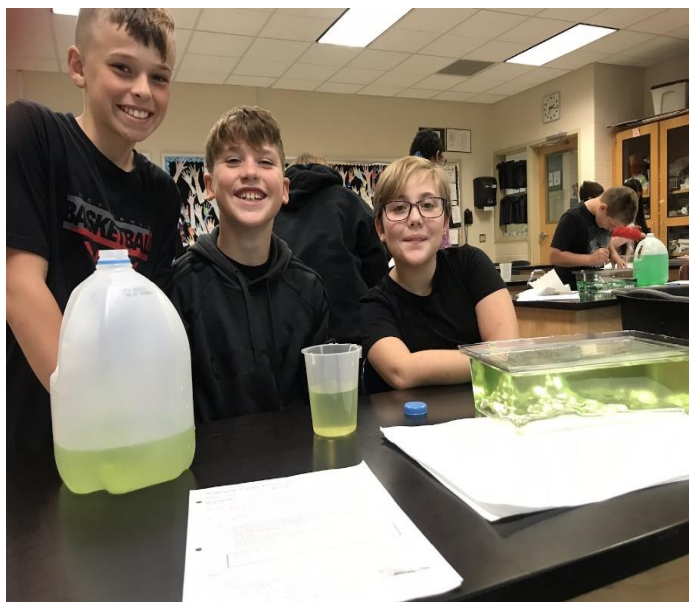
- DVHS Engineering Club which held weekly meetings for members to enhance their engineering skills. Club members competed in the PA Governor's STEM Competition (2nd place regionals) and PA Media and Design Competition (2nd place regionals).
- Science Olympiad and Envirothon competitions were cancelled due to the COVID-19 outbreak.
- Aspiring women scientists attended Women in Science Symposiums

As always, students were engaged in a variety of different labs, gaining hands-on to understand content in deeper and more meaningful ways.

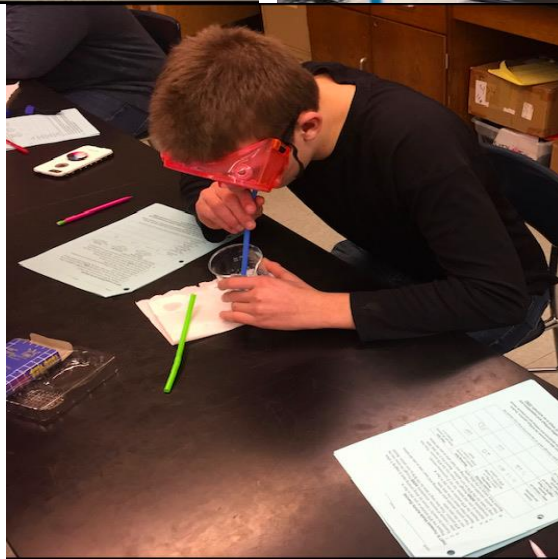
At DDMS, Mrs. Gregorski's students learned about the dangers of radon and were top winners in the Pennsylvania Radon Contest.



At DVMS, Mrs. Gray's students were engaged in many investigations to investigate features of Earth Science.



Biology and Forensic Science classes continued to apply skills and content in kinesthetic and engaging labs and activities. The final Forensics Science classes culminated in crime scene investigation.



Citizen Scientist students caught and tagged monarch butterflies in the fall to participate in the Monarch Watch project. We caught and tagged 3 wild monarch butterflies on campus for the study and also raised 4 others for release.

AP Environmental Science students utilized new Vernier probes (grant purchase) and Chromebooks to monitor and maintain mini-ecosystems for 5 months in the classroom. They monitored and manipulated the chemical, physical and biological environments and collected long-term data as part of an inquiry and design laboratory that spanned 4 units of study.



Quarantine for the Corona Virus affected instruction, but it didn't stop some dissections from happening! The AP Biology Dogfish Shark dissection was a virtual one, with a few future biologists in attendance.



2019-2020 DVHS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	% Passing 2019/20	% Passing 2018/19	%Passing 2017/18
Concepts Science 9	16	1	16	93.75%	91.50%	94.44%
Science 9	232	10	23.2	96.98%	89.98%	89.60%
Concepts of Biology	58	3	19	100%	100%	100%
Biology	160	8	20	99.75%	96.00%	97.43%
Honors Biology	103	4	26	100%	100%	100%
AP Biology	70	4	18	98.57%	100%	96.77%
Chemistry	134	7	19	98.51%	94.55%	98.23%
Honors Chemistry	46	2	23	100%	99.12%	98.86%
AP Chemistry	24	2	12	100%	90.32%	100%
Physics	54	3	18	94.44%	95.24%	96.22%
AP Physics 1	24	2	12	100%	87.50%	97.30%
AP Physics C	5	1	5	80%	90.00%	93.33%
Applications of Physical Science	34	2	30	88.24%	91.11%	88.06%
Citizen Scientist	86	5	17	100%	88.61%	94.44%
AP Environmental Science	45	2	23	100%	100%	100%
Forensics A	161	7	21	100%	95.56%	99.31%
Forensics B	146	7	21	100%	98.95%	100%
Anatomy and Physiology	196	8	25	100%	97.37%	96.15%
Astronomy	2	32	16	90.63%	93.93%	97.14%
Geology	16	1	16	87.50%	100%	90.00%
Engineering 1 (IED)	22	1	22	91.67%	96.67%	95.92%
Engineering 2 (POE)	17	1	17	100%	100%	100%
Engineering 3 (DE)	17	1	17	100%	100%	100%
Engineering 4 (EDD)	7	1	7	100%	100%	90.91%
Senior Science Research Seminar	3	1	3	100%	100%	100%
Science Resource 9-10	40	4	8	100%	100%	100%
Science Resource 11-12	38	3	12	100%	96%	100%

2019-2020 DVHS Testing Data

Name of Test	% Passing 2019/20	% Passing 2018/19	% Passing 2017/18
Keystone Biology (11 th grade only)	No Data	73.1%	74.6%
AP Biology	81.4%	91%	73%
AP Chemistry	66.7%	41%	47%
AP Physics Mechanics	60%	67%	46%
AP Physics Electricity	40%	44%	15%
AP Environmental Science	60.5%	70%	61%
AP Physics 1	50%	44%	31%

2019-2020 DDMS Testing Data

Name of Test	% Passing 2019/20	% Passing 2018/19	% Passing 2017/18
PSSA Science 8	No Data	66%	61%

2019-2020 DDMS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	%Passing 2019/20	%Passing 2018/19	%Passing 2017/18
Science 6	100	5	25	97%	98.86%	98.78%
Science 7	113	5	23	95.57%	87.50%	100.00%
Honors Science 7	69	3	23	100%	100%	100.00%
Science 8	121	6	20	97.52%	95.96%	96.89%
Honors Science8	47	2	24	100%	100%	100.00%

2019-2020 DVMS Testing Data

Name of Test	% Passing 2019/20	% Passing 2018-19	% Passing 2017/18
PSSA Science 8	No Data	65%	67%

2019-2020 DVMS Course Data

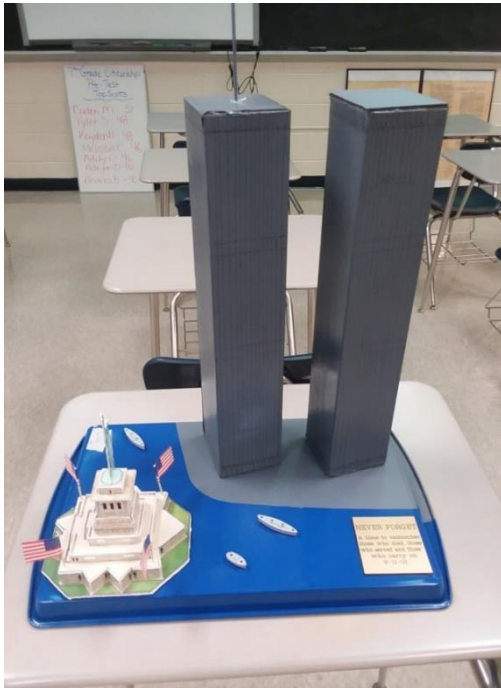
Course Title	Enrolled	Sections	Avg. Class Size	%Passing 2019/20	% Passing 2018/19	%Passing 2017/18
Science 6	154	8	19	98.70%	99.37%	98.71%
Science 7	88	5	18	96.59%	99.31%	93.39%
Honors Science 7	73	3	24	100%	100%	100%
Science 8	102	5	20	98.03%	100%	96.49%
Honors Science 8	74	3	25	100%	100%	100%

Social Studies

Thomas Schaffer, Dept. Chair

Highlights:

- Ms. Bachelder's 8th grade American Studies students created 9/11 Remembrance projects, PowToons on US Presidents, Brochures on the 13 Colonies



- Mr. Koretz's 6th grade World History students heard from Guest speaker- Ruth A. Maher, Ph.D., Archaeologist and Assistant Professor at *William Paterson University*. Dr. Maher described interesting details archeologists use to link artifacts and history. The students also practiced writing Ancient Sumerian on clay tablets and reeds and dressed as ancient Egyptians



- In the AP US Government and Politics classes, Dr. Brian Carso came in as a guest speaker to discuss the impact and details of the Supreme Court case *Marbury v. Madison*.
- Mr. Gelderman's students participated in a field trip to Pike County Correctional Facility as a part of the unit on Social Deviance and Crime.
- Three high school students competed at the National History Day program which was held at Misericordia University in March.
- The 9th, 10th, and 11th grade Interdisciplinary students competed in a cross-curricular debate unit.
- Ms. Bachelder's 7th grade Civics students created PowToons on Human Impact on the environment. Also, they created Infographics on the 3 branches of government.
- Mr. Gelderman's Sociology and Social Problems listened to Dr. John Bell speak on bureaucracy and Dr. Peg Schaffer speak on the "glass ceiling" advances made by women in leadership positions throughout the country

- Mr. Koretz's 6th grade World History students participated in "Read Across the parking Lot" with students from Dingman-Delaware Primary School



- During the summer of 2019, Mr. Marcial chaperoned students on a trip to various places in Italy including Pompeii and Venice



2019-2020 DVSD Social Studies Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019/20	% Passing 2018/19	% Passing 2017/18
6- World History	317	15	21.1	99%	99.1%	99%
7 Civics and Government	201	9	22.3	100%	99.5%	99.5%
7 Honors Civics and Government	142	6	23.7	100%	100%	100%
8 American Studies	192	9	21.3	94.8%	92%	92.9%
8 Honors. American Studies	146	6	24.3	100%	100%	100%
9 Concepts American Studies	49	3	16.3	100%	97.4%	100%
9 American Studies	174	7	24.9	97.2%	95.4%	97.5%
9 Integrated American Studies /English	23	1	23	100%	100%	100%
9 Honors American Studies	92	4	23	100%	100%	100%
10 Concepts World Studies	24	2	12	100%	100%	100%
10 World Studies	111	8	5	92.8%	94.6%	95.7%
10 Integrated World Studies /English	19	1	1	100%	100%	100%
AP World History 10	69	3	23	100%	100%	99%
11 Concepts Amer. Govt.	33	2	16.5	100%	97.4%	100%
11 American Government	179	8	22.4	96.7%	98.1%	98.6%

11 Integrated American Studies	18	1	18	100%	100%	100%
12 Concepts Geography	34	2	17	100%	95.8%	100%
American Military History	79	5	15.8	70.9%	-----	-----
Economics	48	2	24	93.8%	88.6%	84%
Geography	65	3	21.7	95.4%	87.5%	93%
History thru Media	221	8	27.6	99.1%	98.8%	97.5%
Intro to Entrepreneurship	40	3	16.7	90.0%	77.8%	96.2%
Peace Studies	95	4	23.8	96%	86.9%	89.2%
Psychology	131	6	21.8	92.4%	96.7%	95.4%
Social Problems	85	5	17	91.8%	90.9%	98.9%
Sociology	170	7	24.3	96.5%	84.7%	84.5%
AP Comparative Government and Politics	11	1	11	100%	100%	100%
AP European History	27	1	27	100%	100%	93.5%
AP Human Geography	49	3	16.3	100%	98.3%	25%
AP Microeconomics / Macroeconomics	15	1	15	100%	100%	100%
AP Psychology	52	3	17.3	98.1%	97%	98.8%
AP United States Government and Politics	84	4	21	100%	100%	100%
AP United States History	33	2	16.5	100%	62.2%	100%
AP Seminar	18	1	18	94.4%	----	----

Name of Test	# of Exams Given	% Passing		
		2019-20	2018-19	2017-18
AP World History	27	70%	75%	63%
AP Comparative Government and Politics	9	78%	65%	67%
AP European History	24	75%	89%	14%
AP Human Geography	48	58%	51%	44%
AP	14	86%	100%	54%
Microeconomics /	14	71%	89%	54%
Macroeconomics				
AP Psychology	51	63%	73%	69%
AP United States Government and Politics	81	68%	47%	58%
AP United States History	27	70%	50%	33%
AP Seminar	18	89%	N/A	<u>N/A</u>

Technology Education

Tom Moran, Dept Chair

Highlights:

- **DDMS**
 - 24 student participated in Engineering Club producing over 100 toys that were donated to children throughout Pike County.
 - 7th grade students continued to use the 3D printer and Inventor software.
 - 8th grade students work on numerous robotics projects. Students learned to design, wire, and code using VEX robotics and RobotC software.
 - Students got to take advantage of a redesigned and updated DDMS Technology Ed Lab
 - The 6th grade students got to choose between Art and Tech Ed and will be the first class of 7th graders to take Technology Education as an elective in 2020-21.



- **DVMS**

- Students got to take advantage of a redesigned and updated DVMS Technology Ed Lab
- Continued exposure and use of the 3D printer
- New laptops help students with mobility during the design process
 - The laptops also created a much more efficient lab space
- Life skills students were given the opportunity to take Technology Ed
 - They were even able to help in the making of 3D printer projects for themselves.
- The 6th grade students got to choose between Art and Tech Ed and will be the first class of 7th graders to take Technology Education as an elective in 2020-21.

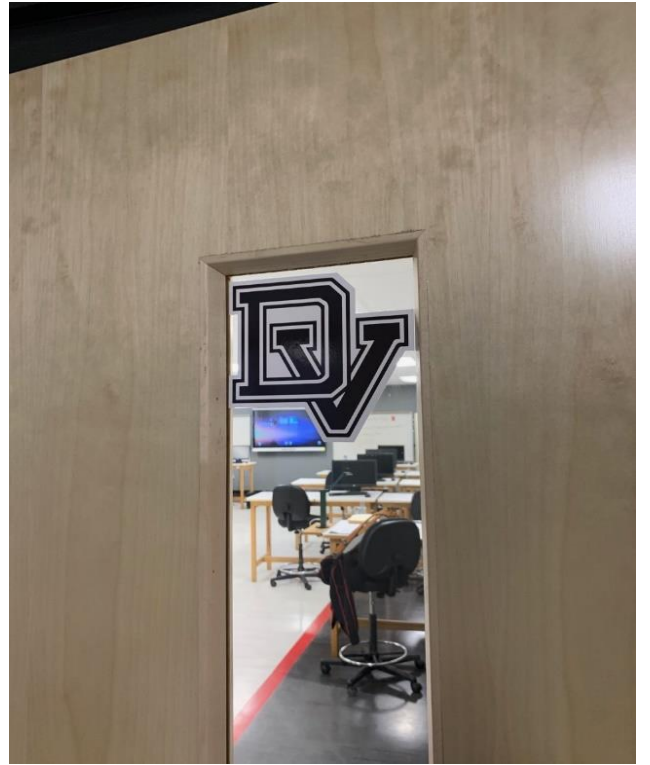
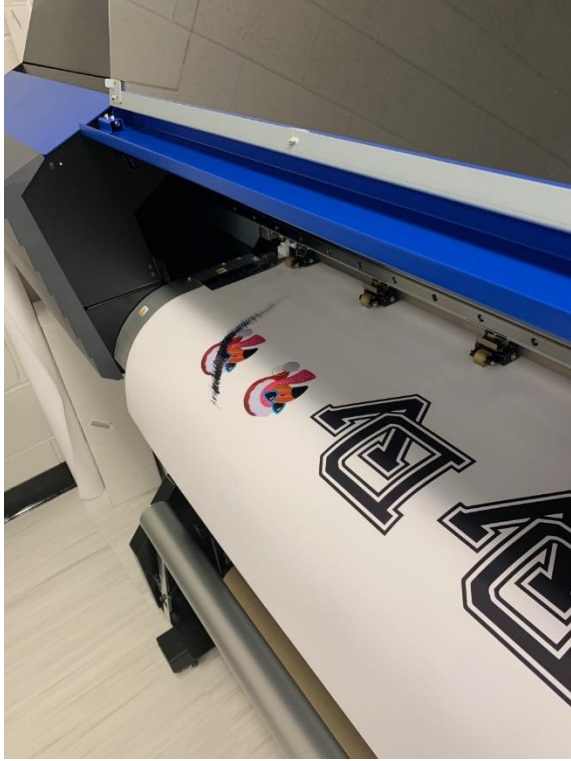




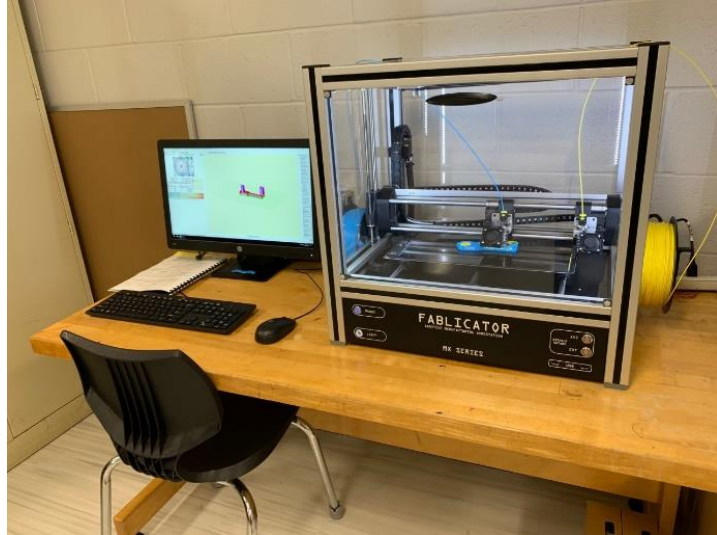
DVHS Technology Education: Mechanical Drawing and Design

- Students were treated to a brand new Mechanical Drawing Lab in the new CTE wing
- All CAD classes implemented the use of new 2019 Autodesk software.
- Advanced CAD Application students drew floor plans for the next year's redesigned Media Center
- Advanced CAD Applications and Solid Modeling students reverse engineered and 3D printed parts for teachers and their classrooms.
- The new lab was outfitted with state of the art commercial grade design tools and machines:
 - Fabricator 3D Printer
 - 54" Roland Printer/Vinyl Cutter
 - Artec Eva Lite 3D Scanner
- Unfortunately, COVID 19 cut short many of the school and community based projects that the students have done in the past.





DVHS Technology Education: Materials



- This was the inaugural year of learning in the brand new Materials Lab in the new CTE wing
- The new lab was outfitted with state of the art commercial grade manufacturing machinery:
 - Epilog Helix laser engraver
 - AXYZ Z3 CNC router
- These machines are much faster and smarter than their predecessors, which are also still in operation. This has more than doubled the production time of student projects.
- Unfortunately, COVID 19 cut short many of the school and community based projects that the students have done in the past.





2019-20 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019/20	% Passing 2018/19	% Passing 2017/18
Mechanical Drawing 1	22	2	11	91%	93%	85%
Architecture		1	7	86%	100%	83%
Solid Modeling/Adv. CAD Apps	6	1	6	100%	100%	90%
Intro. To Tech.	131	6	22	78%	83%	89%
Tech. Systems	56	3	19	88%	85%	85%
Manu. Tech.	30	2	15	100%	100%	98%

2017-18 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019/20	% Passing 2018/19	% Passing 2017/18
PLTW 7 th Grade*	85	4	21	85%	80%	83%
PLTW 8 th Grade**	176	8	22	90%	90%	86%

*Design & Modeling

** Design & Modeling, and Automation & Robotics

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019/20	% Passing 2018/19	% Passing 2017/18
PLTW Grade 7*	65	3	22	91%	99%	100%
PLTW Grade 8**	179	10	18	90%	98%	97%

*Design & Modeling

**Automation & Robotics

World Languages

Gary Cotroneo, Department Chair

Highlights

- For Hispanic Heritage Month, students in Sra. Strapec's Spanish 1 classes played Latin music every Friday and made a contest out of it. The students played current Latin pop hits from around the world, went to the cafeteria to help fellow students to vote, counted ballots, and made a bulletin board to keep track of the winners. Daddy Yankee and Luis Fonsi's *Despacito* won by a landslide.
- French 3 classes put on a skit which helped them to support their learning of the past tense. Students took on roles in a mysterious stolen dognapping and created their statements, asked questions/gave answers, listened carefully to the prosecution/defense lawyers and made creative alibis to present to the jury.
- On October 24, 40 Spanish students, accompanied by Mr. Cotroneo and Mr. Leiva-Vazquez, traveled to El Repertorio Español in New York City to see a play entitled *En el Tiempo de las Mariposas* (In the Time of the Butterflies). This play was inspired by the true story of the three Mirabal sisters who in 1960 were murdered for their part in an underground plot to overthrow the government of the Dominican Republic under the rule of General Rafael Trujillo. The play was conducted entirely in Spanish, which is an effective way to immerse students into the target language. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw. Students already saw the motion picture version starring Selma Hayek and Edward James Olmos and compared and contrasted what they saw on the stage versus the screen.



- AP French students stayed after school to celebrate with small Canadian Thanksgiving treats of poutine and traditional butter tarts.



- AP French students also attended a production of Cirque du Soleil which was broadcast into theaters to explore the AP testing theme of beauty and esthetics.



- French 1 – AP French classes learned about the Paris Catacombs and La Toussaint on November 1st. All classes had a scavenger hunt in the dark to find the tombs of 5 famous French individuals.

- National French week activities at DVMS included cheese tasking, after-school baking, Belgium Waffle luncheon, and a photobooth during all lunches.



- National French Week was celebrated a bit later than normal, but students in French 1 – AP French had the opportunity to make “French-ship” bracelets for friends, thank you cards for special teachers/coaches/family members, and participated in voting for their favorite French songs for the week of November 18 - 22. Some students also stayed after school to watch a French movie and to cook quiche or ratatouille with Mrs. Maino.



- On November 1 (even though it is celebrated on November 2), students in Mr. Gary Cotroneo’s AP Spanish class and one of Mrs. Ross’s Intermediate Foods A classes had a cross-curricular culture day pertaining to Day of the Dead, which is known in many countries and cultures as All Souls Day. Mr. Cotroneo’s class presented the cultural comparisons and contrasts of the day, complete with altar, while Mrs. Ross’s class prepared the food, explained the ingredients in each recipe, and if there was a way to prepare them in a healthier manner.



- German 1 students at DVMS celebrated a holiday luncheon.



- Art came alive in the Learning Commons for Spanish students! To end 2019, the students took part in various Hispanic art and culture experiences. Students learned about many Spanish artists like Frida Kahlo, Salvador Dalí, Diego Rivera, and Diego Velázquez. One of the activities was to recreate a picture painted by Joan Miró. The original sold for \$11 million dollars at an auction in London. The recreated one will eventually be displayed in the high school. The experience was organized by Sra. Michele Rojas with assistance with the rest of the Spanish teachers.



- French 1 – AP French students celebrated with traditional foods and learned about Mardi Gras and where/how it's celebrated (February 25th). French 3 students were treated to a special Mardi Gras celebration in coordination with Mrs. Mercy Ross's 3rd period class. Mrs. Maino's students were responsible for discussion of Mardi Gras and Mrs. Ross's students learned about the cuisine of Mardi Gras/Louisiana and then created a menu of foods which was shared with both classes.



- French 4 class was studying the theme of Love/Marriage/Friendship and to finish off the topic, Mrs. Maino arranged for Chef Niosi's students to create a "croquembouche" cake which is a traditional French wedding cake made of cream puffs and discussion of a traditional French wedding took place that day as well.



- This year, students in Mrs. Krasulski's Spanish 2 class were an enthusiastic group of learners. In Spanish 2, students traveled to Florida, Costa Rica, Argentina, Mexico, Puerto Rico and Spain. In each country, students developed grammar and vocabulary skills while exploring the culture including lifestyle, customs, and holidays in each of the studied countries. There was a true sense of community amongst the students. Many were reluctant to engage with others in conversational and collaborative activities at the start of the school year. However, their confidence with the language soared as we approached the end of the third marking period. As a result, the Spanish learners persevered through online instruction and were a pleasure to teach. This group of students will be missed.

2019 – 2020 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019-2020	% Passing 2018-19	% Passing 2017-18
French 1	9	1	9	100%	86%	82%
French 2	36	2	18	100%	100%	100%
French 3	21	1	21	95%	97%	100%
French 4	10	1	10	100%	100%	100%
AP French Language and Culture	6	1	6	100%	100%	83%
German 1	1	w/ DVMS	1	100%	100%	78%
German 2	34	2	17	100%	100%	98%
German 3	20	1	20	100%	97%	100%
German 4	4	1	4	100%	100%	100%
AP German Language and Culture	6	1	6	100%	100%	100%
Mandarin Chinese 1	7	1	7	100%	N/A	100%
Spanish 1	51	3	17	98%	97%	98%
Spanish 2	155	7	22	99%	99%	99%
Spanish 3	99	5	20	100%	100%	100%
Spanish 4	40	2	20	100%	100%	100%
AP Spanish Language and Culture	16	1	16	100%	100%	100%

2019 – 2020 DVHS Testing Data

Name of Test	# of Exams	% Passing 2019-2020	% Passing 2018-19	% Passing 2017-18
AP French Language & Culture	6	67%	100%	75%
AP German Language & Culture	6	17%	100%	67%
AP Spanish Language & Culture	15	73%	55%	73%

2019 – 2020 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2019-2020	% Passing 2018-19	% Passing 2017-18
French 1	20	1	20	100%	85%	75%
German 1	14	1	14	86%	96%	89%
Spanish 1	121	5	24	95%	92%	83%

2019 – 2020 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2019-20	%Passing 2018-19	%Passing 2017-18
French 1	2 2	1	22	95%	92%	90%
German 1	1 9	1	19	89%	92%	96%
Spanish 1	7 9	5	16	99%	97%	91%

SPECIAL EDUCATION
Dr. Maria Farrell, Director

Student Enrollment

Support Program	2019-20	2018-19	2017-18
Learning Support	595	568	563
Emotional Support	60	60	48
Life Skills Support	21	25	29
Autistic Support	57	50	41
Multiple Disabilities Support	7	13	10
Speech / Language Support	92	103	103
Total	832	819	794

Staff

Professional Staff	2019-20	2018-19	2017-18
Learning Support	34	33.5	34
Emotional Support	5.5	5	5
Life Skills Support	2.5	2.5	3.5
Autistic Support	8	6	5.5
Multiple Disabilities Support	1.5	2	2
Speech / Language Support	5	5	5
Non-Instructional	2	2	2
School Psychologists	4	4	3
Total	62.5	60	60

Instructional Assistants			
Learning Support (full time/part time)	8 FT / 20 PT	5 FT / 24 PT	8 FT / 22 PT
Emotional Support	6 PT	6 PT	6 PT
Life Skills Support	1 FT / 7 PT	3 FT / 6 PT	3 FT / 5 PT
Autistic Support	6 FT / 15 PT	6 FT / 12 PT	5 FT / 11 PT
Multiple Disabilities Support	3 FT / 4 PT	4 FT / 6 FT	3 FT / 6 PT
Job Coach	2 PT	2 PT	2 PT
Total	18 FT / 55 PT	18 FT / 56 PT	19 FT / 52 PT

Psychological and Educational Evaluations

Number of Evaluations	2019-20	2018-19	2017-18
Initial Referrals	119*	287	202
Reevaluations	96*	103	86
Transfer Student Reviews	61*	56	55

*Reduction due to COVID 19 School Closure

Number of Students Receiving Related Services

Related Service	2019-20	2018-19	2017-18
Speech and Language	271	282	259
Occupational Therapy	183	168	156
Physical Therapy	30	27	22
Hearing Support	8	11	11
Vision Support	9	6	5

Highlights:

- The Friendship House outpatient therapy social workers provided counseling to 80 students across the district.
- Step-By-Step continues to partner with us in the primary, elementary, middle and high school Autistic Support classrooms. A total of 24 students are supported through the SASP program by one Board Certified Behavior Analyst, three Master-level clinicians, and five Bachelor-level clinicians.
- Technology continues to play a critical role for our students who require augmentative communication. Through the use of iPads, iPods, iPhones, and Chromebooks, students are able to access communication for both social and academic gains.
- Cheryl Nielsen, Educational Consultant and Kelly Adams, Autistic Support teacher conducted numerous professional development trainings for both teachers and instructional assistants.
- The Special Education Department partnered with Pike Autism Support Services to provide two parent trainings; Basic ABA for Families and Support Staff and Using an iPad as a Communication Device for Non-Verbal Learners. Maria Farrell, Brianne Nolan and Kelly Adams conducted a third parent training called Understanding Your Rights of a Parent of a Child with a Disability.
- Our IU-contracted Social Worker provided individual and/or group counseling for 74 students in our Emotional Support programs.
- Speech Therapists took part in two webcasts this year as a part of their continuing professional development. Topics included Treating Speech Sound Disorders 21st Century Style and Re-Conceptualizing Service Delivery.
- Of the 59 seniors who graduated this year, eight will be attending a four-year college, twenty-one are attending a two-year college, six are attending a Technical School, twenty-one are entering the workforce, one is considering military service, and two are attending community participation programs and working with a local service provider job coach in the community.
- Twenty-four seniors and twelve underclassmen were found eligible for services through the Office of Vocational Rehabilitation.
- Community Job Trials took place at Amica CrossFit, Belle Reve Senior Living, Center for Developmental Disabilities, Dona Helene Salon, Flagship Cinema, Goodfella's Pizza Italian Restaurant, Haven 4 Heroes, Home Depot, Jeff's Garden Shop, Jem Screen Printing and Embroidery, Key Food, Luhr's True Value, Mt. View Daycare, Pike County Board of Elections, Pike County Finance Department, Pike County Prothonotary Office, Price Chopper, Snips n Tails Groomer, Stewie's Restaurant, The Grille, Tractor Supply Co., and Trinity Pet Store.
- Students participated in job tours at Shopite, Key Food and Weis Markets. Students participated in volunteer opportunities at the Ecumenical Food Pantry, Milford Garden Club, and the American Legion.
- Students had the opportunity to attend self-advocacy presentations through Carbon Monroe Pike Mental Health and Developmental Services on two occasions. Professional self-advocates and skilled

facilitators develop materials and lead the conversations. The Self-Advocacy Power Network for All (SAPNA) project is funded and approved by the PA Office of Developmental Programs (ODP), Department of Human Services. SAPNA is managed by Self Advocates United as 1, Inc.

- Transition Coordinator Laura Butler arranged for college visits for students with disabilities who are seeking post-secondary education. Nine students attended a field trip to Sussex Community College. In coordination with the Career Technology Education program, a total of thirty-three students attended a field trip to Johnson College of Technology. Students had the opportunity to meet with Admissions, Disability Services, and tour each of the campuses.
- The department continues to offer presentations and trainings for students, parents and staff as it relates to transition from high school to post-high school experiences.
 - Seniors, parents, and staff were invited to attend How to Access Accommodations at Post-Secondary School, presentation by Jill Ceasar Boyle, M.Ed., Coordinator of Office of Accessible Services Individualized for Students (OASIS) in October.
 - Parents were invited to a Transition Overview presentation by Laura Butler, Transition Coordinator in October.
 - Parents were invited to a Parent Informational Session about Guardianship in November. The session was facilitated by Mr. Tom Carasiti from Vision for Equality.
 - Students from several classrooms attended an OVR Early Reach Presentation by Brooke Padavan titled Social Media and Employment: What is a Digital Footprint? Early Reach is an outreach initiative intended to promote successful outcomes for youth with disabilities by increasing awareness of the Office of Vocational Rehabilitation services and the benefits of early career planning.
 - Parents were invited to attend a presentation by Adele Bond from Goodwill Keystone in May via a phone conference to learn about work incentives planning for transition aged youth and an overview of Social Security benefits.

GIFTED EDUCATION

Student Enrollment

School	2019-20	2018-19	2017-18
DDPS	3	2	2
DDES	7	11	13
DVES	8	7	6
SES	4	3	5
DDMS	19	16	23
DVMS	18	16	13
DVHS	14	17	26
Total	73	72	88

Highlights:

- Students in the Gifted Program continued to engage in enriching activities! Many students worked on Personal Passion Projects, 3-D modeling/printing, Breakout EDU challenges, TED Talks and TED-Ed riddles. Various grade levels studied hurricanes/hurricane tracking, literature studies, inventions and innovations, animal classification, mock debates, K'Nex challenges and more.

Extended Day Program

Mark McElroy, Administrator

The Delaware Valley School District Extended Day Program provides at-risk secondary students with a differentiated learning program that relies heavily on technology and one-to-one attention from caring educators. This program has helped student get back on track and graduate either within this program or after returning to the traditional high school setting.

Extended Day Program 2019-2020

Grade	Number of Students
7	1
8	0
9	5
10	1
11	2
12	3

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	7
Exited Program During School Year	7
Graduated from DV	0

All seniors eligible to graduate from DV did so

Extended Day Program 2018-2019

Grade	Number of Students
8	1
9	4
10	3
11	1
12	2

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	7
Exited Program During School Year	6
Graduated from DV	2

All seniors eligible to graduate from DV did so

Extended Day Program 2017-2018

Grade	Number of Students
8	1
9	1
10	4
11	1
12	1

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	4
Exited Program During School Year	3
Graduated from DV	1

All seniors eligible to graduate from DV did so

Summer School

Mark McElroy, Administrator

Summer School 2020

Grade	Number of Students	Number of Course Taken
6	3	3
7	4	4
8	3	3
9	9	15
10	3	5
11	11	15
12	4	6
Total	37	51

Summer School 2019

Grade	Number of Students	Number of Courses Taken
5	1	1
6	0	0
7	4	4
8	2	2
9	18	21
10	12	14
11	6	8
12	7	11
Total	50	61

Summer School 2018

Grade	Number of Students	Number of Courses Taken
6	1	1
7	2	2
8	5	5
9	9	12
10	10	13
11	7	9
12	8	12
Total	42	54

Athletics

Christopher Ross, Athletic Director

- The **football** team won the District 2 AAAAAA championships while finishing the season with a record of 12-1. They represented District 2 in the PIAA State Playoffs for the third year in a row. All-League selections were Joshua Balcarcel, Jason Henderson, Jawon Foushee, Mike Gecik, Dan LaPadula, Joel Loomis, Hunter Klein, Matt Studsrud, Preston Machado, Shane Boone, Noah Sorrell, and Aiden Oliver. Boone, Studsrud, and Henderson were also selected to the All-Region football team with Henderson being named the All-Region Football Player of the Year for Defense.



- **DV Boys Soccer** won the Lackawanna League Division 1 Championship and finished as the runner-up in the District 2/4 AAAA Sub-Regional Tournament. The boys finished with a record of 15-4.



- DV **Girls' Soccer** capped off a successful year by winning the District 2 AAAA Championship.



- The **Girls Volleyball** team won their 10th consecutive District 2 AAA Championship while finishing with a season record of 15-3. Emily Anderson, Kelly Volavka, and Brooke Acoveno were selected as members of the *Scranton Times* All-Region Team.



- Both our **Cross Country** teams had a successful year. Senior Laina Bogusta, along with Junior Adam Kanterman, qualified for the PIAA State Championship Meet in Hershey, PA.



- The **Field Hockey** team had a successful season and Skyler Padgett received All-State Recognition from the Pennsylvania Field Hockey Coaches Association.



- The **Boys Basketball** Team won the Milford-Matamoras Basketball Tournament. Jackson Shafer was recognized as a First-Team Lackawanna League All-Conference selection.



- The **Competition Cheerleading** squad won the District 2 Championship. The team competed in Hershey for the second year in a row. The girls also qualified for the National High School Cheerleading Championships in Orlando, Florida.



- The **Swimming and Diving Teams** had an outstanding season with both the boys claiming Lackawanna League and District 2 AAA Championship, while the Girls claimed the District 2 AAA Championship. The following girls won District 2 championships: Victoria Corcoran, Shannon Deignan, Sierra Gillan, Marisa Dambach, and Sierra Hartmann. Jake Wenzel, Damian Baranowski, Luke Stevens, Aedan Walter, Evan Dong, and Lucas Santiago claimed gold at the District 2 Boys' Swimming and Diving Championships. The following swimmers were named to the All-Regional team: Sierra Gillan, Victoria Corcoran, Damian Baranowski, and Luke Stevens, Aedan Walter, Lucas Santiago, Jacob Wenzel, and Steven Schermerhorn.



- The **Wrestling Team** won the Lackawanna League Division 1, District 2 Duals, and District 2 Individual Tournament Championships. The team was represented on the Lackawanna League Division I All-Star team by Preston Machado, Zach Jacaruso, Gavin Brazanskas, Jason Henderson, Machias Magill, and Joe Casella. Machado, Henderson, Jacaruso, and Brazanskas claimed District 2 AAA Individual Championships. Jason Henderson qualified for and placed 5th at the PIAA State Championships in Hershey, PA. Machado, Jacaruso, Brazanskas, Magill, and Henderson were also named to the All-Region Team by the *Scranton Times with Henderson being named "Wrestler of the Year"*.



- Jason Henderson was honored in May as the *Scranton-Times Tribune "Male Athlete of the Year"*. He becomes the first Delaware Valley athlete to win this honor.
- Although the Spring Sports season was cut short due to the Coronavirus, the Delaware Valley Athletic teams had a successful 2019-2020 Year in Athletics.

Fall

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Fall Cheer		32				
Boys Cross Country	17		19	3		LIAA Co-Champions
Girls Cross Country		15	12	10		
Football	70		11	2		Lackawanna League / District Champions
Field Hockey		35	6	12		
Golf	12	1	3	10	1	
Boys Soccer	36		15	4		LIAA Division 1 Champions
Girls Soccer		27	9	9	2	District 2 AAAA Champions
Girls Tennis		15	6	9		
Girls Volleyball		19	15	3		District 2 AAAA Champions
Freshman Football	30		9	0		LIAA Division 1 Champions
Totals	165	144	105	62	3	Freshman record not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		10			
Boys Cross Country	13		13	9	
Girls Cross Country		8	15	7	
Football	See DDMS				
Field Hockey		13	0	8	3
Boys Soccer	19		8	8	3
Girls Soccer		24	4	2	6
Girls Tennis		11			
Girls Volleyball		21	3	11	
Totals	32	87	43	45	12

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		11			
Boys Cross Country	6		13	9	
Girls Cross Country		3	15	7	
Football	33		3	4	
Field Hockey		15	0	10	
Boys Soccer					
Girls Soccer		17	2	8	2
Girls Tennis					
Girls Volleyball		10	2	12	
Totals	39	56	35	50	2

Winter

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Girls Basketball		15	3	20		
Boys Basketball	22		8	15		
Boys Swimming	27		7	0		Lackawanna League / District II Champions
Girls Swimming		34	8	1		District 2 Champions
Wrestling	43	1	17	4		Lackawanna League Division 1 / District II Champions
Winter Cheer		12				
Competition Cheer		30				District II Champions
Boys Freshman BB	13		9	6		
Totals	105	92	43	40		Freshman records not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		16	0	16	
Boys Basketball	23		4	13	
Wrestling		1			
Winter Cheer		10			
Totals	23	27	4	29	

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		13	3	12	
Boys Basketball	23		3	13	
Wrestling					
Winter Cheer		11			
Totals	23	24	6	25	0

High School

Record	W	L	T	Pct.
Fall	79	78	5	0.503
Winter	43	41		0.511
Spring	-	-	-	
Total	122	119	5	0.566

High School

Participation Totals		
	Boys	Girls
Fall	150	158
Winter	76	105
Spring	-	-
Total	226	263

DVMS

Participation Totals		
	Boys	Girls
Fall	91	82
Winter	44	31
Spring	-	-
Total	135	113

DDMS

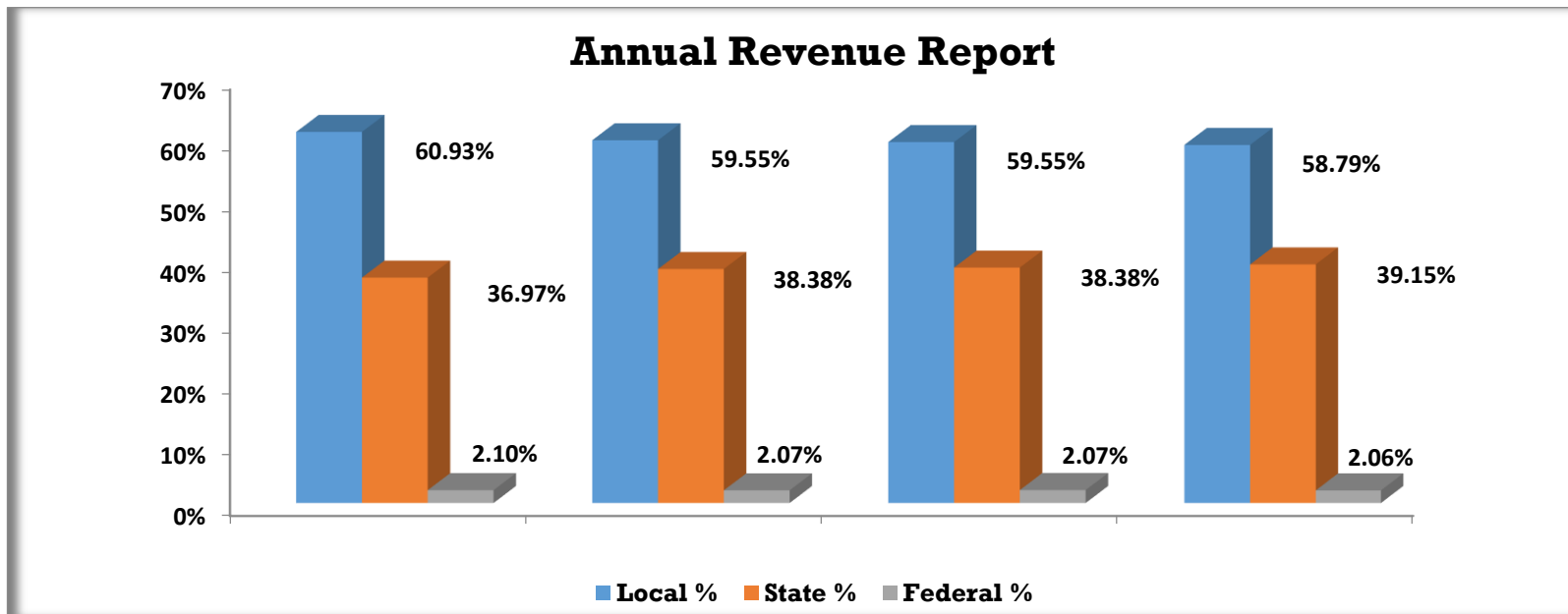
Participation Totals		
	Boys	Girls
Fall	76	87
Winter	42	37
Spring	-	-
Total	118	124

Participation Totals		
	Boys	Girls
High School	226	263
DVMS	135	113
DDMS	118	124
Total	479	500

**Business Office
William Hessling, Business Administrator
Annual Revenue Report**

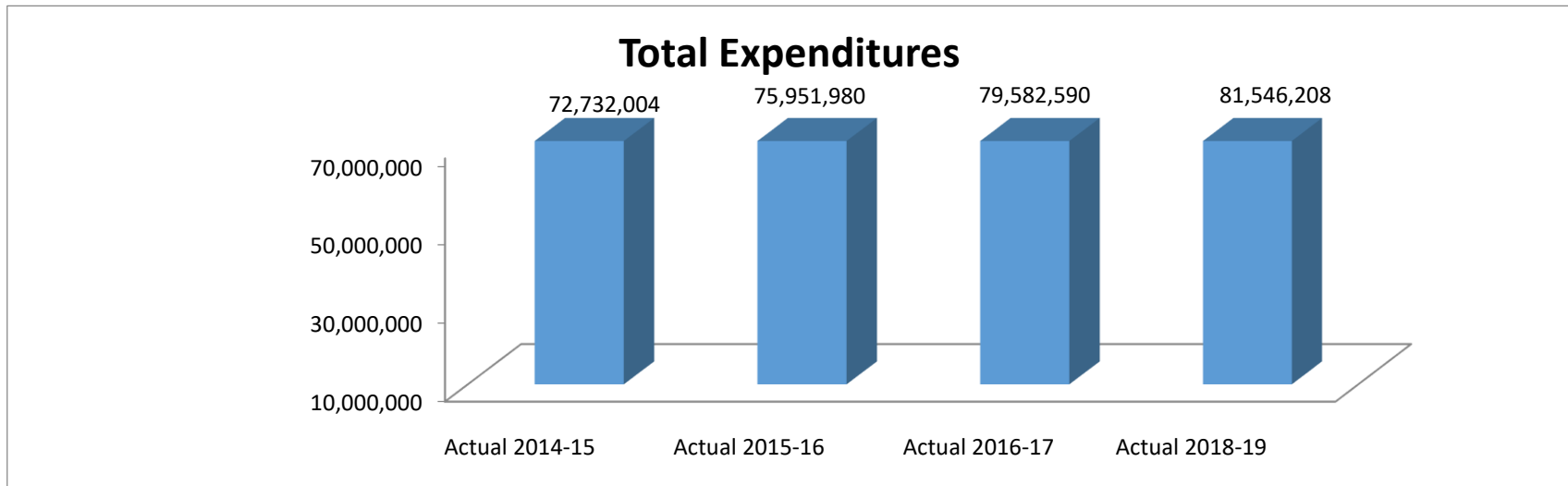
**Annual Revenue Report
William Hessling, Business Administrator**

	Actual	Actual	Actual	Actual
Revenues	2015-2016	2016-2017	2017-2018	2018-2019
Local	46,646,711	47,242,462	48,001,921	48,070,015
State	28,305,695	30,447,523	31,287,943	32,009,798
Federal	1,606,641	1,641,038	1,717,918	1,687,914
Total	76,559,047	79,331,024	81,007,781	81,767,726



Annual Expenditure Report

	Actual 2015-2016	Actual 2016-2017	Actual 2017-2018	Actual 2018-2019
Total Expenditures	72,732,004	75,951,980	79,582,590	81,546,208
(Excluding Transfers to Capital Reserve Fund)	5.88%	4.43%	4.78%	2.47%
Increase as a %				
Increase Excluding Retirement (PSERS) Increase	3.70%	2.34%	3.59%	2.04%



Food Service Annual Report 2019-2020

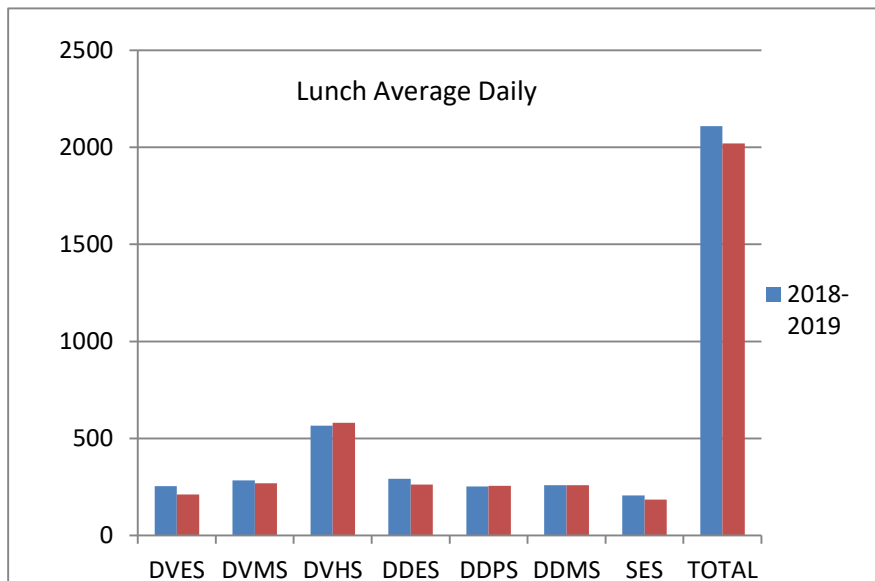
Highlights: *School closed after 03/13/2020 due to the Government mandate due to the Covid-19 Pandemic.

	2018-2019	2019-2020	Decrease
Total of Lunches Served:	366,995	*246,202	-120,793
Total of Breakfast Served:	111,757	*78,886	-32,871

Lunches-Daily

	2018-2019	2019-2020
DVES	254	211
DVMS	284	268
DVHS	565	581
DDES	291	262
DDPS	252	256
DDMS	258	258
SES	206	184
TOTAL	2110	2020

Difference



Student Wellness

Sean Giblin, Committee Chair

The Wellness Committee is comprised of representatives of all aspects of the DVSD community, including, but not limited to:

- Current School Board Director
- District Administrator
- Physical Education Teacher
- Elementary Teacher
- Middle School Teacher
- Parent
- Nurse
- Food Service Director
- Student

The Wellness Committee has representation from all schools in the DVSD.

The Wellness Committee conducts regular assessment of health and wellness in each building.

- Assessment is conducted through the Healthy Schools Program of the Alliance for a Healthier Generation.
- Healthy Schools Program assesses Wellness policy, health and physical education, nutritional services, mental and social services, staff wellness and community involvement.
 - No schools were assessed in the 2019-2020 school year.

According to the Healthy Schools Program, the DVSD nutrition program continues to meet and exceed state and national requirements. All food and beverages available in cafeterias, a la carte, and vending meet nutritional guidelines. Physical Education and Health curriculum is developmentally appropriate and is available to all students K-12. All students meet or exceed the recommendations for physical activity.

Penn State PRO Wellness once again awarded DVHS 4-star distinction for their efforts in the areas of student nutrition and physical activity.

Health Services
Carol McKnight RN CSN, Co-Chair
Geralynn Stager RN CSN Co-Chair

Summary of Nursing Services by Building:

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	8/26/19-3/15/20	2018-19	2017-18 Totals
School Dental exams	*	0	0	0	0	0	0	0 [^]	333	440
Referrals	*	0	0	0	0	0	0	0	130	62
Completed Referrals	*	0	0	0	0	0	0	0	3	20
Vision exams	1410	512	426	396	534	493	465	4236 [^]	4374	4425
Referrals for follow-up	50	32	54	25	69	99	50	379	548	483
Completed Referrals	3	0	10	9	12	22	11	67	143	108
Hearing screenings	380	174	300	239	196	165	508	1962	1942	1968
Referrals for follow-up	4	0	0	0	3	0	10	17	19	67
Completed Referrals	0	0	1	0	0	0	0	1	5	25
Scoliosis screenings	*	0	*	*	0	*	*	0 [^]	711	701
Referrals for follow-up		0			0			0	8	6

Completed Referrals		0			0			0	0	1
Growth screenings *	1331	445	456	413	540	490	506	4181^	4316	4539
School Physicals (sports & annual)	56	0	0	0	9	*	0	65^	291	239
Referrals for follow-up	0	0	0	0	0		0	0	3	3
Completed Referrals	0	0	0	0	0		0	0	0	1
Student contacts- illness	6114	1230	1448	1235	1712	1202	2445	15386	21060	19498
Student contacts - injury	1168	444	1025	674	539	371	1148	5369	8306	8922
Student contacts – other health visits+	1911	1114	458	562	439	203	685	5372	8121	6663
Staff contacts	101	34	43	47	47	44	56	372	449	563

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	8/26/19-3/15/20	2018-19	2017-18 Totals
Students sent home	957	204	190	206	289	292	323	3461	3200	3241
Medication administration	2060	1719	581	1364	1274	1111	1024	9133	15073	14817
Special Needs/ Treatments	424	1037	1343	1748	1187	688	108	6535	9345	5822
Concussions	22	2	0	1	5	1	3	34	41	37
Accident reports	73	18	8	7	12	6	8	132	133	161

*Not mandated

^screenings not done due to shortened school year

Select Chronic Conditions per District:

Chronic Condition	8/26/19-3/15/20	2018/2019	2017/2018
Asthma	439	167	258
ADD/ADHD	223	210	181
Seizure Disorder	42	42	34
Life Threatening Food Allergies	83	67	80
Diabetes Type 1	17	19	19

+ Other Health Office visits include, but are not limited to:

- Bathroom requests- students assigned to nurse's BR for disciplinary reasons or health reasons.
- Hygiene issues/toileting assist
- Clothing concerns
- Consults/Health counseling
- Parent phone calls (i.e. health consults/updates/change in health status, attendance concerns)
- Health maintenance (ex. addressing diabetes pump issues, orthodontic issues)
- Health management – creating individual health plans (IHP's, IEP/504 meetings, Meetings, other parent/staff meetings)
- Mental/Emotional Health Interventions

- Numbers DO NOT include head checks for pediculosis

Nursing Department Goals for 2020/2020

1. To continue proficiency with new Electronic Health Records program, utilizing new features to track covid symptoms and tests results as reported by parents.
2. To work closely with guidance and secretarial staff to monitor absenteeism in each school building and do contact tracing as necessary.
3. To continue using the nurse's office electronic parent portal in order to continually improve communications with parents.
4. To use the parent portal to increase efficiency and decrease mailings, notifying parents of required physicals, dentals, and immunizations.
5. To increase the numbers of completed referrals in all schools.
6. To increase the numbers of CPR/AED certified staff district wide.

Aquatics

Joseph Kusner, Supervisor

Grade 4

Students from all three elementary schools received instruction in basic swimming skills and safety information.

- Delaware Valley – 4 Classes
- Shohola – 3 Classes
- Dingman-Delaware- didn't participate due to the Coronavirus

DVMS Physical Education

Students in grades 6, 7, & 8 received ten days of instruction.

DVHS Physical Education

Students in grades 9, 10, 11, & 12 received pool time based on availability.

Special Education

Students received pool time during the school year.

DV-ACE

Two sessions of courses with a total of 70 courses offered.

Varsity Swimming & Diving Team

The Boys Varsity Swim Team won the league, district, and sub-regional championships. They were 7-0 in league meets. The Girls Varsity Swim Team won the district championship, and were 8-1 in league meets. They attended the Classic Gold Relay Meet and the boys won the team trophy, and both teams won the overall champions trophy. At The Les Richards Championships there were numerous medalists. First place finishers included Sierra Gillan, Luke Stevens, Damian Baranowski, Lucas Santiago, and Evan Dong. At districts, 1st place finishers included Victoria Corcoran, Marisa Dambach, Shannon Deignan, Sierra Gillan, Sierra Hartmann, Damian Baranowski, Evan Dong, Luke Stevens, and Aedan Walter. Sierra Gillan scored the highest at states than any other DV girl in AAA history, with a 12th place in the 100 fly. Throughout the year there were team records by Sierra Gillan in the 100 fly, 200 freestyle, and 500 freestyle, Luke Stevens in the 200 IM, Damian Baranowski in the 200 freestyle, and Aedan Walter in the 100 fly.

DV Water Moccasins

Boys team placed 2nd overall in the league.

Girls team placed 3rd overall in the league.

Combined teams placed 2nd overall in the league.

Age Group Championship Relay and Individual Winners

Boys 9-10 Medley Relay- Anthony Sevek, Dylan Sevek, Colin O'Connor, Chase Rickard.

Girls 9-10 100 Freestyle- Samira Feller

Boys 9-10 50 Breaststroke- Dylan Sevek

Girls 13-14 50 Freestyle- Anaya Ruiz

Boys 13-14 100 Breaststroke- Keith Sublett

Facilities

Marvin Eversdyke, Director

- Cost of operations were well below budget due to the COVID-19 shortened school year (Only 124 school days)
- Facilities operating costs for 2019-2020 were \$ 539.48 per student
- Ongoing Training
 - Safety
 - Domestic Water
 - Wastewater Treatment
 - Locksmith
 - Pesticide Application
 - Pool Operations

SUMMER PROJECTS 2020

District Office

- Renovate business office restrooms

Delaware Valley High School

- Construct pool chemical room
- Upgrade exterior lights to LED
- Replace exterior doors
- Upgrade Freshman gym basketball backboards so can adjust height

Delaware Valley Middle School

- Install water fountain with bottle filler capability in cafeteria

Delaware Valley Elementary School

- Replace all lights fixtures and components for entire building

Dingman-Delaware Middle School

- Repair parking lot light concrete bases
- Upgrade exterior lights to LED
- Replace exterior doors

Dingman-Delaware Elementary School

- Replace exterior doors

Dingman-Delaware Primary School

- Repair sidewalk concrete

Shohola Elementary School

- Replace exterior doors
- Upgrade exterior lighting to LED

Stadium

- Renovate main entrance

CAPEX Projects – 2020

Dingman- Delaware Middle School

- Replace Stage Curtains
- Replace auditorium dimmer rack for lighting system
- Sealcoat main parking lot
- Upgrade HVAC controls from JCI system

Delaware Valley High School

- Resurface acrylic roof

Transportation
Marvin Eversdyke, Director

Cost of busing operation was below budget due to the COVID-19 shortened school year (124 versus 180 days)

Contractor – Rohrer Bus Services

- 40 Route Drivers
- 444,763 DV Home-to-School & Athletic Trip Miles Traveled (shortened school year)
- 263 Rohrer Operated Athletic Trips (Excluding Coach Bus / Van trips)
- 126 Rohrer Operated Field Trips (Excluding Coach Bus / Van trips)
- 26 Coach Bus Trips
- \$4.86 Cost per Mile
- Ridership 50.51% of Bus Capacity
- \$594.27 Cost per Student

Contractor Operated Bus Services

DV High School/Middle School	31 Runs	1988 Pupils Rostered
Dingmans Middle School	8 Runs	545 Pupils Rostered
Dingmans Elementary & Primary	16 Runs	950 Pupils Rostered
Shohola Elementary School	7 Runs	399 Pupils Rostered
DV Elementary School	8 Runs	427 Pupils Rostered

District Operated Bus Services

- 16 Drivers
- 284,083 Home-to-School Miles, including partial placement schools
- \$4.44 cost per mile
- 163 Students Transported
- \$7,736.46 Cost per Student

DV High School/Middle School	7 Runs	56 Pupils Rostered
Dingmans Middle School	3 Runs	5 Pupils Rostered
Dingmans Elementary & Primary	5 Runs	46 Pupils Rostered
Shohola Elementary School	4 Runs	28 Pupils Rostered
DV Elementary School	3 Runs	20 Pupils Rostered
CDD	2 Runs	Pupils Rostered
Partial Placements	3 Runs	3 Pupils Rostered

Transportation – District Driven Athletic & Field Trips Plus Alternative Education

	2018-2019	2019-2020
Number of Athletic Trips	95	78
Number of Field Trips	178	155
Number of Alternative Ed Runs	2	2
Number of Alt Ed Students Transported	15	10

- Training – CDL, Monthly Driver Safety Meetings

School Police

Mark Moglia, Chief

Offenses 2019-2020	Reported	Resolved
Drugs	9	9
Theft	3	3
Disorderly Conduct	4	4
Open Lewdness		
Under the Influence	2	2
Alcohol Possession	1	1
Weapons		
Harassment	11	11
Fighting	1	1
Tobacco/ E-Cigs	21	21
Truancy	8	8
Sexting		
False Alarms	1	1
Terroristic Threats	1	1
Criminal Mischief	1	1
Total	63	63

Offenses 2018-2019	Reported	Resolved
Drugs	6	6
Theft	3	1
Disorderly Conduct	10	10
Open Lewdness	1	1
Under the Influence	1	1
Alcohol Possession		
Weapons	3	3
Harassment	21	21
Fighting	4	4
Tobacco/E-Cigs	49	49
Truancy	27	27
Sexting		
False Alarms		
Terroristic Threats	5	4
Assault	3	3
Total	133	130

Total persons charged for offenses: 52
 Safe2Say Tips: 80
 Parent Conferences: 116
 Student Mediations: 180
 Classroom Presentations: 709
 Calls for Service: 1554

SES: 56 DVES: 219 DDPS: 13 DDES: 12 DDMS: 10 DVMS: 65
DVHS: 876 Admin: 303

709 classroom presentations:

Elementary Schools. 433 Lessons.

- DARE 5th grade at DVES and partial at SES and DDES.
- DARE K-4 Curriculum at DDPS, DDES, DVES and SES.
- Eddie the Eagle at DDPS, SES and DVES
- Internet Safety at DVES.
- Evacuation drills and Safety at DVES, DDPS and DDES.
- Armed Intruder Drills at all elementary buildings.

Middle Schools. 08 Lessons.

- Internet Safety at DVMS.
- Career Day at DVMS.
- Armed Intruder Drills at DVMS and DDMS.

High School. 254 Lessons.

- DARE Opiate lessons for grades 9th-11th.
- Too Good for Drugs and Violence for 9th Grade Health.
- Current Drug Trends for 11th grade Health.
- "Survival 101" Seatbelt class for Drivers Education.
- Internet Safety for 9th and 11th grades.
- Guest Speaker for AP Government and Sociology classes.
- OTC/Prescription Drug Abuse.
- M.A.D.D. for 11th grade.
- A.L.I.C.E. (Armed Intruder) training for grades 9th thru 12th.
- Armed Intruder Drills.

Administrative: 14 Lessons.

- A.L.I.C.E. (Armed Intruder) training for staff.
- Evacuation and Emergency Scenarios for staff.
- CPR, First Aid and AED for staff.
- Reality Tour
- RAIDER Training for School and local Police

Technology

Victoria McNeely, Director

- Coordinated efforts to implement online/distance learning for entire Delaware Valley School District
 - Researched, tested, created training documents, then Implemented Distance Learning for Google Classroom, Zoom, AutoCAD, etc., during Covid-19 crisis.
 - Gathered and distributed 1,210 chrome books to students, over several days, for online learning implementation
 - Gathered, configured, tested, then setup for distribution 60 Engineering and Journalism laptops for Journalism and Engineering students for online learning implementation.
 - Provided ongoing support for teachers, administrators and students during Covid-19 crisis.
- Configured and placed the following Chromebooks per building:
 - DVMS: 60 Chromebooks
 - DVES: 75 Chromebooks
 - DDPS: 150 Chromebooks
 - DVHS: 90 Chromebooks
 - DDES: 45 Chromebooks
 - DDMS: 30 Chromebooks
- Configured and replaced 118 Administrative, Guidance Counselors, Secretarial & Nurses PCs throughout the district.
- Coordinated efforts to provide off-site disaster recovery backup for all of District essential information.
- Provided technology support/assistance/service and technical orientation for an average of 108 DV Cyber Academy students districtwide, throughout the school year.
- Configured and replaced 10 Library PC's at DDES & DDPS
- Created and tested an Engineering laptop image
- Configured and replaced 48 laptops in Engineering labs at DVMS & DDMS
- Streamed and archived a full year of School Board meetings for public viewing.
- Coordinated and assisted numerous community groups with wireless internet access for their functions when held on DV campus
- Upgraded Windows 7 to Windows 10 for all PC's throughout the district
- Coordinated and Migrated 97 employees to Office 365
- Updated servers, Chromebooks, and PCs
- Gathered then upgraded and configured DV Cyber Academy laptops to Windows 10 for 2019 - 2020 school year
- Installed 9 Interactive Panels in HS CTE project

- Created and tested CTE image with all Engineering CAD Lab software.
- Setup, and installed 65 PC's in HS CTE classrooms
- Installed 2 CAD Printers and 1 CAD Scanner in HS in addition to software
- Installed 6 ZSpace Machines and held training sessions in all schools for interested teachers 2 weeks prior to school in AM
- 1 Smart TV installation in Food Services classroom at HS
- Completed the End-of-Year Process used to close out the current school year and transfer all students to the grade level and school that each will be attending during the upcoming school year in PowerSchool.
- Connected and tested all new Pitney Bowes machines in all schools for network connectivity.
- A total of 4075 service requests were completed throughout the year
- Expanded Google Classroom for Education (GAPE)
- Upgraded Destiny, the automated library system in all schools.
- Upgraded Apple Management Server from 10.8 to 10.15
- Updated and replaced Administrative iPhones
- Continued ELL WiDA ACCESS testing via DRC using Chromebooks
- Rolled over the Employee Attendance for the new school year.
- Received eRate funding commitment for WAN/LAN equipment for the second part of the network upgrade project in the amount of \$146,862.00. In addition, we received a commitment of \$35,000 for DVES and district wide WAN connectivity/transport totaling \$34,573.00

Installed and Configured the following servers 2019-2020:

- DVSDPS2018 (PowerSchool 2018/2019 Archive VM Server)
- DVSDSTORCENT12 (NAS Storage Increase for Backups)
- DVSDSTORCENT13 (NAS Storage Increase for Backups)
- DVSDSTORCENT14 (NAS Storage Increase for Backups)
- DVSDVIRTUAL09 Hyper-V Server (increased VM resources)
- DVSDDESGC01 (New DD Domain Controller and HD Server)
- DVSDSESGC01 (New SES Domain Controller and HD Server)
- DVSDDATTO01 Datto Onsite/Offsite Backup Appliance
- DVSDAVAYA IOffice/CenturyLink VM Backup Server

Retired the following physical servers 2019-2020:

- DVSDGC02 (Domain Controller - Retired and Converted to VM)
- DVSDTECH01 (DHCP/GSuite Management - Retired and Converted to VM)
- DVSDCADSRV01 (CAD 2018 License Server- Retired and Converted to VM)
- DVSDAPPSRV01 (EMC/WINS - Retired and Converted to VM)
- DVSESSRV01 (Domain Controller/HD Server – Retired/Replaced)
- DVDDESRV01 (Domain Controller/HD Server – Retired/Replaced)
- DVSDFWMON02 (SonicWall Report System -Retired and Converted to VM)

District Technology Inventory by Building

DVMS	
Hardware Type	Total
Desktops	104
Multipoints	45
Tech Ed	24
IPads	45
Chromebooks	571
3D Printer	1
Printers/Scanner	12/1
Color Image Scanner	1
Smart Response Systems	2
Smart boards	22
Access Points	10
Z-Space	
3D Printer	1

DVES	
Hardware Type	Total
Desktops	97
Multipoints	140
IPads	65
IPods	3
Chromebooks	450
Access Points	30
Printers/Scanners	8/1
Color Image Scanner	1
Interactive Panels	37
ZSpace	1
3D Printer	1

DDPS	
Hardware Type	Total
Desktops	53
IPads	67
IPods	3
Chromebooks	322
Color Image Scanner	1
Printers/Scanner	8/1
Smart Boards	39
Access Points	10

DDES	
Hardware Type	Total
Desktops	55
IPads	48
IPods	5
Chromebooks	579
Printers/Scanner	8/1
Color Image Scanner	1
Smartboard	42
Access Points	11
ZSpace	1
3D Printer	1

SES	
Hardware Type	Total
Desktops	47
3D Printer	1
IPads	65
IPods	3
Chromebooks	590
Printers/Scanner	9/1
Color Image Scanner	1
Polycom Unit	1
Smartboards	32
Access Points	13
Z-Space	1

DDMS	
Hardware Type	Total
Desktops	112
3D Printer	1
Tech Ed Laptops	24
IPads	48
IPods	2
Chromebooks	561
Printer/Scanner	16/1
Color Image Scanner	1
Scanner	1
Polycom Unit	1
Smart Response System	2
Smart Boards	40
Access Points	15
ZSpace	1

DVHS	
Hardware Type	Total
Desktops	451
CADD/Workstations	54
IPads	110
IPods	9
MacBooks	11
IMacs	25
Laptops	90
Chromebooks	1049
Kindles	30
Plotters	30
Printers/Scanner	50/1
3D Printer	2
Color Image Scanners	2
PolyCom Unit	1
Smart Boards	93

District Office	
Hardware Type	Total
Desktops	16
IPads	2
IPods	4
Polycom Unit	1
Chromebooks	28
Printers	3
Access Points	2

Summary of Hardware Distribution

District	
Hardware Type	Total
Desktops	935
Multipoint	818
CADD/Workstations	54
Tech Ed Workstations	61
IPads	450
IPods	29
Laptops	90
ChromeBooks	4150
MacBooks	11
IMacs	25
Plotters	3
Printer/Scanners	114/7
3D Printer	4
Scanner	1
PolyCom Units	4
Smart Response Systems	6
Smart Boards	268
Interactive Panels	37
Color Image Scanners	8
Kindles	30
Access Points	124
ZSpace	8

DV-ACE (Adult and Continuing Education)

Mark McElroy, Administrator

DV-ACE is designed to support the Delaware Valley School District's mission by encouraging the community to strive for personal excellence and lifelong learning beyond the classroom.

The Delaware Valley School District understands the positive impact of providing education opportunities for the entire community. DV-ACE positively responds to the needs of our community by offering a variety of programs and resources for adults and children.

DV-ACE Courses	Enrollment 2019-2020	Enrollment 2018-2019	Enrollment 2017-2018
AARP	--	--	75
Driver's Training/Behind the Wheel	5	9	12
Junior Lifeguard Training	4*	--	--
Lifeguard Certification	8	21	13
Lifeguard and CPR Recertification	6	17	12
SEALS Social Education & Life Skills	17	19*	--
Adult Cooking/Baking	--	10*	--
Adult Sewing/Crochet/Knit	4	--	5*
Adult Interior Design		7*	--
Adult Exercise	6*		--
Adult Volleyball	20	35	24
Adult Yoga	9*	6*	37
Children's Arts/Crafts	6		16*
Children's Drama			14
Children's Music			13*
Children's Builder's Club			22*
Children's Dance		6*	25*
Children's Running Basics	20	30	26
Children's Tennis		9	12
Children's Swimming	287	340	343
Adaptive Swim	10	8	15
Early Morning Swim	99	142	171
Community Swims	1,393	1,674	1,750
Rusty Hinges	46	50	61
Water Aerobics	40	54	56
Water Zen			20*
Triathlon Swim	6	11	18
Scuba	2		
Summer Camp	187	201	215
Total Students	2,175	2,649	2,955
*Denotes first year a new course was offered	Note: Spring 2020 classes cancelled as of 3/13/20 due to Covid-19 situation.	Note: First year of the new online registration and payment system	

DV-Foundation Christopher Lordi, President

Propelled by the generous support of our donors and philanthropic leaders, the DV Foundation, faculty and students impact society and lives every year.

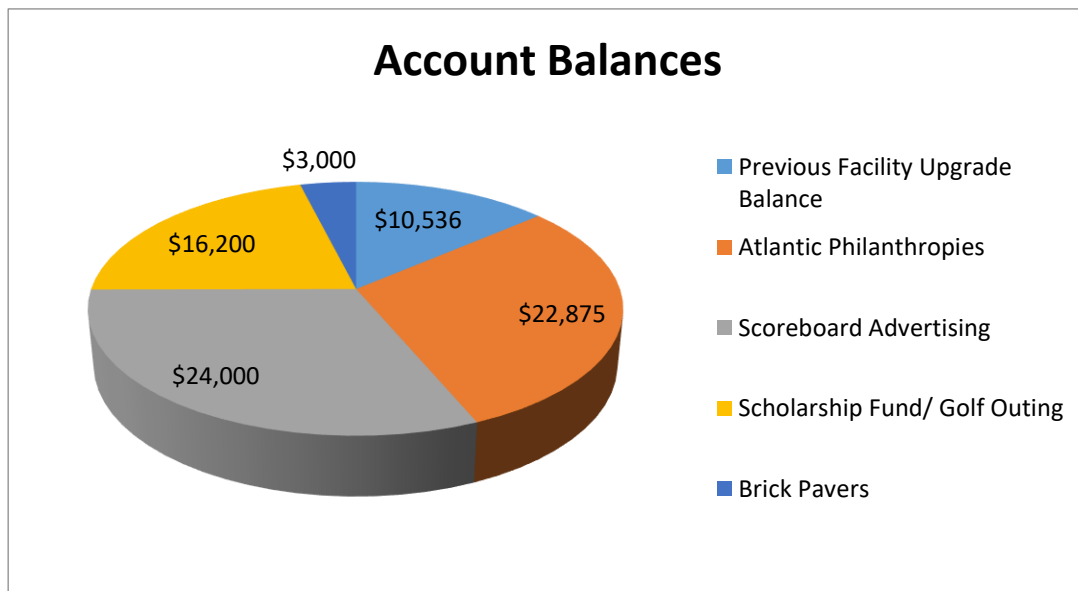
Thanks to the generosity of our staff, local businesses, alumni and friends, the Foundation is stronger than ever. In the fiscal year 2019, the Foundation raised nearly \$10,000. We are extremely grateful for our alumni, friends, faculty and businesses who have actively participated in helping the Foundation as best as one could. The Foundation relies on donations which were considerable reduced during the world-wide pandemic, COVID-19.

However, this past year, the Foundation was still able to provide four \$1,000 scholarships to graduating seniors, Josh Balcarcel, Dominic Puglisi, Tara Stevenson and Virginia Yost.

The Foundation was able to raise \$7,000 in advertising revenue on the stadium scoreboard located in the Warrior Stadium and funds for the 2019-2020. These funds came from two vendors who had paid in advance of the school year.

Finally, the Foundation was successful in helping raise funds for the high school Science, Technology, Engineering, and Mathematics (STEM) team and Scholastic Bowl team. This money was used to travel to competitions and compete at the national level. The money, donations provided by local businesses and the Atlantic Philanthropies, will also be used to support the Model United Nations Club, the history department, and enhance technology within the high school.

The pie chart shows 2019-2020 revenue for the DV Foundation



Staffing Information

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Professional Staff	381	379	373	373	369	369 FT / 1 PT	370 FT / 3 PT	368 FT/ 3 PT	363 FT/ 5 PT
Support Staff	138 FT / 98 PT	140 FT / 103 PT	141 FT / 100 PT	141 FT / 102 PT	139 FT / 106 PT	142 FT / 115 PT	142 FT / 116 PT	141 FT/ 121PT	144 FT/ 115 PT
Administration	25	25	25	25	26	26	27	27	27
TOTALS	642	647	639	641	640	653	658	660	654